



ACADEMIC CATALOG
2018-2019

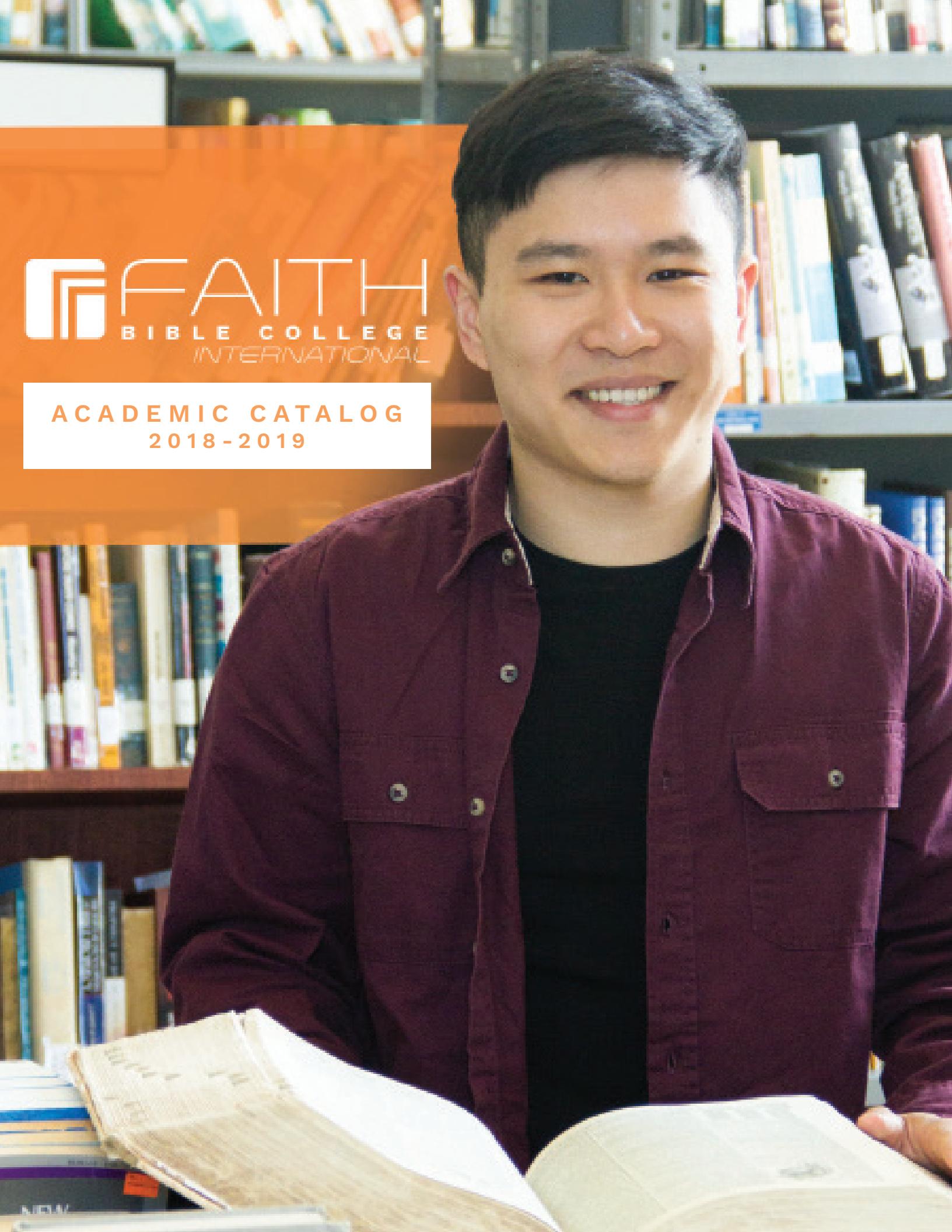


TABLE OF CONTENTS

Articles of Faith.....	4
History.....	9
Core Values.....	8
Academics.....	12
Finances.....	15
Student Life.....	16
Curriculum.....	18
Course Descriptions.....	27
Faculty.....	37

ARTICLES OF FAITH

We accept the Holy Scriptures as the revealed will of God, the all-sufficient rule of faith and practice. Our Statement of Faith does not exhaust the extent of our faith. The Bible itself is the sole and final source of all that we believe. We do believe, however, that the Statement of Faith accurately represents the teachings of the Bible and therefore is binding upon all members, staff and volunteers. All literature, whether print or electronic, used in the school shall be in complete agreement with the Statement of Faith. All activities permitted or performed in any facilities owned, rented, or leased by the College or engaged in by any member of the College staff (volunteer or paid) and all decisions of the administration of the College shall not conflict with the Statement of Faith. In all conflicts regarding interpretation of the Statement of Faith, the President and Board of Directors shall have the final authority.

A. The Holy Scriptures. We believe the Holy Scriptures of the Old and New Testament to be the verbally and plenary inspired Word of God. The Scriptures are inerrant, infallible and God-breathed, and therefore are the final authority for faith and life. The sixty-six books of the Old and New Testament are the complete and divine revelation of God to Man. The Scriptures shall be interpreted according to their normal grammatical-historical meaning. The King James version of the Bible shall be the official and primary translation used by the school (2 Tim. 3:16-17; 2 Peter 1:20-21).

