# BIBLE COLLEGE INTERNATIONAL

# COURSE CATALOG 2016-2017

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Dr. Matthew M. Ward, President

# WELCOME

Thank you for choosing to view the Faith catalog. We believe you will like what you see. Throughout history, men and women of God have impacted and changed culture, often starting with a dream or vision. God is working that way in our generation. The vision of Faith has been to economically produce Spirit-filled ministers of the Gospel. Faith Bible College International is framing the future of 21st century ministry with that same vision. Apostles, prophets, evangelists, pastors, teachers, missionaries, church planters, Christian educators, youth ministers, and worship leaders have received their dreams of ministry here for over 55 years. Our culture requires men and women of great vision. We will continue to strive to be one of North America's premier Pentecostal Bible colleges, inviting students from all over the globe to study here.

Through our mentoring program, in-depth Bible classes, and ministry experiences, you'll intensify your relationship with God while learning to effectively reach others with the Gospel of Jesus Christ. We are members of a Christian association -- International Association of Bible Colleges and Seminaries. We offer both an Associate and a Bachelor's Degree in Theological studies.

# **Board of Directors**

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# TABLE OF

Academics	3	
Curriculum	6	
Course Descriptions	14	
Index	27	
Application Materials	28	



# Academic Calendar

JUL	AUG	SEP		
1 2	1 2 3 4 5 6	1 2 3	<b>Fall 20</b> 1	6
3 4 5 6 7 8 9	7 8 9 10 11 12 13	4 5 6 7 8 9 10	Freshmen Arrive	August 20/21
10 11 12 13 14 15 16	14 15 16 17 18 19 20	11 12 13 14 15 16 17	Freshmen Orientation	August 22-25
17 18 19 20 21 22 23	21 22 23 24 25 26 27	18 19 20 21 22 23 24		•
24 25 26 27 28 29 30	28 29 30 31	25 26 27 28 29 30	Upperclassmen Arrive	August 25
1			Registration	August 26
OCT	NOV	DEC	Classes Begin	August 29
1	1 2 3 4 5	1 2 3	0	0
2 3 4 5 6 7 8	6 7 8 9 10 11 12	4 5 6 7 8 9 10	Thanksgiving Break	Nov. 19-28
9 10 11 12 13 14 15	13 14 15 16 17 18 19	11 12 13 14 15 16 17	Fall Semester Ends	December 16
16 17 18 19 20 21 22	20 21 22 23 24 25 26	18 19 20 21 22 23 24		
3 24 25 26 27 28 29	27 28 29 30	25 26 27 28 29 30 31		
30 31				
JAN	FEB	MAR		
1 2 3 4 5 6 7	1 2 3 4	1 2 3 4		
8 9 10 11 12 13 14	5 6 7 8 9 10 11	5 6 7 8 9 10 11		
15 16 17 18 19 20 21	12 13 14 15 16 17 18	12 13 14 15 16 17 18	Spring 20	017
22 23 24 25 26 27 28	19 20 21 22 23 24 25	19 20 21 22 23 24 25	Students Arrive	January7/8
29 30 31	26 27 28	26 27 28 29 30 31	Registration	January 9
			-	•
APR	MAY	JUN	Classes Begin	January 9
1	1 2 3 4 5 6	1 2 3	February Break	February 18-2
2345678	7 8 9 10 11 12 13	4 5 6 7 8 9 10	Graduation	May 6
9 10 11 12 13 14 15	14 15 16 17 18 19 20	11 12 13 14 15 16 17	Graduation	ividy O
16 17 18 19 20 21 22	21 22 23 24 25 26 27	18 19 20 21 22 23 24		
23 24 25 26 27 28 29	28 29 30 31	25 26 27 28 29 30		
30				

# Registration

Registration fees are \$225 per semester, however if the student pays them by July 1st for the fall semester, and November 1st for the spring semester, the student will receive a \$100 discount. Within the first two weeks of the semester, students have the option to drop electives if the minimum course load (15 academic credits) is maintained. After the second week, students are not permitted to change their course load without special permission from the Dean of Academic Affairs.

# **Entrance Examinations**

During orientation, all first-year students must take three entrance exams to determine their need: 1) Developmental English, LA1020; 2) Grammar & Composition, LA1030; and 3) College Learning Skills, LA1040.

# **Transfer Students**

Students who have studied at other learning institutions

and desire credit for such work at Faith must submit official transcripts along with a current catalog from that institution.

# **Re-admission**

Former students who desire to complete their education at the College may do so by forwarding the application fee with a letter of intent, along with a pastoral recommendation. Any former student who desires to enroll after a two-year separation must follow the new-applicant procedure.

# Life/Ministry Experience Credits

Faith Bible College may grant academic credit for Life/ Ministry Experience Credit (LMEC) up to a maximum of 18 credit hours. Students may contact the Dean of Academic Affairs to perform an evaluation of academic earned credits at Faith, other college transfer credits, and submission of a LMEC resume. There is a \$100 evaluation fee (includes the \$35 application fee).

The standards for granting LMEC include three areas:

- 1. Relevance to the student's area of study.
- 2. Length of time the student was involved in a specific experience.
- 3. The environment or context in which the experience took place.

Such experience will fall into three general categories:

- 1. Knowledge-based experience
- 2. Aptitude or competency experience
- 3. Internship-type experience

# **Part-time Students**

A student qualifies as part-time if they register for 8 credits or less in a given semester. The part-time student is responsible for the \$35.00 one-time application fee, \$225.00 registration fee (per semester) \$125.00 if paid early, and \$70.00 per credit hour for each course taken. Those interested in studying part-time should contact the admissions office for application information.

# **Audited Courses**

Students who desire to audit a class must get permission from the Dean of Academic Affairs and the Professor. The cost to audit a course is a \$35.00 application fee, and a \$35.00 per credit hour tuition fee.

# **Graduation Requirements**

- Student must demonstrate doctrinal understanding of the beliefs held and taught by Faith
- Student must demonstrate Christ-like character and should consistently exemplify integrity, honesty, and morality above reproach (determined by the faculty and Board of Directors)
- The Dean of Academic Affairs must approve the student as a candidate for a degree or certificate
- An infilling of the Holy Spirit, according to Acts 2:4, 10:44-46, and 19:8
- All financial and academic obligations must be met before any degree, certificate, transcript, or reference letter will be released by Faith; Student must complete all SWAP hours and workdays
- High school diploma or its equivalent
- Refer to Program Graduation Requirements in the Program listings for further requirements.

# **Grading System**

Numerical	Letter	Grade
Grade	Grade	Point
97-100	A+	4.0
93-96	А	3.8
90-92	A-	3.5
87-89	B+	3.2
83-86	В	3.0
80-82	B-	2.5
77-79	C+	2.2
73-76	С	2.0
70-72	C-	1.5
0-69	F	0.0

# Honors

The following honors are awarded each semester for academic achievement at Faith.

**High Honors**: A GPA of 3.5 or higher **Dean's List**: A GPA of 3.0 or higher

The following honors are awarded at graduation to seniors for academic achievement at Faith. The required CGPA does include the final semester.

> Valedictorian: The highest CGPA Salutatorian: The second-highest CGPA Summa Cum Laude: CGPA between 3.9 & 4.0 Magna Cum Laude: CGPA between 3.7 & 3.89 Cum Laude: CGPA between 3.5 & 3.69

**Eligibilty:** Only Bachelor's Degree students who have completed all of the mentioned graduation requirements are eligible for academic honors.

# **Student Classification**

The number of credit hours for core subject requirements successfully completed determines a student's class status.

Freshman	0-30 credits
Sophomore	31-60 credits
Junior	61-90 credits
Senior	91 or more credits

# Course Load

The normal academic load at Faith is a minimum of fifteen (15) credit hours per semester. Students who wish to carry a heavier academic load must obtain special permission from the Dean of Academic Affairs. Students eligible for educational benefits through the Veterans Administration are required to carry a minimum of twelve (12) credit hours for full-time benefit payments. With the Word of God at the core of its curriculum, Faith requires more than fifty credit hours in direct study of the Bible.

# Orientation

New students (freshmen and transfers) must complete the orientation program before classes begin. Orientation explains the spiritual and educational objectives of Faith, outlines the academic program, and provides instruction on school procedures, norms, and campus life.

# **Attendance Policies**

**Class Attendance**: Students are expected to attend all class periods and chapels. An absence from for any reason will be recorded as a absence. Absences are recorded for every credit hour missed. To accommodate sickness and emergencies, the student should reserve all absences for such. (See Maximum Allowed Absences/Penalties in the Student Handbook).

**Tardiness:** Three times tardy to the same course equals one absence. Being more than ten minutes late to class is equal to an absence.

# Academic Mentoring Program (AMP)

Any student whose grade point average is below 2.0, at the completion of a semester, will be automatically enrolled in the AMP Program. This program is designed for the student to have continuous individual attention and assistance toward achieving their goal of academic success, leading to their graduation.