B. The Godhead. We believe in the one true and living God, revealed to man as Father, Son, and Holy Spirit. One God, infinite and eternal in His wisdom, power, holiness, justice, and truth. (Deut. 6:4; 2 Cor. 13:14; John 14:10).

C. The Deity of the Lord Jesus Christ. We believe that the Lord Jesus Christ is the Eternal Son of God. The Scriptures declare:

1. His virgin birth (Matt. 1:23; Luke 1:31, 35)
2. His sinless life (Heb. 7:26; I Peter 2:22)
3. His miracles (Acts 2:22; 10:38)
4. His substitutionary work on the cross
(I Cor. 5:3; 2 Cor. 2:21)
5. His bodily resurrection from the dead
(Matt. 28:6; Luke 24:9; I Cor. 15:47)
6. His exaltation to the right hand of God
(Acts 1:9, 11; 2:33; Phil. 2:9-11; Heb. 1-3)

D. The Total Depravity of Man. We believe that man was created in the Image and Likeness of God, but that in Adam's sin the human race fell, inherited a sinful nature, and became alienated from God; and, that man is totally depraved, and of himself, utterly unable to remedy his lost condition (Gen. 1:26-27; Rom. 3:22-23; 5:12; 6:23; Eph. 2:1-3; 4:17-19).

E. The Salvation of Man. We believe that man's only hope of redemption is through the shed blood of the Lord Jesus Christ.

1. Salvation is received through repentance toward God and faith towards the Lord Jesus Christ. By the washing of regeneration and renewing of the Holy Ghost, being justified by grace through faith, man becomes an heir

of God according to the hope of eternal life (Luke 24:47; John 3:3; Rom. 10:13-15; Eph. 2:8; Titus 2:11; 3:5-7).

2. The inward evidence of salvation is the direct witness of the Spirit. The outward evidence to all men is a life of righteousness and true holiness (Rom. 8:16; Titus 2:12; Eph. 2:24).

F. The Work of the Holy Ghost.

1. We believe that the Holy Ghost convicts the work of sin, of righteousness, and of judgment; and that He is the Supernatural Agent in regeneration (John 16:8-11; Rom. 8:9).

2. We believe that He is the Divine Teacher who assists believers to understand and appropriate the Scriptures.

3. All believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Ghost and fire, according to the command of our Lord Jesus Christ. This was the normal experience of all in the early Christian Church. With it comes the enduement of power for life and service, and the bestowment of the gifts and their uses in the work of the ministry (Luke 24:29; Acts 1:4-8; I Cor. 12:1-31).

This experience is distinct from and subsequent to the experience of the new birth (Acts 8:12-17; 10:44-46; 15:7-9). The baptism of the Holy Ghost come such experiences as an overflowing fullness of the Spirit (John 7:37-39; Acts 4:8), a deepened reverence for God (Acts 2:43; Hebrews 12:28), and intensified consecration to God and dedication to His work (Acts 2:42) and a more active love for Christ, for His Word and for the lost (Mark 16:20).

4. The baptism of believers in the Holy Ghost is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance (Acts 2:4). The speaking in tongues in this instance is the same in essence as the gift of tongues (I Cor. 12:4-10, 28), but different in purpose and use.

G. Sanctification.

1. We believe that all the saved should live in such a manner as not to bring reproach upon their Savior and Lord; and, that separation from all religious apostasy, all worldly and sinful pleasures, practices and association is commanded by God. (Rom 12:1-2; 14:13; 2 Cor. 6:14, 7:1; II Tim 3:1-5).

2. Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection, and by faith reckoning daily upon the fact of that union, and by offering every faculty continually to the dominion of the Holy Ghost (Rom 6:1-11, 13; Rom 8:1,2,13; Gal 2:20; Phil. 2:12, 13, I Pet. 1:5).

H. The Second Advent of Christ.

We believe in that “blessed hope,” personal, imminent return of Christ Who will rapture His Church prior to the seven-year tribulation period. At the end of the Tribulation, Christ will personally and visibly return with His saints, to establish His earthly Messianic Kingdom which was promised to the nation of Israel (Ps. 89:3-4; Dan. 2:31-45; Zech. 14:4-11; I Thess. 4:13-18; Titus 2:13; Rev. 3:10, 19:11-16, 20:1-6)

I. The Eternal State.

1. We believe in the bodily resurrection of all men, the saved to eternal life, and the unsaved to judgment and everlasting punishment (Matt. 25:46; John 5:28, 29; 11:25 – 26; Rev. 20:5-6, 12-13).
2. We believe that the souls of the redeemed are, at death, absent from the body and present with the Lord, where in conscious bliss they await the first resurrection, when spirit, soul, and body are reunited to be glorified forever with the Lord (Luke 24:43; 2 Cor. 5:8; Phil 1:23; 3:21; I Thess. 4:16-17; Rev. 20:4-6).
3. We believe that the souls of unbelievers remain, after death, in conscious punishment and torment until the second resurrection, when with soul and body reunited they shall appear at the Great White Throne Judgment, and shall be cast into the Lake of Fire, not to be annihilated, but to suffer everlasting conscious punishment and torment (Matt. 25:41-46; Mark 9:43-48; Luke 16:19-26; 2 Thess. 1:7-9, Jude 6-7; Rev. 20:11-15).

J. Divine Healing. We believe that God provides healing for the physical body and that any true child of God may claim the promise of such in the Scriptures (Is. 53:4,5; Matt. 8:16,17; James 5:14-16).