# **Transcript Request Policy**

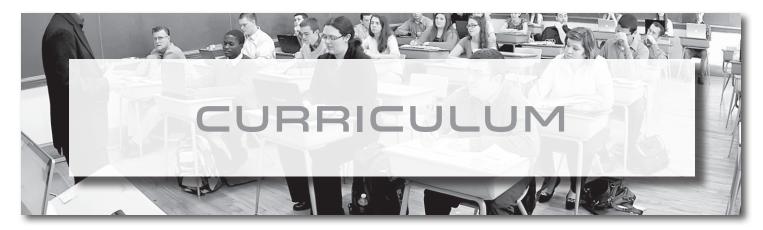
Transcript request may be submitted via one of three methods:

- 1. Fill out request form and make debit/credit card payment via www.faithBCI.org
- 2. Email your request to registrar@faithBCl.org and either pay the fee online or mail a check.
- 3. Mail a written request or official transcript request form along with payment.

Mail requests and/or payments to Faith Bible College, Registrar, 29 Main Rd., Charleston, ME 04422. Be sure to include the name and address of the Institution or Company the transript is being sent to.

School policy prohibits official transcripts from being sent directly to the alumnus; however, the alumnus may obtain an unofficial copy (without the school seal or registrar's signature). Unofficial transcripts are clearly marked "Report Card" and will still cost the fee.

**Transcript fee:** \$10 per US request or \$20 per international request



# **Academic Programs Offered**

- One Year Certificate in Theological Studies
- Associate Degree in Theological Studies with a choice of a minor
- Diploma in Theological Studies with a choice of a minor
- Bachelor Degree in Theological Studies with a choice of a minor

# FIRST YEAR PROGRAM

**Cornerstone Program - Certificate in Theological Studies (Crt.Th.S.)** We believe God calls us to serve Him and to build our lives on His Word, no matter where we are or what we're doing. The Cornerstone Program, offered the first year at Faith, provides an excellent opportunity for spiritual growth as well as a firm foundation in Bible and discipleship training. Whether you're called to full-time ministry and plan to stay at Faith for the full four years, or simply want to get to know God more deeply and learn how to disciple others, start with the Cornerstone Program – then serve wherever God leads.

## **Objectives are for:**

- the persons who wish to set aside one year to pursue studies in Bible and Theology
- those who desire personal enrichment in Bible, Theology, and Christian service
- the curriculum to expand an individual's knowledge of the Bible, deepen his/her Theological framework, and broaden his/her practical skills for the local church

## Program Graduation Requirements

The Certificate in Theological Studies will be awarded to all students who have completed the approved program, provided the following conditions have been fulfilled:

- earn a minimum of 30 semester hours of credit with a 2.00 cumulative grade point average (CGPA) or higher
- transfer credit in Theology, Biblical Studies, Humanities, and other related subjects from other colleges may be used to fulfill some of the requirements for the Crt.Th.S.; credits transferred must be comparable subjects to those required and offered by Faith
- requirements for any degree must be approved by the Dean of Academic Affairs
- a minimum of fifteen (15) credit hours must be taken through Faith in order to earn the Crt.Th. S...

# SECOND YEAR PROGRAM

# Associate Degree in Theological Studies (A.Th.S.) Objectives are to:

- demonstrate the veracity and reliability understand and explain the New Testament and its implication and application
- demonstrate and exemplify Christian ethics and values and a basic knowledge of practical Christian living
- know and demonstrate understanding of Biblical doctrines
- demonstrate a working familiarity with a survey of the Old and New Testaments
- show understanding of the history of the church

# **Program Graduation Requirements:**

The Associate's Degree will be awarded to all students who have completed the approved program, provided the following conditions have been fulfilled:

- earn a minimum of 60 semester hours of credit with a 2.00 CGPA or higher
- transfer credit in Theology, Biblical Studies, Humanities, and other related subjects from other colleges may be used to fulfill some of the requirements for the A.Th.S.;credits transferred must be comparable subjects to those required and offered by Faith
- life experience, leadership seminars, and ministry experience can be evaluated to fulfill some of the requirements in the Associate Degree Program
- requirements for any degree must be approved by the Dean of Academic Affairs
- a minimum of thirty (30) credit hours must be taken through Faith in order to earn the A.Th.S..

# THIRD YEAR PROGRAM

# Diploma in Theological Studies (Dip.Th.S.) Objectives are for:

- the persons who wish to set aside three years to pursue studies in Bible and Theology
- those who desire personal enrichment and in Bible, Theology, and Christian service
- the curriculum to expand an individual's knowledge of the Bible, deepen his/her theological framework, and broaden his/her practical skills for the local church

# **Program Graduation Requirements:**

A diploma will be awarded to all students who have completed the approved program, provided the following conditions have been fulfilled:

- earn a minimum of 90 semester hours of credit with a 2.00 CGPA or higher
- transfer credit in Theology, Biblical Studies, Humanities, and other related subjects from other colleges may be used to fulfill some of the requirements
- for the diploma; credits transferred must be comparable subjects to those required and offered by Faith
- life experience, leadership seminars, and ministry experience can be evaluated to fulfill some of the

requirements in the Diploma Program

- requirements for any diploma must be approved by the Dean of Academic Affairs
- a minimum of thirty (30) credit hours must be taken through Faith in order to earn the diploma

After one year of study, the student chooses one of the following majors:

**Ministerial (Dip.Min.S.)**: This major is recommended for those who aim to become pastors, assistant pastors, or youth pastors. Virtually every area of church life and ministry is discussed.

**Missionary (Dip.Mis.S.)**: This major is designed for those who wish to become involved in the great task of world evangelization or cross-cultural ministry. In addition to Bible training, this major provides instruction in missiological issues.

**Christian Education (Dip.C.E.S.)**: This major strives to equip those who desire to work in various areas of the church's Christian education department, including but not limited to the following: the Christian school, Sunday school, youth groups, and Bible studies.

**Music (Dip.Mus.S.)**: The purpose of this major is to develop students for worship and music ministries within the context of the church. Students will be equipped through studies such as music fundamentals, theory, worship leadership, administration, and handson opportunities.

# FOURTH YEAR PROGRAM

# Bachelor Degree in Theological Studies (B.Th.S.) Objectives are to:

- enable the student to articulate a Biblical worldview and confront non-Biblical religious and philosophical thinking and expression
- help the student communicate the Gospel in a variety of ministry settings
- help the student understand the complexity of our contemporary pluralistic world, and to prepare him/her for future ministry in this context
- equip the student to be able to assess the personal needs of others so that he/she will be able to competently apply the Word of God to those needs

in ministry situations, such as preaching, teaching, counseling, and witnessing

- train the student to apply himself/herself to prayer, to the Word, and to the church
- instruct the student in methods of caring for the church, instructing the church, and evangelizing for the church
- provide the student with an understanding of the historical and contemporary tenets and movements of Theology
- encourage the student to be able to document, support, and present his/her own system of Theology
- prepare the student to exemplify an understanding of Biblical principles as they relate to Christian life and experience
- lead the student to demonstrate a comprehensive knowledge of the Bible and understanding of Christian doctrine
- help the student to be able to pursue graduate training, if desired, on the basis of the undergraduate education he/she receives at Faith

# **Program Graduation Requirements:**

The Bachelor's Degree will be awarded to all students who have completed the approved program, provided the following conditions have been fulfilled:

- earn a minimum of 120 semester hours of credit with a 2.00 CGPA or higher
- transfer credit in Theology, Biblical Studies, Humanities, and other related subjects from other colleges may be used to fulfill some of the requirements for the B.Th.S; credits transferred must be comparable subjects to those required and offered by Faith
- life experience, leadership seminars, and ministry experience can be evaluated to fulfill some of the requirements in the Bachelor's Degree Program
- requirements for any degree must be approved by the Dean of Academic Affairs
- a minimum of thirty (30) credit hours must be taken through Faith in order to earn the B.Th.S..

# MINOR PROGRAM SELECTIONS

Students are able to pursue their minor in their selected field of ministry (vocational) from their sophomore year onward. If a change in the minor is desired, the student must make written request to the Office of the Dean of Academic Affairs. It should be noted that courses taken in the initial minor possibly may not be transferable to the new minor, thus necessitating the student taking more than the required 120 credits for graduation.

# **Pastoral Theology Minor**

(Senior, Associate, or Youth Pastor, Chaplains, etc.) The mission of Faith is to teach and train students for Pentecostal ministry. Faith offers academic knowledge and practical training in pastoral ministry, communicating the Gospel in a relevant way, to the church through discipleship, and to the world through evangelism, is paramount. Counseling, administrating, and church discipline issues and skills are taught in both the classroom and the Pastoral Internship. Pastoral functions - observing the church ceremonies and ordinances of the church as well as officiating at life cycle events within the church body - are similarly taught and practiced in preparing men and women called and gifted to fill the office of Pastor.