K. Human Sexuality.

1. We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between one naturally-born man and one naturally-born woman. (Genesis 1:27;; 2:24; 5:1-2; 19:5,13; 26:8-9).
2. We believe that any form of homosexuality, lesbianism, bisexuality, bestiality, incest, fornication, adultery, pornography and child molestation are sinful perversions of God’s gift of sex. (Lev. 18:1-30; Rom. 1:26-29; 1 Cor. 5:1; 6:9; I Thess. 4:1-8; Heb. 13:4).
3. We believe that the only Scriptural marriage is the joining of one naturally-born man and one naturally-born woman (Gen. 2:24, Matthew 19:4-5; Rom. 7:2; I Cor. 7:10; Eph. 5:22-23; 5:31).
4. We believe that God disapproves of and forbids any attempt to alter one’s gender by surgery or appearance. (Genesis 1:27; 5:1-2; Leviticus 18:1-30; Mark 10:6; Deuteronomy 22:5, 1 Corinthians 14:33)

L. Divorce and Remarriage. We believe that God hates divorce and intends marriage to last until one of the spouses dies. (Mal. 2:14-17; II Tim. 3:2,12)

M. Abortion. We believe that human life begins at conception and that the unborn child is a living human being. Abortion constitutes the unjustified, unexcused taking of unborn human life. Abortion is murder. We reject any teaching that abortions of pregnancies due to rape, incest, birth defects, gender selection, birth or population control, or the mental well-being of the mother are acceptable (Job 3:16; Ps. 51:5; 139:14-16; Is. 44:24; 49:1,5; Jer. 1:5; 20:15-18; Lu.1:44).

N. Lawsuits Between Believers. We believe that Christians are prohibited from bringing civil lawsuits against other Christians or the church-school to resolve personal disputes between members. We do believe, however, that a Christian may seek compensation for injuries from another Christian's insurance company as the claim is pursued without malice or slander (I Cor. 6:1-8; Eph.)

BOARD OF DIRECTORS

<i>Rev. Matthew M. Ward</i>	<i>President</i>
<i>Rev. Andrew P. DeRier</i>	<i>Vice President</i>
<i>Rev. Pearl L. Wells</i>	<i>Secretary-Treasurer</i>
<i>Dr. Jeffrey A. Bell</i>	<i>Chancellor</i>
<i>Mr. Greg L. Dunlop</i>	<i>Director</i>
<i>Rev. Bruce A. Blakney</i>	<i>Director</i>
<i>Mr. Robert Deslauriers</i>	<i>Director</i>
<i>Dr. Alston W. Oliver</i>	<i>Director</i>
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<i>Rev. Morgan A. Topolski</i>	<i>Director</i>
<i>Rev. Christopher L. Hutchinson</i>	<i>Director</i>
<i>Rev. Douglas L. Nelms</i>	<i>Director</i>
<i>Rev. Joseph W. Beesley</i>	<i>Director</i>
<i>Rev. Edward C. Michael</i>	<i>Director</i>
<i>Dr. Jeffery A. Williams</i>	<i>Director</i>



WELCOME

dream or vision. God is working that way in our generation.

The vision of Faith BCI is to economically produce Spirit-filled ministers of the Gospel. Faith Bible College International is framing the future of 21st century ministry with that vision by producing apostles, prophets, evangelists, pastors, teachers, missionaries, church planters, Christian educators, youth ministers, and worship leaders who are led by the Holy Spirit.

Our world needs men and women of great vision.

Through our mentoring program, in-depth Bible classes, and ministry experiences, you will intensify your relationship with God while learning to effectively reach others with the Gospel of Jesus Christ.

President
Faith Bible College International

CAMPUS MAP

1. STAFF HOUSING

2. INSTITUTE BUILDING

Classrooms, Music Room, Game Room, Reception Area, Bookstore, Student Lounge, Classrooms, Library

3. FAITH AUDITORIUM

Fitness Room, Maintenance, Gymnasium

4. CHAPEL

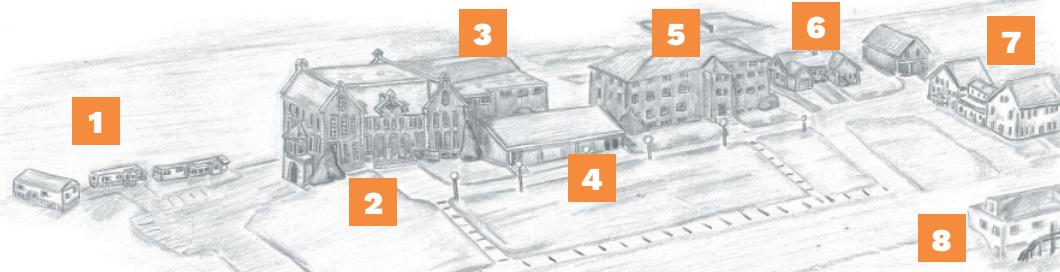
5. TRACY BUILDING

Cafeteria, Kitchen, Snack Bar
2nd Floor | Men's Dormitory
3rd Floor | Ladies' Dormitory

6. CHANCELLOR'S HOME

7. JERICHO - Staff Housing
8. EBENEZER - Staff Housing

Also located on the campus: Tennis Court, Ball Fields



CORE VALUES

To encourage a life committed to prayer, holiness, worship, service, faith, character, integrity, missions and leadership.

To provide an environment that enhances sensitivity to the Holy Spirit's work, individually and corporately.