The Pastoral Theology Minor prepares the student to:

- integrate hermeneutical skills in preparing Biblically sound sermons and Bible studies in order to communicate the Gospel effectively and relevantly in the church and the world of the 21st century
- properly interpret and apply the Scriptures in various ways within church leadership, mission, vision, administration, discipline and counseling
- demonstrate communicative and methodological skills in preaching and teaching the Word of God clearly, effectively and soundly
- examine their call to the pastoral ministry, and recognize and mature within the gifting for such ministry
- understand the administrative duties and complexities associated with the pastoral office – such as organization, structure, polity, and finances
- officiate at the various functions within the local church and community
- understand the importance of not only the role and caring aspect of ministry but the value of "being"

# **Missions Minor**

(Missionary Work on Foreign or Home Fields) The Missions Department seeks to guide the student in development of a Biblical theology and Biblical philosophy of missions, and to provide practical vocational preparation for cross-cultural ministry, whether at home or abroad. Essential elements of the Missions Program will build upon the student's major core course, and will include an introductory overview of missions Theology, history, and practice; realities of missionary life and work; principles of indigenous church planting and partnership; exposure to missions literature and missionary statesmen. The student will have opportunities for practical experience in crosscultural ministry as well.

The objective of the Missions Minor is to equip students for effective cross-cultural living and ministry by enabling them to:

- apprehend through Biblical study the missionary heart of God and sense the urgency to communicate the Christian faith to every member of this generation as quickly and effectively as possible
- acquire an understanding of and respect for persons of other cultures, while not sacrificing Biblical values and standards.
- apply basic principles and practices of missionary work in respect to relationships with missionary associates, with nationals, and with the national church
- articulate current missiological concepts and strategies and apply Theological, historical, and cultural principles in planning for evangelism, discipleship of believers, and leadership training for the national church of any culture
- produce in others, by preaching, teaching, and corporate prayer, a spiritual burden for those lost in today's world

# **Christian Education Minor**

(Children and Family Ministry, Teacher in a Christian School, Church Ministries, and Youth Ministry) The Christian Education Department exists in order to teach and train men and women called to the teaching ministry of the church so they may disciple believers in the faith, in maturity, and in service - whether that ministry be to adults, teenagers, or children.

The Christian Education Minor prepares the student to:

- teach the Bible effectively, following hermeneutical principles, using appropriate methods and materials for the respective age group
- train persons of all ages within the church how to evangelize and disciple in order that the church might more effectively fulfill Christ's commission to reach the world, make disciples and teach them in the faith
- integrate the Scriptural principles of Christian Education into the educational ministry of the church, such as the role of the family, spiritual formation, and family education as seen in both the Old and New Testaments
- apply the knowledge of the historical, philosophical, and theological roots of Christian Education combined with the impetus of compassion for the lost and obedience to the Lord in their ministries within the church of the 21st century
- understand the administrative duties and complexities associated with the teaching office

   such as organizing, planning, scheduling, evaluating, counseling and teaching
- recognize their unique call to the teaching office and to develop socially, emotionally, intellectually, physically and spiritually as a leader with integrity, modeling a Christian lifestyle to those in the church, and the world
- recognize the relationship of the teaching office of the church within the whole of the church

# Worship and Music Minor

(Worship Pastor, Worship Leader, Music Teacher in a Christian School, Choir or Chorale Leader, Media Technology, Instrumental, or personal enrichment, etc...) The purpose of Faith's Music and Worship Program is to train students for music and worship ministries within the context of the church, missions, and evangelistic fields. Students are equipped through studies in theory, music technology, sound system ministry, conducting, and auditory/sight reading curriculum. In addition, students are prepared for ministry through practical experience and the development of a theology of worship. The Music and Worship Program prepares the student to:

- cite Biblical principles for a ministry of music and worship, explain how he/she would employ these principles in ministry, and practice these principles in a ministry environment
- articulate his/her call to the ministry of music and worship
- operate effectively in his/her ability to lead worship services
- communicate his/her knowledge and/or skill in the areas of music theory, worship leading, history,

applied music, in various church worship venues

- develop effectively and manage music programs in Christian ministry
- exhibit his/her ability to communicate Christian ideals through the medium of music from traditional to contemporary styles
- demonstrate a strong sense of musicianship with the poise and confidence necessary for public ministry in areas of applied music, conducting, and worship leading

#### **FRESHMAN YEAR** Credits 2nd Semester Credits 1st Semester CORE Old Testament Survey BI1013 BS1023 3 Pentateuch 3 CE1022 **Christian Ethics** 2 BS1033 New Testament Survey 3 Spiritual Formantion **Biblical Creationism** 2 CE1023 3 BS1062 LA1020 **Developmental English** 0 LA1030 Grammar & Composition 0 College Learning Skills LA1040 **College Learning Skills** 0 LA1040 0 Chapel I 0 MI1020 Chapel II 0 MI1010 Friday Night Chapel I Friday Night Chapel II MI1030 0 MI1040 0 Campus Prayers I 0 Personal & Mission Evangelism PB1090 MS1013 3 2 PS1022 Ministry & Marriage PB1100 Campus Prayer II 0 The Evangelist SP1013 Public Speaking 3 PS0101 1 Total 12 **Total** 13 ELECTIVES GENERAL Principles of Prayer 2 BS0102 Aplogetics 2 BS1022 Bible Geography & Customs 2 CO1011 Intro to Computer Applications BS1052 1 CE1021 Intro to Christian Education CO1031 Drama II 1 1 CO1011 Intro to Computer Applications 1 CO1061 Media Technology Practicum II 1 2 CO 1012 Media Technology for Ministry LA1042 Intro to the American Deaf Culture\* 2 CO1021 Media Technology Practicum I 1 LA1062 Sign Language II (ASL)\* 2 Sign Language I (ASL)\* 2 MI1021 Ministry Practicum II\*\*\* LA1052 1 Ministry Practicum I\*\*\* MS1011 Intro to Missions MI1011 1 1 Choir I MU1041 1 MU1021 Intro to Worship & Music 1 MU1071 Applied Music/Instrument I MU1051 Choir II 1 1 MU1081 Applied Music/Instrument II 1 PS1011 Intro to Pastoral Theology 1

\*Subject to demand and availability

# \*\*Required for those determined by exam

\*\*\*GI Bill benefits may not be certified for credits associated with practicum courses, self-directed study courses, or other similar courses that do not meet Federal requirements for residency training.

Note: Credit hours and clock hours are the same unless stated otherwise in the course decription.

SOPHOMORE YEAR					
1st Seme	ster Cre	edits	2nd Sen	nester	Credits
		C 0	RE		
BI2073 BI2083 BS2043 MI2010 MI2030 PB2090	The Life of Christ Acts Hermeneutics Chapel III Friday Night Chapel III Campus Prayers III	3 3 0 0 0 0 <b>otal 9</b>	BI2043 BS2033 HI2023 MI2020 MI2040 PB2100	Hebrew History Systematic Theology I History of the Christian Church I Chapel IV Friday Night Chapel IV Campus Prayers IV	3 3 0 0 0 0 <b>Total 9</b>
	PASTORAI	LTHE	EOLOGY	MINOR	
SP2012	Homiletics I	2	PS2033	Counseling I	3
	MIS	SION	S MINO	R	
MS2053 SP2012	Cultural Anthropolgy Homiletics I	3 2	MS2033	Theology of Missions	3
	CHRISTIAN	EDU		N MINOR	
CE2013	Child Development & Education	3	CE2023	Children's Ministry Evangelism	3
	WORSHIP	AND	MUSIC	MINOR	
MU2013 MU2071	Worship Leadership Applied Music/Instrument III	3 1	MU2033 MU2081	Fundamentals of Music Applied Music/Intrument IV	2 1
	GENE	RALI	ELECTI	VES	
BS1022 BS1052 CO1012 CO2011 CO2051 MS2022 LA1052 MI2011 MS2062 MU2041	Principles of Prayer Bible Geography & Customs Media Technology for Ministry Drama III Media Technology Practicum III** Revivals Sign Language I (ASL)* Ministry Practicum III ** Cults Choir III	2 2 1 1 2 1 2 1 2	BS0102 BS2022 CE2033 CO2021 CO2061 LA1062 MI2021 MU2051	Apologetics Biblical Archaeology Youth Ministries Drama IV Media Technology Practicum IV** Sign Language II (ASL) * Ministry Practicum IV** Choir IV	2 2 3 1 1 2 1 1

\*Subject to demand and availability

\*\*GI Bill benefits may not be certified for credits associated with practicum courses, self-directed study courses, or other similar courses that do not meet Federal requirements for residency training.

	JUN	10	R YE	AR	
1st Seme	ster Crec	lits	2nd Se	mester	Credits
		C 0	RE		
BI3033 BI3043 HI3023 MI3010 MI3030 PB3090	Old Testament Poetry Daniel & Revelation History of the Christian Church II Chapel V Friday Night Chapel V Campus Prayers V Tota	3 3 0 0 0 al 9	BI3053 BI3073 BS3033 MI3020 MI3040 PB3100	Major Prophets Romans & Galatians Systematic Theology II Chapel VI Friday Night Chapel VI Campus Prayers VI	3 3 0 0 0 <b>Total 9</b>
	PASTORAL		ï		
PS3023 SP3012	Counseling II Homiletics II	3 2	PS3013 PS3072 PS3082	Church Law and Finance Pastoral Theology A Pastoral Theology B	3 2 2
	MISS	I O N	S MINO	R	
MS3012 SP3012	World Religions (Directed Study)** Homiletics II	2 2	MS3053 PS3072 PS3082	Intercultural Communications Pastoral Theology A Pastoral Theology B	3 2 2
	CHRISTIAN	EDU	JCATIO	N MINOR	
CE3023	Programs for Children's Ministries	3	PS3013 PS3082	Church Law and Finance Pastoral Theology B	3 2
	WORSHIP A	\ N D	MUSIC	MINOR	
MU3071 MU3023	Applied Music/Instrument V Church Music Administration	1 3	MU2033 MU3081	Fundamentals of Music Applied Music/Instrument VI	2 2
	GENER	AL I	Electi	VES	
BS3022 CO3051 CE4012 CO3011 HI2022 HI3013 LA3012 MI3011 MS2062 MU3041	Intercessory Prayer & Spiritual Warfar Media Technology Practicum V** Leadership Basics Drama V Revivals A/G History, Missions, & Governance Spanish I* Ministry Practicum V** Cults Choir V	re 2 1 2 1 2 3 2 1 2 1	BS0102 BS2022 CE2033 CE4022 CO3021 CO3061 LA3022 MI3021 MU3051	Apologetics Biblical Archaeology Youth Ministries Leadership Dynamics Drama VI Media Technology Practicum VI** Spanish II* Ministry Practicum VI** Choir VI	2 2 3 2 1 1 2 1 1

\*Subject to demand and availability.

\*\*GI Bill benefits may not be certified for credits associated with practicum courses, self-directed study courses, or other similar courses that do not meet Federal requirements for residency training.

SENIOR YEAR					
1st Seme	ster Cred	its	2nd Sem	nester C	Credits
		CO	RE		
BI4022 BI4033 BI4053 BS4023 MI4010 MI4030 PB4090	General Epistles Pastoral Epistles Corinthians & Thessalonians Fundamental Theological Issues Chapel VII Friday Night Chapel VII Campus Prayers VII	2 3 3 0 0 0 11	BI4012 BI4013 BI4043 BS4013 MI4020 MI4040 PB4100	Hebrews Minor Prophets Prison Epistles Sytematic Theology III Chapel VIII Friday Night Chapel VIII Campus Prayers VIII	2 3 3 0 0 0 0 0
	PASTORAL	TH	EOLOGY	MINOR	
CE4062 PS4013	Principles & Methods of Teaching Church Planting & Growth	2 2	PS4032 PS4042	Pastoral Counseling Church Ceremonies	2 2
	MISS		S MINO	R	
CE4062 MS4013	Principles & Methods of Teaching Contextualization and Missions	2 3	MS4023	Mission Internship	3
	CHRISTIAN	EDU	JCATIOI	N MINOR	
CE4062	Principles & Methods of Teaching	2	CE4023	Student Teaching (Internship)	3
	WORSHIP /	A N D	MUSIC	MINOR	
MU4071	Applied Music/Instrument VII	1	MU4081	Applied Music/Instrument VIII	1
	GENER	AL	ELECTI	VES	
BS3022 CE4012 CO4011 HI2022 HI3013 LA3012 MS2062 MU4031	Intercessory Prayer & Spiritual Warfar Leadership Basics Drama VII Revivals A/G History, Missions, & Governance Spanish I* Cults Choir VII		BS0102 BS2022 BS4012 CE2033 CE4022 CO4021 CO4061 LA3022 MU4041 PS4013	Apologetics Biblical Archaeology End-Time Message in a Chaotic W Youth Ministries Leadership Dynamics Drama VIII Media Technology Practicum VIII Spanish II* Choir VII Pastoral Internship	2 orld 2 3 2 1 1 2 1 3

\*Subject to demand and availability.



# **DEPARTMENT OFTHE BIBLE (BI)**

# BI1013 PENTATEUCH

#### 3 credits

A historical, biographical, thematic, and geographical overview of the Pentateuch (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy) is provided in this course. Issues of authorship, theology, and cultural setting for each book are covered. The student will be introduced to several issues of higher criticism such as sources, forms, traditions, etc. relative to the Pentateuch. The art of understanding and interpreting Hebrew narrative as it relates to interpreting and applying the text to a contemporary audience will be introduced. The student will also gain a general knowledge of the contents, stories, and major characters of the Pentateuch.

# **BI2043 HEBREW HISTORY**

#### 3 credits

The books of Joshua through Esther are covered in this course. Awareness is given to the conquest of Canaan, Israel's unification, division, exile, and restoration. Attention is given to geographical, historical, theological, and cultural issues. Concentration is given to main characters and major world powers as they relate to Israel's historical journey from loosely knit tribes to a national entity.

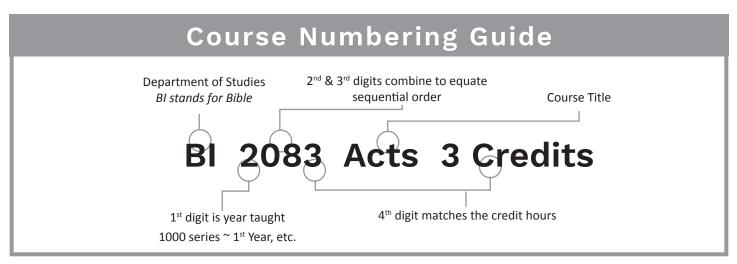
# BI2073 THE LIFE OF CHRIST 3 credits

A chronological study of the Life of Christ as set forth in the four Gospels, with special emphasis on the crises in the life of Christ. This course provides an introduction to the synoptic Gospels: Matthew, Mark, and Luke. Background issues such as authorship, audience, historical setting, etc. for each book are discussed. An overview of the synoptic problem and various proposed solutions are addressed. This course examines the person of Jesus Christ as recorded in John. Attention is given to the date, authorship, structure, and content of this Gospel. The vocabulary and themes are covered with awareness given to the Christology of John.

# BI2083 ACTS

#### 3 credits

This course deals with authorship, major themes, theological perspectives and overall content of the Book of Acts. The Book of Acts is approached as a historically and theologically reliable text. The student is introduced to various aspects of Lukan theology as it relates to the structure, content, and theology presented in Acts. The course also briefly introduces the student to the various critical issues related to the book of Acts. Special attention is paid to the Pneumatology of Acts with a discussion of Pentecostal distinctive and its support by the text.



# **BI3033 OLD TESTAMENT POETRY**

#### 3 credits

This course provides an introduction to Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Attention is given to the subject of Hebrew poetry and appropriate approaches to interpretation and application. Issues of authorship, date, historical setting, cultural setting, and political setting for each book are discussed. The course considers major themes, theological perspectives, types, structure, and other literary issues for each book. Specific passages from each book will be selected for more detailed study.

# BI3043 DANIEL & REVELATION 3 credits

Authorship, intended audience, date, historical background, cultural setting, etc. of the books of Daniel and Revelation are studied in this course. Attention is given to issues of apocalyptic literature and how this relates to the study, interpretation and application of the text. The course considers the relationship between Revelation and the Old Testament books, specifically Daniel, in an attempt to illuminate some of the symbolism contained in Revelation. Special attention is given to the eschatology (theories of rapture, return of Christ, Kingdom realization, etc.) in light of the text. Structure, literary type, and other important literary issues will also be discussed in order to equip the student for the task of exegesis.

# **BI3053 MAJOR PROPHETS**

#### 3 credits

The four major prophetic books (Isaiah, Jeremiah, Lamentation, and Ezekiel) are introduced in this course. The issues of authorship, historical setting, major theological themes, and their place in the Old Testament canon are considered. The course covers literary critical issues such as type, structure, and grammar as they relate to solid exegetical practice and appropriate application to the contemporary audience. Each book's relationship to the Messianic Hope of Israel will be considered. The text is not covered in a comprehensive manner, but an outline for each book is discussed and specific sections of each book are studied in detail.

# BI3073 ROMANS & GALATIANS 3 credits

This course is a general introduction to Romans and Galatians. Issues of authorship, date, occasion, structure, and historical setting are considered. Emphasis is placed on the Soteriology of Romans and Galatians. The course identifies and briefly develops the theological themes found in each book. Special attention is given to the relationship between Law and Grace as developed in the text. The sections of applied theology are also examined with a view to how they might be applied within the contemporary context.

#### BI4012 HEBREWS 2 credits

The authorship, date, intended audience, literary type, structure, and major theological themes of the book of Hebrews are examined in this course. Special attention is paid to the Christology of Hebrews. The warning passages and their possible interpretations are also considered. A discussion of faith and apostasy as they are presented in Hebrews is discussed.