To train and equip each believer with the knowledge of the Word of God through extensive study and experience for preparation in ministry and Christian living.

OUR HISTORY



- **1959** Faith Bible College International began as Faith School of Theology in Old Orchard, Maine. Founder and first President, Dr. Russell K. Pier served for 44 years.
- **1967** The institute was moved to a larger campus in Brooklin, Maine; but in 1975 the Brooklin facilities were filled to capacity, and the need for a larger campus was evident.
- **1975** The directors of Faith School of Theology acquired Higgins Classical Institute in Charleston, Maine. This provided Faith School of Theology with a campus that was worth millions for only a fraction of the cost.
- **2003** After Dr. Jeffrey A. Bell had served in multiple roles over the course of 25 years, Dr. Pier passed the torch of leadership to Dr. Bell.
- **2015** Dr. Bell and the Board of Directors appointed Rev. Matthew M. Ward to serve as the next president, and Dr. Bell would continue to serve as Chancellor and Dean of Academics at Faith Bible College International.
- **2016** The Board of Directors approved a motion to change the name of Faith School of Theology to Faith Bible College International.
- **today** We are continuing to train men and women from across the world for service in the five fold ministry.



MISSION & METHOD

Faith BCI's purpose is to Mentor students for Spirit-filled leadership in Ministry, in light of the Great Commission.

While academics are important, the classrooms are not the only learning place. Through a combination of formal instruction, chapel services, practical experience, personal interaction, and discipleship, Faith BCI aims to develop the inner man. Faith BCI's purpose is to produce Spirit-filled leaders.

At Faith BCI, the Bible is the chief textbook and Jesus is the sovereign Lord. Special emphasis is placed upon the student's relationship with God and the sanctifying process which occurs in the believer's heart. The name of Jesus Christ is magnified. The Holy Spirit is invited to interrupt the daily routine at any time. Faith BCI's complete articles of faith can be viewed at www.faithBCI.org.

OUR DISTINCTIVES

Bible Centered Curriculum. Our curriculum strives for academic excellence, while keeping its focus on the Bible. The professors at Faith BCI hold various academic degrees, and also serve as pastors, evangelists, missionaries, and/or administrators. The students, therefore, receive training that is both scholarly and practical.

Pentecostal Heritage. Faith BCI was birthed in prayer and has survived and flourished through the prayer of faith. Prayer is foundational at Faith BCI.

Ministry Oriented. Faith BCI prepares men and women for effective ministry by integrating the classroom with ministry opportunities and internships.

ADMISSION REQUIREMENTS

- Age 17 or older
- Born-again Christian
- References demonstrating Christian character
- Reasonably sound health

ADMISSION PROCEDURE

One may choose to apply online or download the application form at www.faithBCI.org. The applicant will be notified by mail or email concerning the status of their application.

NONDISCRIMINATORY POLICY

It is the policy and commitment of Faith BCI that it does not discriminate against members, applicants, students, and others on the basis of race, age, color, sex, national origin, physical or mental disability.

ENDORSEMENTS

- Faith BCI is recognized as a Non-Profit 501 (c) (3) organization by the I.R.S. in the State of Maine.
- Faith BCI is incorporated as Faith School of Theology and is “Doing Business As” Faith Bible College International. Faith School of Theology has been approved by the State of Maine legislature to confer degrees. “Pursuant to the Maine Revised Statutes, Title 20-A, section 10708, subsection 4, this institution is not required to obtain authorization from either the State Board of Education or the Maine State Legislature in order to: (1) use the name “junior college,” “college,” or “university,” (2) offer courses or programs for academic credit, or (3) confer degrees”.
- Faith BCI is a member of the International Association of Bible Colleges and Seminaries (IABCs), a fellowship of mutual helpfulness among Christian education institutions of higher education, operating in the Biblical field. IABCs provides a Religious Standards-based, Peer Review, Certification Agency like that afforded by other national and regional agencies to their member institutions. IABCs is not recognized by the U.S. Department of Education.
- Faith BCI is an approved Berean Study Center.
- Faith BCI is approved by the Department of Veteran Affairs for the training of veterans who are entitled to educational benefits under existing laws. Any veteran wishing to attend Faith BCI under the provisions of these laws should make application to his/her local Veterans Administration Office for approval and training of veterans and their dependents under the provisions of section 3676 of title 38, U.S. Code.
- Faith BCI is approved for the Student and Exchange Visitor Program (SEVP) to grant I-20's to international students who meet criteria of the Admissions Committee.
- Faith BCI holds membership with the Evangelical Training Association. This qualifies the college to award the ETA Teaching Diploma to those students who meet the requirements.

ACADEMICS

IMPORTANT DATES

FALL 2018

Freshmen Arrive	August 18
Freshmen Orientation	August 18-21
Upperclassmen Arrive	August 20
Registration	August 22
Classes Begin	August 22
Thanksgiving Break	November 17-24
Fall Semester Ends	December 14

SPRING 2019

Students Arrive	January 5
Registration	January 7
Classes Begin	January 7
Spring Break	March 2-9
Graduation	May 4

Registration

Registration fees are \$225 per semester, however if the student pays them by July 1st for the fall semester, and November 1st for the spring semester, the student will receive a \$100 discount. Within the first two weeks of the semester, students have the option to drop electives if the minimum course load (12 academic credits) is maintained. After the second week, students are not permitted to change their course load without special

permission from the Dean of Academic Affairs.