# BI4013 MINOR PROPHETS

# 3 credits

An overview of the twelve Minor Prophets (Hosea through Malachi) is covered in this course. Issues of authorship, date, historical setting, political setting, religious practice, and social conditions relative to each book are examined. The role of prophet and place of prophetic literature in the Hebrew culture are briefly examined. The course also considers the major theological themes and the relationship to the Messianic prophecies found in each book. Attention is given to various expressions such as Day of the Lord that are common to many of the books. The art of understanding and interpreting Hebrew poetry as it relates to prophetic literature is considered in an attempt to better equip the student for the task of exegesis.

## BI4022 GENERAL EPISTLES 2 credits

This course examines the General Epistles of James, 1 & 2 Peter, 1, 2, & 3 John and Jude. The issues of authorship, date, occasion, intended audience, structure, and other literary issues relative to each book are discussed. The key theological themes of each book are developed and discussed in light of the current state of the Church in North America. The sections of applied theology are examined with a view to contemporary applications.

# BI4033 PASTORAL EPISTLES 3 credits

The Pastoral Epistles of First and Second Timothy and Titus are examined in this course. The issues of authorship, date, occasion, intended audience, structure, and other literary issues relative to each book are discussed. The sections of applied theology are also examined with a view to contemporary applications. In the Timothy study, pastoral teaching is emphasized.

# BI4043 PRISON EPISTLES 3 credits

The occasion, date, authorship, structure, and theology of Ephesians, Philippians, Colossians, and Philemon are examined in this course. Attention will be given to the doctrinal, historical, geographical, biographical, and Christological content of each Prison Epistle. Awareness is given to a critical examination of the text with a view to understanding the structure, style, and content of each book. Both theology and practices contained in each book are discussed as they relate to their historical context and contemporary applications.

# BI4053 CORINTHIANS & THESSALONIANS 3 credits

**3 Creats** This course deals with issues of authorship, date, historical setting, intended audience, and cultural background for First and Second Corinthians and First and Second Thessalonians. The course considers the occasion for each letter. Structure, type, and other literary subjects for each of the four books are also introduced. Major theological themes for each book are identified and briefly developed. Special attention is given to the sections dealing with historical practices with a focus on their contemporary application. Certain ethical and eschatological problems are also examined in the study of Thessalonians.

# DEPARTMENT OF BIBLICAL STUDIES (BS)

# **BS0102 APOLOGETICS**

# 2 credits

This course equips the student to defend the Christian faith against traditional arguments, as well as more contemporary assaults. Attention is given to the relationship between faith and reason. It is also given to the major theological positions of Christianity and to the defense against objections to Christianity.

# BS1022 PRINCIPLES OF PRAYER 2 credits

This course examines the privilege of personal prayer in the life of the believer. Several issues such as: "Characteristics of Acceptable Prayer" "Obstacles to Prayer" "How God Answers Prayer" and "When, How, and For What Should We Pray" will be looked at in detail. Biblical prayers from the New and Old Testament are examined for the purpose of identifying principles of the practice of prayer. The prayer life of Jesus is also examined as a model for us to follow.

# BS1023 OLD TESTAMENT SURVEY 3 credits

This course is a study of the historical settings, literary features, authorship, theological teachings, and general content of the books of the Hebrew Bible. Attention is given to the distinctive features, main events, and characters for each book. The course includes a brief panoramic overview of God's redemptive plan as progressively revealed in the Old Testament. This survey provides a foundation for further studies in the Old Testament.

# BS1033 NEW TESTAMENT SURVEY 3 credits

This course surveys the historical, cultural, and theological distinctives of each New Testament book. Attention is given to authorship and occasion for each New Testament book. The intertestamental period (chief events, prominent characters, and major themes) as background to the New Testament period is emphasized. A special focus is placed on the life of Christ, the establishment of the Church, and the teachings concerning the believer's faith and practice. This course is foundational to further

New Testament studies.

# BS1052 BIBLE GEOGRAPHY AND CUSTOMS 2 credits

The student is given basic knowledge of the customs of the people along with the geography of the lands associated with the writing of the Bible, as they related to and illustrate the Scriptures.

# BS1062 BIBLICAL CREATIONISM 2 credits

An interdisciplinary study of the origin and history of life in the universe. This study will draw from science, religion, history, and philosophy in presenting the evidence and arguments for creation and against evolution. This course is designed to instill in our students a clear understanding of the relationship between science and Scripture as it pertains to the study of origins. In particular, it is designed to help students develop a clear and consistent biblical creationist worldview and defend it.

# **BS2022 BIBLICAL ARCHAEOLOGY**

# 2 credits

From Abraham to King David: the Evidence from Archaeology. Explore early Israelite culture through both its written and non-written records, shedding light on the distinct cultural background(s) from which the early Israelite culture drew and from which it attempted to forge its own distinct identity. From the buried remains in the ruins of ancient Israel archaeologist have revealed a stratigraphic series of cultures representing from the Neolithic period and continuing through the Canaanite, Israelite, Philistine, Phoenician, Greek, and Roman periods. Matching Biblical narrative to this historical record, this course will seek to illuminate narrative through archaeological discovery while noting both the advantages and limitations of such inquiry. What begins as an early view of the multicultural setting of Israel's emergence, turns specifically to Israelite material culture, and evolves into questions of textual and literary traditions in the formation of the Hebrew Bible.

# BS2033 SYSTEMATIC THEOLOGY I 3 credits

## (required for ETA diploma)

This course is founded on the conviction that the Bible is God's self revelation through the channel of human language. Theology 1 is an introduction to Bibliology, Anthropology, Christology, Harmatology, and Soteriology. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, biblical development, and significance of each subject area. The course also introduces the student to the development of these subjects in the writings of the Early Church Fathers.

# BS2043 HERMENEUTICS

## 3 credits

The basic concepts of hermeneutics (the science and art of Bible interpretation) are taught in this course. Presentations of the laws

of interpretation provide the student with a working knowledge of the exegetical process. Particular areas of emphasis are history, doctrine, culture, and parables. This course is a brief review of the various Bible study methods. Attention is given to the significance and methodologies of application.

## BS3022 INTERCESSORY PRAYER AND SPIRITUAL WARFARE 2 credits

The purpose of this course is to teach that all areas of the church must be covered with prayer continuously; prayer for nations, leaders, governments, and all those in authority. How does one pray for families, partners, supporters, and the entire Body of Christ. The student will learn how to rely on God's Power to break through, pull down, and build up victoriously while flowing in the Holy Spirit. The importance of creating an atmosphere for signs, wonders, and miracles will be examined.

# **BS3033 SYSTEMATIC THEOLOGY II**

#### 3 credits

This course is founded on the conviction that the Bible is God's self revelation through the channel of human language. Theology II is an introduction to Angelology, Pneumatology, and Sanctification. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, biblical development, and significance of each subject area. The course also introduces the student to the development of these subjects in the writings of the Early Church Fathers. Prerequisite is Systematic Theology I.

# BS4012 END-TIME MESSAGE IN A CHAOTIC WORLD

## 2 credits

The scope of this study of the End-Times encompasses three areas. First, it pertains to the history of Creation and the Cradle of Civilization and why God has a right to end this world by fire because he created it. Second, it involves the shifting of Global Super Powers through war, catastrophe, and evil influences back to Europe, the Middle East, and the Far East. Third, it presents the Prophetic Plan for the nation of Israel and the Gentiles and an observation of God's Master plan for the world in the prophetic literature of Daniel and Revelation.

# BS4013 SYSTEMATIC THEOLOGY III 3 credits

This course is founded on the conviction that the Bible is God's self revelation through the channel of human language. Theology III is an introduction to Theology, Ecclesiology, and Eschatology. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, biblical development, and significance of each subject area. Prerequisite is Systematic Theology II.

# BS4023 FUNDAMENTAL THEOLOGICAL ISSUES

#### 3 credits

A study of the major theological questions which arise in the defense of Biblical inerrancy, scriptural separation, creationism, and dispensationalism. It also deals with such contemporary issues as the feminism, situational ethics, and other vital concerns to the fundamentalist in today's world.

# DEPARTMENT OF CHRISTIAN EDUCATION (CE)

# CE1021 INTRODUCTION TO CHRISTIAN EDUCATION

#### 1 credit

This course is designed to prepare the student as a potential Christian educator to understand the general overview of what in entailed in the Christian Education Minor.

# CE1022 CHRISTIAN ETHICS

## 2 credits

This course is designed to instruct the student in right (virtuous) and wrong (sinful) behavior from a Christian perspective. Various sources inform Christian ethics, including the life Jesus. "Comprehensive Christian ethical writings use three distinguishable sources: (1) the Bible and the Christian tradition, (2) philosophical principles and methods, (3) human experience broadly conceived." Although Christian ethics is informed by numerous sources, the Christian Bible, both Old and New Testaments, figures prominently.