Entrance Examinations

During orientation, all first-year students must take two entrance exams to determine their need: 1) Writing Essentials, LA1010; 2) College Learning Skills, LA1040.

Transfer Students

Students who have studied at other learning institutions and desire credit for such work at Faith must submit official transcripts along with a current catalog from that institution.

Transferred credit in Theology, Biblical Studies, Humanities and other related subjects from other colleges may be used to fulfill some of the requirements for the student's program of choice. Transferred credits must be comparable subjects to those required and offered by Faith BCI.

Transfer students must complete a minimum of thirty (30) credit hours through Faith BCI to earn their degree of choice from Faith BCI.

Re-admission

Former students who desire to complete their education at the College may do so by forwarding the application fee with a letter of intent, along with a pastoral recommendation. Any former student who desires to enroll after a two-year separation must follow the new-applicant procedure.

Life/Ministry Experience Credits

Faith Bible College may grant academic credit for Life/Ministry Experience Credit (LMEC) up to a maximum of 18 credit hours. Students may contact the Dean of Academic Affairs to perform an evaluation of academic earned credits at Faith, other college transfer credits, and submission of a LMEC resume. There is a \$100 evaluation fee (includes the \$35 application fee).

The standards for granting LMEC include three areas:

1. Relevance to the student's area of study.
2. Length of time the student was involved in a specific experience.
3. The environment or context in which the experience took place.

Such experience will fall into three general categories:

- Knowledge-based experience
- Aptitude or competency experience
- Internship-type experience

Part-time Students

A student qualifies as part-time if they register for 8 credits or less in a given semester. The part-time student is responsible for the \$35.00 one-time application fee, \$225.00 registration fee (per semester) \$125.00 if paid early, and \$85.00 per credit hour for each course taken. Those interested in studying part-time should contact the admissions office for application information.

Audited Courses

Students who desire to audit a class must get permission from the Dean of Academic Affairs and the Professor. The cost to audit a course is a \$42.50 application fee, and a \$42.50 per credit hour tuition fee.

Graduation Requirements

To Graduate from Faith BCI a student must:

- Student must demonstrate doctrinal understanding of the beliefs held and taught by Faith BCI
- Student must demonstrate Christ-like character and should consistently exemplify integrity, honesty, and morality above reproach (determined by the faculty and Board of Directors)
- Student must be approved for a degree or certificate by the Dean of Academic Affairs.
- Student must receive an infilling of the Holy Spirit, according to Acts 2:4, 10:44-46, and 19:8
- Student must meet all financial and academic obligations before any degree, certificate, transcript, or reference letter will be released by Faith BCI.
- Student must have earned a high school diploma or its equivalent
- Refer to Program Graduation Requirements in the Program listings for further requirements.

Grading System

Numerical	Letter Grade	Grade Point
97-100	A+	4.0
93-96	A	3.8
90-92	A-	3.5
87-89	B+	3.2
83-86	B	3.0
80-82	B-	2.5
77-79	C+	2.2
73-76	C	2.0
70-72	C-	1.5
0-69	F	0.0

required to carry a minimum of twelve (12) credit hours for full-time benefit payments. With the Word of God at the core of its curriculum, Faith requires more than fifty credit hours in direct study of the Bible.

Honors

The following honors are awarded each semester for academic achievement at Faith.

High Honors: A GPA of 3.5 or higher

Dean's List: A GPA of 3.0 or higher

The following honors are awarded at graduation to seniors for academic achievement at Faith. The required CGPA does include the final semester.

Valedictorian: The highest CGPA

Salutatorian: The second-highest CGPA

Summa Cum Laude: CGPA between 3.9 and 4.0

Magna Cum Laude: CGPA between 3.7 and 3.89

Cum Laude: CGPA between 3.5 and 3.69

Eligibility: Only Bachelor's Degree students who have completed all of the mentioned graduation requirements are eligible for academic honors.

Student Classification

The number of credit hours for core subject requirements successfully completed determines a student's class status.

Freshman - 0-30 credits

Sophomore - 31-60 credits

Junior - 61-90 credits

Senior - 91 or more credits

Course Load

The normal academic load at Faith is a minimum of fifteen (15) credit hours per semester. Students who wish to carry a heavier academic load must obtain special permission from the Dean of Academic Affairs. Students eligible for educational benefits through the Veterans Administration are

FINANCES

Explanation of Fees

As a faith-based college, with a purpose to graduate students free of debt, our tuition and dormitory fees are kept to a minimum. Dormitory fees do not include meals. Meals are free. We trust God together to provide.

Activity Fee: The annual Activity Fee includes a graduation banquet ticket, Student Association activities, and a student ID card.

Class Dues: This is to fund class events and other projects for the class.

Housing

Housing is available for single full-time students in dorm. There is limited housing available on campus for married students with or without children.

Employment

Students may hold off-campus employment if their work schedule does not interfere with school activities.

Payments

The student has several options for payment: payment in full for a semester, a 5-month payment plan for a semester, or a 10-month payment plan for a year. Paid in full plan is discounted 5%. Once a student is accepted at Faith he will receive information regarding setting up his payment plan.

Discounts and Refunds

Paid-in-full Discount: Students who pay in full by one week before registration day in a semester will receive a 5% discount on tuition and dormitory fees.

Minister's Children: If a definite need is evident, a utility fee discount may be applied to the unmarried children of active, full-time ministers. The minister should request this discount by contacting the finance office.