# CE1023 SPIRITUAL FORMATION 3 credits

# This course covers the application of Biblical principles for Christian living and lifelong spiritual formation. The course introduces basic knowledge, skills, and practices for spiritual, physical, intellectual, and social growth in harmony with Luke 2:52. This course examines the essential aspects of personal discipline, Scripture assimilation, intercession, meditation, fasting, spiritual warfare, relationships. Particular attention is given to the work of the Holy Spirit in living a victorious Christian life.

# CE2013 CHILD DEVELOPMENT & EDUCATION 3 credits

## (required for ETA diploma)

The physical, intellectual, emotional, and social development of the child from birth to age 12 is examined in this course. Attention is given to how children learn and acquire knowledge, and to leading theories of development and their implications to early childhood and education. Consideration is given to how theories of childhood development and education may be applied to Christian education. This course is designed to help the student minister more effectively to people from birth to age twelve. The developmental factors that need to be taken into consideration when designing ministries for children will be explored. The student will be introduced to leading trends in children's ministry. The principles of education are set forth as a foundation from which they can explore and evaluate current ministerial theory and practice.

# CE2023 CHILDREN'S MINISTRY & EVANGELISM 3 credits

#### (required for ETA diploma)

This course is a specialized study of developing and evaluating children's ministries and resources as it pertains to specific programs such as Sunday school, Bible clubs, Kid's Crusades, children's church, music, drama, puppetry, and other children's activities. Topics include the history of child evangelism in America, traditional as well as cutting edge evangelism thrusts, age appropriate evangelism materials, and the organization and presentation of evangelistic events for children. How to prepare and deliver messages to children, ages 2-12 will be taught. Students will be required to preach to children as a practicum.

# **CE2033 YOUTH MINISTRIES**

#### 3 credits

This course examines adolescent development and the principles, methodology, and materials relevant to ministering to youth. Attention is given to developing youth ministry staff, congregational relationships and volunteer staff. This course examines the organization, planning, and implementation of youth services, outreaches, and special events. This course examines the issues relevant to program development that ties contemporary youth culture and local church ministry vision together. The spiritual life and responsibilities of the youth pastor are taught.

#### CE3023 PROGRAMS FOR CHILDREN'S MINISTRIES 3 credits

#### This course is a study of how to plan and implement the student's own children's ministry philosophy. Specific programming aspects of the large group meeting, small group meeting, activities, sports, camping, and mission projects will be examined. Attention will be given to annual calendar planning and organization skills. Scheduling of volunteer recruiting and training will also be emphasized.

# CE4012 LEADERSHIP BASICS

#### 2 credits

The principles of good leadership are examined in this course. Attention is given to the Biblical qualifications for leadership. Temperament types and personnel placement are discussed. This course examines principles and practices of organization, administration, and management.

# CE4022 LEADERSHIP DYNAMICS

#### 2 credits

This course examines issues of leadership. Principles of leadership are discussed and developed. Attention is given to the

significant role of the leader's self-management as a critical issue in leadership. Management theory, group dynamics, and team building are considered as important aspects of leadership. The unique nature of volunteerism, as it relates to the church, is also considered.

## CE4023 STUDENT TEACHING 3 credits (INTERNSHIP)

This practicum allows the student to have short-term, supervised exposure to classroom teaching. Students are introduced to the teaching experience with an opportunity to develop teaching methods. The internship will be a minimum of one semester working as a student teacher to the age group of their choice.

# CE4062 PRINCIPLES AND METHODS OF TEACHING (required for ETA diploma) 2 credits

Basic teaching principles, practical problems, techniques, objectives, and methods are discussed. Teacher development, character, and spiritual growth are viewed in light of the model and master teacher, Jesus Christ. Opportunities are given for students to develop and practice teaching and to evaluate their own teaching.

# DEPARTMENT OF COMMUNICATION (CO)

# CO1011 INTRODUCTION TO COMPUTER APPLICATIONS

#### 1 credit

Introduction to applications and lab exercises in the use of word processing, electronic spreadsheets, and presentations.

# CO1012 MEDIA TECHNOLOGY FOR MINISTRY 2 credits

An introduction to current technology and tools used in a variety of media in the context of Christian ministry. Students will be exposed to the basics of lighting, sound, videography, worship software, desktop publishing, graphic editing and social media within the context of theological reflection needed in a ministry setting.

# CO1021 DRAMA I

## 1 credit

This course employs interactive exercises in the fundamentals of acting and improvisation. Drama ministry techniques in the church will be taught and practiced, including skits, dramas, and human videos.

#### CO1031 DRAMA II 1 credit

Drama ministry techniques in the church will be developed and

practiced, including skits, dramas, and human videos. Drama I is prerequisite.

# CO2011 DRAMA III

#### 1 credit

Drama ministry techniques in the church will be developed and practiced, including skits, dramas, and human videos. Drama II is prerequisite.

# CO2021 DRAMA IV

#### 1 credit

Drama ministry techniques in the church will be developed and practiced, including skits, dramas, and human videos. Drama III is prerequisite.

# CO1051 MEDIA TECHNOLOGY PRACTICUM I 1 credit

This course provides hands-on application of media technologies.

# CO3011 DRAMA V

#### 1 credit

Drama ministry techniques in the church will be developed and practiced, including skits, dramas, and human videos. Drama IV is prerequisite.

# CO3021 DRAMA VI

## 1 credit

Drama ministry techniques in the church will be developed and practiced, including skits, dramas, and human videos. Drama V is prerequisite.

# CO1061 MEDIA TECHNOLOGY PRACTICUM II 1 credit

This course provides hands-on application of media technologies. Prerequisite is Media Technology Practicum I.

# CO2051 MEDIA TECHNOLOGY PRACTICUM III 1 credit

This course provides hands-on application of media technologies. Prerequisite is Media Technology Practicum II.

# CO4011 DRAMA VII

## 1 credit

Drama ministry techniques in the church will be developed and practiced, including skits, dramas, and human videos. Drama VI is prerequisite.

# CO4021 DRAMA VIII

## 1 credit

Drama ministry techniques in the church will be developed and practiced, including skits, dramas, and human videos. Drama VII is prerequisite.

# CO2061 MEDIA TECHNOLOGY PRACTICUM IV 1 credit

This course provides hands-on application of media technologies. Prerequisite is Media Technology Practicum III.

## CO3051 MEDIA TECHNOLOGY PRACTICUM V 1 credit

This course provides hands-on application of media technologies. Prerequisite is Media Technology Practicum IV.

## CO3061 MEDIA TECHNOLOGY PRACTICUM VI 1 credit

This course provides hands-on application of media technologies. Prerequisite is Media Technology Practicum V.

# CO4051 MEDIA TECHNOLOGY PRACTICUM VII 1 credit

This course provides hands-on application of media technologies. Prerequisite is Media Technology Practicum VI.

# CO4061 MEDIA TECHNOLOGY PRACTICUM VIII

## 1 credit

This course provides hands-on application of media technologies. Prerequisite is Media Technology Practicum VII.

# **DEPARTMENT OF HISTORY (HI)**

# HI2022 REVIVALS

## 2 Credits

This course examines the revivals and spiritual awakenings from the Reformation to the present. The character causes, effects and theological emphasis of each awakening is considered. Various theories related to revivalistic methodology are examined. The issues of Divine Sovereignty and the Holy Spirit's unique role in promoting revival is also discussed.

# HI2023 HISTORY OF THE CHRISTIAN CHURCH I

# 3 credits

#### (required for ETA diploma)

Nearly every major doctrine of the church was established before the Reformation. In this course, learners discover how the Church's doctrine, faith, and practice developed from Pentecost to the time of the Protestant Reformation. The lectures focus on the cultural, political, and economic backgrounds of both the Patristic and Medieval periods of church history, and emphasize the contributions of key figures up to the Reformation. The course culminates with the Renaissance, which was the cultural context for Luther's Reformation. From Augustine to Wycliffe, students will see how God used ordinary people to accomplish divine purposes. History of Missions and History of Christian Education are incorporated in this course.

## HI3013 ASSEMBLIES OF GOD HISTORY, MISSIONS, AND GOVERNANCE 3 Credits

A study of the historical development of the Assemblies of God, the history of the missions movement in the Assemblies of God, and the ecclesiastical governance of the Fellowship. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, and district councils.

## HI3023 HISTORY OF THE CHRISTIAN CHURCH II 3 credits

Since the Reformation, the church has experienced countless changes and advancements. In this course, learners survey the development of the Christian church's doctrine, faith, and practice from the Protestant Reformation to the present. The lectures focus on the cultural, political, and economic backgrounds of the Reformation, Enlightenment, and Great Awakenings, and emphasize the contributions of key figures of these eras. The course highlights the rise and spread of various traditions, including Lutheranism, Calvinism, Anglicanism, Puritanism, Evangelicalism, and Fundamentalism. Students will also study the nature and trends of modern and postmodern Christianity, with the goal of applying insights to contemporary life. This course examines the revivals and spiritual awakenings from the Reformation to the present. History of the Christian Church I is prerequisite.

# **DEPARTMENT OF LANGUAGE (LA)**

# LA1020 DEVELOPMENTAL ENGLISH

## 0 credits (2 hours)

Basic English grammar is studied in this course. Attention is given to grammatical issues, sentence structures, and punctuation.

# LA1030 GRAMMAR AND COMPOSITION

## 0 credits (2 hours)

A review of traditional grammar and mechanics, and an introduction of the writing process is studied in this course. A variety of writing assignments are given. Careful attention is given to paragraph development, spelling, vocabulary, guided research, study of literary techniques, and applied writing assignments.

# LA1040 COLLEGE LEARNING SKILLS

# O credits (1 Hour)

This course is designed to prepare students for the demand of college courses and for success in academics. The course emphasizes time management, effective listening, note taking, concentration techniques, and retention of information, textbook-marking techniques, and test taking skills. This course is a required course for students that fail the placement test, or do not maintain a 2.0 GPA. This course also incorporates modules that are designed to provide assistance in using the library, charting student's goals, tutoring, and research paper preparation.

# LA1052 SIGN LANGUAGE I (ASL) 2 credits

This is an introductory course in American Sign Language. Basic vocabulary signs and finger spelling are introduced. Voiced instruction of signs, videos, student participation, practice, games, singing and silent signed quizzes are used in teaching.

# LA1062 SIGN LANGUAGE II (ASL) 2 credits

This course builds on the foundation laid in Sign Language I. Attention is given to vocabulary and the introduction of simple conversation. Pre-requisite is Sign Language I (ASL).

# LA3012 SPANISH I

# 2 Credits

This class will give the student an introduction to understanding, speaking, reading and writing the Spanish language. The class will incorporate interactive oral, reading, writing and listening exercises to facilitate the practical application of the language in everyday communication, focusing on a basic conversational level of communication. The student will also become familiar with the culture of several different Spanish speaking countries.

# LA3022 SPANISH II 2 Credits

This class is a continuation of Spanish I LA2012. It will give the student an introduction to understanding, speaking, reading and writing the Spanish language. The class will incorporate interactive oral, reading, writing and listening exercises to facilitate the practical application of the language in everyday communication, focusing on a basic conversational level of communication. The student will also become familiar with the culture of several different Spanish speaking countries. Spanish I is prerequisite.

# **DEPARTMENT OF MINISTRY (MI)**

# MI1010 CHAPEL I 0 credits

Chapel services are the nucleus of the Faith Bible College experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students.

# MI1011 MINISTRY PRACTICUM I 1 credit

Supervised experience in ministry is provided through this course. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of four outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries.

## MI1020 CHAPEL II

#### 0 credits

Chapel services are the nucleus of the Faith Bible College experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel I is a prerequisite.

# MI1021 MINISTRY PRACTICUM II

#### 1 credit

This course provides the student with supervised experience in ministry. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of four outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum I is a prerequisite.

#### MI2010 CHAPEL III

#### 0 credits

Chapel services are the nucleus of the Faith Bible College experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel II is a prerequisite.

## MI2011 MINISTRY PRACTICUM III 1 credit

Further supervised experience in ministry is provided through this course. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of six outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum II is a prerequisite.

#### MI2020 CHAPEL IV

#### 0 credits

Chapel services are the nucleus of the Faith Bible College experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel III is a prerequisite.

# MI2021 MINISTRY PRACTICUM IV 1 credit

This course provides the student with further supervised experience in ministry. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of six outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum III is a prerequisite.

#### MI3010 CHAPEL V 0 credits

Chapel services are the nucleus of the Faith School of Theology experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel IV is a prerequisite.

# MI3011 MINISTRY PRACTICUM V 1 credit

Continued supervised experience in ministry is provided through this course. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of eight outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum IV is a prerequisite.

#### MI3020 CHAPEL VI 0 credits

Chapel services are the nucleus of the Faith Bible College experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel V is a prerequisite.

# MI3021 MINISTRY PRACTICUM VI 1 credit

This course provides the student with continued supervised experience in ministry. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of eight outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum V is a prerequisite.

## MI4010 CHAPEL VII

#### 0 credits

Chapel services are the nucleus of the Faith Bible College experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel VI is a prerequisite.

# MI4020 CHAPEL VIII

#### 0 credits

Chapel services are the nucleus of the Faith Bible College experience. God's word is preached and God's presence is experienced. A vital part of these services are the Pentecostal distinctives for which this school is known. Chapel attendance is mandatory for all full-time students. Chapel VII is a prerequisite.

# MS1011 INTRODUCTION TO MISSIONS 1 credit

This course is designed to introduce the student to the call of a Missionary. Close examination regarding the expectations of the Missions Minor will be discussed. This course enables the student in deciding on their concentration.

## MS1013 PERSONAL AND MISSIONS EVANGELISM 3 credits

Various techniques of personal evangelism are considered in this course. Emphasis is given to the theological foundations for personal evangelism. Students are instructed in and given opportunity to participate in real and/or simulated evangelism opportunities. Attention is given to Scripture memorization as a fundamental preparation for personal evangelism. The course also considers the importance of discipleship. Attention will be given to an examination of issues related to evangelism on the mission field.

# MS2033 THEOLOGY OF MISSIONS 3 credits

This course studies the underlying principles and theological presuppositions of Christian missions. The course examines and interprets a range of common theological issues as they relate to the missionary enterprise. Attention is given to developing a Biblical theology of missions. The missionary mandate through both Testaments is considered. This course looks at Paul – his message, methodology, motivation and strategy, as foundational to a contemporary mission mandate and strategy.

# MS2053 CULTURAL ANTHROPOLOGY 3 credits

Basic concepts of cultural anthropology, the diversities of human culture, and the application of anthropological insights to crosscultural living and ministry are covered in this course. Special awareness is given to the process of identifying cultural elements that lend themselves to aiding evangelism. Attention is also given to the methodologies of identifying cultural norms and determining if they are morally and ethically benign or contrary to the Gospel.

# MS2062 CULTS

## 2 credits

This course introduces the student to several contemporary cults: Jehovah Witnesses, Christian Science, Mormonism, Spiritism, Anglo-Israelism, Unification Church, Scientology, the New Age Movement, and other less known cults. The course consists of an introduction to the history, beliefs, and practices of these cults. The heretical beliefs and practices of each cult are identified and the biblical responses to these errors are discussed.

## MS3012 WORLD RELIGIONS (DIRECTED STUDY) 2 credits

This course is a self-directed study where the student will choose one of the following world religions: Islam, Hinduism, Buddhism, Catholicism. Research and preparation of a detailed discussion of the foundations, historical development, religious practices, geographic locations, and cultural influences of the chosen world religion will be completed. The student will also engage in regular discussions with the supervising professor and provide ongoing updates and reports of the research progress. Based on the research, the student will offer various avenues for Gospel communication to adherents of the chosen religion.

# MS3053 INTERCULTURAL COMMUNICATIONS 3 credits

This study guides those seeking the best way to effectively communicate the Gospel message from one culture to another. Attention is given to identifying cultural features that lend themselves as evangelistic mediums. The Peace Child is presented as an example of cultural norms that can serve as evangelistic mediums. Emphasis is also given to methodologies of cultural assessment with a view to discovering cultural mediums of evangelism.

# MS4013 CONTEXTUALIZATION & MISSIONS 3 credits

Emphasizes bringing contextualization without compromising the integrity of the Gospel in a multi-cultural/religious world. Studies will include the Hindu, Buddhist, Jewish, Muslim, Animistic, and Catholic world view as well as multi ethnic. Cross-cultural preaching will be taught and practiced.

#### MS4023 MISSIONS INTERNSHIP 3 credits

This practicum allows the student to have short-term, supervised exposure to the mission field. Students are introduced to the cross-cultural experience with an opportunity to identify cultural differences and develop strategies to minister the Gospel. The mission trip will be a minimum of ten days with additional time for advance preparation.

# **DEPARTMENT OF MUSIC (MU)**

# MU1021 INTRODUCTION TO WORSHIP AND MUSIC

## 1 credit

This course is designed to introduce the student to the call of a Worship Leader. Close examination regarding the expectations of the Music and Worship Minor will be discussed. This course enables the student in deciding on their concentration.

# MU1041 CHOIR I

#### 1 credit

This course develops the novice in performance qualities, both vocal and instrumental, in the choral setting. Attention will be given to proper breathing and warm-up exercises. Vocal and instrumental admission is by audition only. Those admitted into choir will meet three times per week and travel in ministry during the spring semester.

# MU1051 CHOIR II

#### 1 credit

This course develops the novice in performance qualities, both vocal and instrumental, in the choral setting. Attention will be given to proper breathing and warm-up exercises. Vocal and instrumental admission is by audition only. Those admitted into choir will meet three times per week and travel in ministry during the spring semester. Choir I is a prerequisite.