Withdrawals: If a student who is paid in full leaves Faith during the first four weeks of the semester he will receive a 50% refund on his tuition and

FEE STRUCTURE

FIRST SEMESTER

Application Fee	\$35.00
Registration (non-refundable)	\$225.00
Tuition	\$1,250.00
Dormitory	\$1,500.00
Activity Fee (per yr.)	\$125.00
Class Dues (per semester)	\$50.00
Room & Key Deposit (per yr)	\$200.00
Textbooks (per semester)	\$250.00-\$300.00
TOTAL	\$3,685.00

SECOND SEMESTER

Registration (non-refundable)	\$225.00
Tuition	\$1,250.00
Dormitory	\$1,500.00
Class Dues (per semester)	\$50.00
Textbooks (per semester)	\$250.00-\$300.00
TOTAL	\$3,325.00
Late Registration Fee	\$25.00
Graduation Fee (as applicable)	\$75.00
Approximate total cost per yr.	
TOTAL	\$7,010.00

¹ Textbook costs vary. Books may be purchased through the Faith BCI Bookstore or through independent sources.

² For those who register after the designated registration date

(Refer to academic calendar.)

dormitory fees. No refund will be made thereafter.

Vacations

Students are expected to leave campus during breaks (Thanksgiving, Christmas, Spring Break, etc.).

Veterans

The refund of tuition will be pro-rated on the ratio of instructional days completed to the total number of instructional days available.

Charitable Contributions

Faith Bible College is a tax-exempt institution. All donations are considered by the IRS to be charitable contributions that can be used as deductions for income tax purposes.



STUDENT LIFE

Chapel Services

Chapel services are an integral part of the *Faith* experience. Once a month, a split chapel gives opportunity for students to meet together for prayer and deal with issues related to their gender. Tuesday and Thursday chapel services are an opportunity for students to sit under the anointed preaching of ministers (pastors, evangelists, and missionaries) as well as faculty. To many, Friday night chapel is the highlight of the week. Fervent praise and worship, special singing, anointed preaching, and plenty of time to spend seeking God – all of these make the Friday night service a life-changing experience.

Conduct

Faith is serious about training leaders. To provide optimum ministerial preparation that produces disciplined, effective leaders, *Faith* has created a uniquely structured learning environment. Upon acceptance, students receive the Student Handbook. It explains the details of life at *Faith*. Students are expected to cheerfully abide by the norms. The school's conduct code is based upon the principles of consideration for others and a disciplined lifestyle.

Conventions

Spiritual Emphasis, & Graduation: Special services, featuring a guest speakers, are conducted each semester. The year is completed with a graduation convention, culminating with commencement exercises.

Missions Seminar: At the annual fall missions seminar, *Faith*'s campus comes alive with activities

that stimulate an interest in missions. Contests, flags, videos, and ethnic foods vividly remind us that billions on this planet have yet to hear of God's love. Missionaries share their experiences in workshops and general sessions. All students are challenged to respond—whether by dedicating their lives for full-time mission work or by supporting missions through prayer and financial giving.

Class Organizations

Each class is an important part of *Faith*. Weekly, each class meets for prayer and a business session. Class officers, a missionary representative, a soul-winning representative, and class representatives for the Student Association are elected.

Prayer Groups

Joshua Prayers: Staff and students gather weekly to pray for the needs of our alumni.

Missionary Prayers: The World Missions Outreach Group is a student-run organization that meets weekly to support foreign missionaries through fervent prayer and to promote missions interest on campus.

Soul-Winning Prayers: Students who have a strong heart for the lost gather weekly during a lunch period to fast and pray for the unsaved. Prayer lists are maintained and remembered. Students rejoice as word comes back that individuals on the lists have come to Christ.

Campus Days

Each fall and spring, a three-day Campus Days weekend gives prospective students an

opportunity to experience *Faith* for themselves. Participants arrive Thursday afternoon and leave late Saturday morning. The weekend's activities include informative sessions, class attendance, planned activities, and the Friday night chapel service. Students sleep in the dorms and dine in the cafeteria. The free, fun, and informative weekend is open to high school students and graduates. Contact *Faith* for exact dates and a brochure.

Snack Bar

The lower level of Tracy Hall is home to Hooper's Corner Café, the school snack bar. A favorite social place for students, visitors, staff, and faculty, the snack bar offers a menu of burgers, fries, sandwiches, and specialty items at reasonable prices.

Mentoring

One of the experiences that a student will receive at Faith Bible College International is mentoring. Each student will select a mentor from the faculty or staff. That mentor will be an experienced and trusted advisor to the student. Each semester a different subject (such as prayer, relationships, etc.) will be emphasized. The mentor will meet the students both in a group situation and individually. Some of the students have developed long-term relationships with their mentors.

Ministry Placement

The school coordinates a ministry placement service, which helps connect students and graduates with temporary and permanent ministry positions.

Student Association

The Student Association is the liaison between the student body and the Administration. The Student Association, together with the administration, aims to serve the students by maintaining a balance in the spiritual, social, and academic facets of life at *Faith*. The Student Association's ultimate objective is to aid students in receiving all they can from campus life.

The Student Association oversees campus events such as welcome week, school spirit week, and

various special events.

Student Ministries

Choir: *Voices of Faith*, the school's choir, ministers in the Friday night chapel services, conventions, special campus events, and graduation activities.

Drama: The *Acts of Faith* drama team shares the Gospel through skits and human videos. The group ministers in special campus events.

Ministry Practicum: The Ministry Practicum program gives *Faith* students opportunities to experience ministry firsthand. Half of the program consists of local outreach through church, nursing home, and soup kitchen ministry, in the immediate area. The second aspect of Ministry Practicum is called Crusades, in which small groups of students are sent to churches throughout the Northeast and Canada. There, they minister under the close supervision of experienced pastors. Students sing, teach, testify, preach, witness, receive personal pastoral instruction and mentoring, and even help churches with practical tasks. Through the Crusades program alone, every student will have the opportunity to gain up to 80 days of hands-on ministry experience upon graduation from *Faith*.



CURRICULUM

PROGRAMS OFFERED

- ▶ **CORNERSTONE PROGRAM**
One Year Certificate in
Theological Studies
- ▶ **ASSOCIATE DEGREE**
Associate Degree in
Theological Studies with a
choice of a minor
- ▶ **DIPLOMA**
Diploma in Theological
Studies with a choice of a
major
- ▶ **BACHELOR DEGREE**
Bachelor Degree in
Theological Studies with a
choice of a minor

FIRST YEAR PROGRAM

Cornerstone Program - Certificate in Theological Studies (Crt.Th.S.) We believe God calls us to serve Him and to build our lives on His Word, no matter where we are or what we are doing. The Cornerstone Program, offered the first year at Faith BCI, provides an excellent opportunity for spiritual growth as well as a firm foundation in Bible and discipleship training. Whether you are called to full-time ministry and plan to stay at Faith BCI for the full four years, or simply want to get to know God more deeply and learn how to disciple others, start with the Cornerstone Program – then serve wherever God leads.

Objectives are for:

- the persons who wish to set aside one year to pursue studies in Bible and theology
- those who desire personal enrichment in Bible, theology, and Christian service
- individuals who desire the curriculum to expand their knowledge of the Bible, deepen his/her theological framework, and broaden his/her practical skills for the local church

Program Graduation Requirements

The Certificate in Theological Studies will be awarded to all students who have completed the approved program, provided

the following conditions have been fulfilled:

- Earn a minimum of 25 credits
- Maintain a cumulative grade point average of 2.0 or higher

SECOND YEAR PROGRAM

Associate Degree in Theological Studies (A.Th.S.)

Objectives are to:

- understand and explain the New Testament and its implication and application
- demonstrate and exemplify Christian ethics and values and a basic knowledge of practical Christian living
- know and demonstrate understanding of Biblical doctrines
- demonstrate a working familiarity with a survey of the Old and New Testaments
- show understanding of the history of the church

Program Graduation Requirements:

The Associate's Degree will be awarded to all students who have completed the approved program, provided the following conditions have been fulfilled:

- Earn a minimum of 60 credit hours
- Maintain a cumulative grade point average of 2.0 or higher

THIRD YEAR PROGRAM

Diploma in Theological Studies (Dip.Th.S.)

Objectives are for:

- the persons who wish to set aside three years to pursue studies in Bible and theology
- those who desire personal enrichment in the Bible, theology, and Christian service
- individuals who desire the curriculum to expand their knowledge of the Bible, deepen his/her theological framework, and broaden his/her practical skills for the local church

Program Graduation Requirements:

A diploma will be awarded to all students who have completed the approved program, provided the following conditions have been fulfilled:

- Earn a minimum of 90 credit hours

- Maintain a cumulative grade point average of 2.0 or higher

FOURTH YEAR PROGRAM

Bachelor Degree in Theological Studies (B.Th.S.)

Objectives are to:

- enable the student to articulate a Biblical worldview and confront non-Biblical religious and philosophical thinking and expression
- help the student communicate the Gospel in a variety of ministry settings
- help the student understand the complexity of our contemporary pluralistic world, and to prepare him/her for future ministry in this context
- equip the student to be able to assess the personal needs of others so that he/she will be able to competently apply the Word of God to those needs in ministry situations, such as preaching, teaching, counseling, and witnessing
- train the student to apply himself/herself to prayer, to the Word, and to the church
- instruct the student in methods of caring for the church, instructing the church, and evangelizing for the church
- provide the student with an understanding of the historical and contemporary tenets and movements of theology
- encourage the student to be able to document, support, and present his/her own system of theology
- prepare the student to exemplify an understanding of Biblical principles as they relate to Christian life and experience
- lead the student to demonstrate a comprehensive knowledge of the Bible and understanding of Christian doctrine
- help the student to be able to pursue graduate training, if desired, on the basis of the undergraduate education he/she receives at Faith BCI

Program Graduation Requirements:

The Bachelor's Degree will be awarded to all students who have completed the approved program, provided the following conditions have been fulfilled:

- Earn a minimum of 120 credit hours*
- Maintain a cumulative grade point average of 2.0 or higher

*Life experience, leadership seminars, and ministry experience can be evaluated to fulfill some of the requirements in the Bachelor's Degree Program.

MINOR PROGRAM SELECTIONS

Students are able to pursue a minor in their selected field of ministry from their sophomore year onward. If a change in the minor is desired, the student must make written request to the Office of the Dean of Academic Affairs. It should be noted that courses taken in the initial minor possibly may not be transferable to the new minor, thus necessitating the student taking more than the required 120 credits for graduation.