# MU1071 APPLIED MUSIC/INSTRUMENT I 1 credit

This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration.

## MU1081 APPLIED MUSIC/INSTRUMENT II 1 credit

This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration. Applied Music/Instrument I is a prerequisite.

# MU2013 WORSHIP LEADERSHIP 3 credits

This course surveys praise and worship and its role in the local church. Attention is given to the personal preparation required of the minister of music. This course examines the essence of praise and worship and the role of music in them. Special attention is given to the preparation and conducting of a corporate worship service. Practical application of the theories taught is accomplished by each student having an opportunity to lead the class in praise and worship through music.

# MU2033 FUNDAMENTALS OF MUSIC 3 credits

The fundamental elements of music are introduced in this course. Attention is given to music's basic terminology, scales, chords, rhythmic notation, and pitch. This study enables the student to begin hands on experience. Concepts of music, with focus on tonality, key scales, chord progressions, transposition, and harmonies are studied. Attention is given to ear-training, sightreading, and sight-singing. This course provides experience in composing and arranging.

# MU2041 CHOIR III

# 1 credit

This course focuses on performance qualities, both vocal and instrumental, in the choral setting. Admission is by audition only. Those admitted into choir will meet three times weekly and travel in ministry during the spring semester. Choir II is a prerequisite.

# MU2051 CHOIR IV

## 1 credit

This course focuses on performance qualities, both vocal and instrumental, in the choral setting. Admission is by audition only. Those admitted into choir will meet three times weekly and travel in ministry during the spring semester. Choir III is a prerequisite.

# MU2071 APPLIED MUSIC/INSTRUMENT III 1 credit

This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration. Applied Music/Instrument II is a prerequisite.

# MU2081 APPLIED MUSIC/INSTRUMENT IV 1 credit

This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration. Applied Music/Instrument III is a prerequisite.

# MU3023 CHURCH MUSIC ADMINISTRATION 3 credits

This course will examine the various methods of organizing and operating a church music program. Focus will be given to service planning, worship team development, equipment management, and general leadership responsibilities required.

# MU3041 CHOIR V

## 1 credit

This course focuses on performance qualities, both vocal and instrumental, in the choral setting. Admission is by audition only. Those admitted into choir will meet three times weekly and travel in ministry during the spring semester. Choir IV is a prerequisite.

# MU3051 CHOIR VI

# 1 credit

This course focuses on performance qualities, both vocal and instrumental, in the choral setting. Admission is by audition only. Those admitted into choir will meet three times weekly and travel

# MU3071 APPLIED MUSIC/INSTRUMENT V 1 credit

This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration. Applied Music/Instrument IV is a prerequisite.

# MU3081 APPLIED MUSIC/INSTRUMENT VI 1 credit

This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration. Applied Music/Instrument V is a prerequisite.

# MU4031 CHOIR VII

## 1 credit

This course focuses on performance qualities, both vocal and instrumental, in the choral setting. Admission is by audition only. Those admitted into choir will meet three times weekly and travel in ministry during the spring semester. Choir VI is a prerequisite.

#### MU4041 CHOIR VIII 1 credit

This course focuses on performance qualities, both vocal and instrumental, in the choral setting. Admission is by audition only. Those admitted into choir will meet three times weekly and travel in ministry during the spring semester. Choir VII is a prerequisite.

# MU4071 APPLIED MUSIC/INSTRUMENT VII 1 Credits

This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration. Applied Music/Instrument VI is a prerequisite.

# MU4081 APPLIED MUSIC/INSTRUMENT VIII 1 Credits

This course provides the student hands-on experience in instrumental/vocal music within the context of the music ministry of Faith Chapel. Students will gain practical knowledge on team management, conducting practices, service preparation, team relationships, and worship administration. Applied Music/Instrument VII is a prerequisite.

# DEPARTMENT OF PASTORAL SUBJECTS (PS)

# PS0101 THE EVANGELIST

#### 1 credit

This course examines the role and ministry of an evangelist in the 21st Century church.

# PS1011 INTRODUCTION TO PASTORAL THEOLOGY

# 1 credit

This course is designed to prepare the student as a potential Pastor to understand the general overview of what in entailed in the Pastoral Theology Minor.

# PS1022 MINISTRY & MARRIAGE 2 credits

This course examines the unique issues concerning marriage for those in ministry. It will discuss the blessings and battles of Ministry Marriage, paying close attention to the pressures, dangers, and pitfalls that come with being in service to the Lord as husband and wife and family. The goal is to prepare those in ministry to recognize and correctly respond to these issues.

# PS2033 COUNSELING I

#### 3 credits

Various theories and techniques of Biblical Counseling are examined in this course. An important aspect of this course is a discussion of ethics, character, and other personal issues relative to the pastoral counselor. Attention is given to the use of scripture, the importance of discipleship, and the time for calling professional counselors.

# PS3013 CHURCH LAW & FINANCE 3 credits

This study reviews incorporation procedures, laws of contracts, deeds, bonds, etc., as they concern the church. Biblical submission to government is discussed. Laws pertaining to the starting and operating of a Christian school as well as daily compliance to laws for the pastor and church will be taught in detail. Financial accounting procedures for the local church are also considered.

## PS3023 COUNSELING II 3 credits

The essential dynamics of counseling in a pastoral setting are addressed in this course. The following topics are considered: premarital and marital counseling, parenting, single parenting, divorced persons, juvenile delinquents, suicide, depression, homosexuality, child abuse, drug use, and HIV. Counseling I is a prerequisite.

# **PS3072 PASTORAL THEOLOGY A**

#### 2 credits

This course examines the life and work of the pastor as well as biblical metaphors appropriate as models for the pastoral office. The various elements of the pastor's work are examined. Attention is given to the role of spiritual disciplines in the life of the pastor. Various issues such as ethics, integrity, confidentiality, and empathy are considered as they relate to both the work and life of the pastor. Compassion ministries will be taught.

# PS3082 PASTORAL THEOLOGY B

#### 2 credits

This course provides practical spiritual assistance for women preparing for the ministry. Special attention is given to the place of women in pastoral ministry. The Biblical dimensions of a woman's ministry as a pastor's wife as well as her personal life and responsibilities are also explored. Compassion ministries will be taught.

# PS4012 CHURCH PLANTING AND GROWTH 2 credits

This in-depth study delineates the process of conception, birth, growth, maturation, and reproduction of a church. It also covers principles of church renewal and revitalization.

# **PS4013 PASTORAL INTERNSHIP**

#### 3 credits

This course provides the student hands-on experience in pastoral ministry. Students will gain practical knowledge as they are placed in local assemblies to minister in many facets of pastoral ministries.

# PS4032 PASTORAL COUNSELING 2 credits

In a world besieged by daily crises, many people turn to their local church or faith community for nourishment and guidance. This course defines the functions of pastoral spiritual counseling, explores different types of pastoral counseling, and explains issues involved in merging a faith tradition. The course is designed to enhance the pastoral counseling skill sets of individuals who are involved in pastoral counseling, pastoral ministry, marriage and family issues and crises, and spiritual direction.

# **PS4042 CHURCH CEREMONIES**

## 2 credits

The theological foundations and practices of the church are considered in this course. Attention is given to communion, baptism, weddings, funerals, receiving new members, and child dedications. Students are introduced to the practical administrative functions of preparing and conducting these ceremonies. Emphasis is given to legal and denominational issues and requirements. Students will have the opportunity to observe and/or participate in real or simulated ceremonies.

# **DEPARTMENT OF SPEECH (SP)**

# SP1013 PUBLIC SPEAKING

#### 3 credits

This course is designed to develop the student's ability to organize, present, and evaluate extemporaneous and prepared speeches. The significance of a pleasing platform manner, vocal quality, and nonverbal communication are emphasized.

# **SP2012 HOMILETICS I**

#### 2 credits

Homiletics is the science of preparing sermons. The various forms of sermons are examined, and the student is taught to plan, construct, and deliver each type. Public Speaking is a prerequisite.

# SP3012 HOMILETICS II 2 credits

This course emphasizes the use of sermon illustration and argumentation, as well as presentation and pulpit manners of the minister. Particular attention is given to topical, textual, and expository sermons. Homiletics I is a prerequisite.

# INDEX

A		н	
Academic Calendar	3	Honors	4
Academic Mentoring Program (AMP)	5		
Academics	3	L	
Application Materials	28	Life/Ministry Experience Credits	4
Attendance Policies	5		
Audited Courses	4	0	
		Orientation	5
В			
Board of Directors	2	Р	
		Part-time Students	4
C		Programs Offered	6
Course Descriptions	14		
Course Load	5	R	
Course Numbering Guide	14	Re-admission	4
Curriculum	6	Registration	3
E		S	
Entrance Examinations	3	Student Classification	5
Experience Credits	4		
		т	
G		Table of Contents	2
Grading System	4	Transcript Request Policy	5
Graduation Requirements	4	Transfer Students	3