MINORS OFFERED

PASTORAL THEOLOGY

MISSIONS

CHRISTIAN EDUCATION

WORSHIP & MUSIC

Pastoral Theology Minor

(Senior, Associate, or Youth Pastor, Chaplains, etc.) The mission of Faith is to teach and train students for Pentecostal ministry. Faith BCI provides academic knowledge and practical training in pastoral ministry. Students are taught to communicate the Gospel in a relevant way, to the church through discipleship, and to the world through evangelism. Counseling, administrating, and church discipline issues and skills are taught in both the classroom and the pastoral internship. Pastoral functions - observing the

church ceremonies and ordinances of the church as well as officiating at life cycle events within the church body - are similarly taught and practiced in preparing men and women called and gifted to fill the office of pastor.

The Pastoral Theology Minor prepares the student to:

- integrate hermeneutical skills in preparing Biblically sound sermons and Bible studies in order to communicate the Gospel effectively and relevantly in the church and the world of the 21st century
- properly interpret and apply the Scriptures in various ways within church leadership, mission, vision, administration, discipline and counseling
- demonstrate communicative and methodological skills in preaching and teaching the Word of God clearly, effectively and soundly
- examine their call to the pastoral ministry, and recognize and mature within the gifting for such ministry
- understand the administrative duties and complexities associated with the pastoral office – such as organization, structure, polity, and finances
- officiate at the various functions within the local church and community
- understand the importance of not only the role and caring aspect of ministry but the value of "being"

Missions Minor

(Missionary Work on Foreign or Home Fields)

The Missions Department seeks to guide the student in development of a Biblical theology and Biblical philosophy of missions, and to provide practical vocational preparation for cross-cultural ministry, whether at home or abroad. Essential elements of the Missions Program will build upon the student's major core course, and will include an introductory overview of missions theology, history, and practice; realities of missionary life and work; principles of indigenous church planting and partnership; exposure to missions literature and missionary statesmen. The student will have opportunities for practical experience in

cross-cultural ministry as well.

The objective of the Missions Minor is to equip students for effective cross-cultural living and ministry by enabling them to:

- apprehend through Biblical study the missionary heart of God and sense the urgency to communicate the Christian faith to every member of this generation as quickly and effectively as possible
- acquire an understanding of and respect for persons of other cultures, while not sacrificing Biblical values and standards
- apply basic principles and practices of missionary work in respect to relationships with missionary associates, with nationals, and with the national church
- articulate current missiological concepts and strategies and apply theological, historical, and cultural principles in planning for evangelism, discipleship of believers, and leadership training for the national church of any culture
- produce in others, by preaching, teaching, and corporate prayer, a spiritual burden for those lost in today's world

Christian Education Minor

(Children and Family Ministry, Teacher in a Christian School, Church Ministries, and Youth Ministry) The Christian Education Department exists in order to teach and train men and women called to the teaching ministry of the church so they may disciple believers in the faith, in maturity, and in service - whether that ministry be to adults, teenagers, or children.

The Christian Education Minor prepares the student to:

- teach the Bible effectively, following hermeneutical principles, using appropriate methods and materials for the respective age group
- train persons of all ages within the church how to evangelize and disciple to enable the church to more effectively fulfill Christ's commission to reach the world, make disciples, and teach them in the faith
- integrate the scriptural principles of Christian

education into the educational ministry of the church, such as the role of the family, spiritual formation, and family education as seen in both the Old and New Testaments

- apply the knowledge of the historical, philosophical, and theological roots of Christian education combined with the impetus of compassion for the lost and obedience to the Lord in their ministries within the church of the 21st century
- understand the administrative duties and complexities associated with the teaching office – such as organizing, planning, scheduling, evaluating, counseling and teaching
- recognize their unique call to the teaching office and to develop socially, emotionally, intellectually, physically and spiritually as a leader with integrity, modeling a Christian lifestyle to those in the church, and the world
- recognize the relationship of the teaching office of the church within the whole of the church

Worship & Music Minor

(Worship Pastor, Worship Leader, Music Teacher in a Christian School, Choir or Chorale Leader, Media Technology, Instrumental, or personal enrichment, etc.) The purpose of Faith BCI's Music and Worship Program is to train students for music and worship ministries within the context of the church, missions, and evangelistic fields. Students are equipped through studies in theory, music technology, sound system ministry, conducting, and auditory/sight reading curriculum. In addition, students are prepared for ministry through practical experience and the development of a theology of worship.

The Music and Worship Program prepares the student to:

- cite Biblical principles for a ministry of music and worship, explain how he/she would employ these principles in ministry, and practice these principles in a ministry environment
- articulate his/her call to the ministry of music and worship
- operate effectively in his/her ability to lead

worship services

- communicate his/her knowledge and/or skill in the areas of music theory, worship leading, history, and applied music, in various church worship venues
- effectively develop and manage music programs in Christian ministry
- exhibit his/her ability to communicate Christian ideals through the medium of music from traditional to contemporary styles
- demonstrate a strong sense of musicianship with the poise and confidence necessary for public ministry in areas of applied music, conducting, and worship leading

FRESHMAN YEAR

1st Semester		Credits	2nd Semester		Credits
CORE					
BS1023	Old Testament Survey	3	BI1013	Pentateuch	3
CE1023	Spiritual Formation	3	BS1033	New Testament Survey	3
LA1010	Writing Essentials**	0	BS1062	Biblical Creationism	2
LA1040	College Learning Skills**	0	CE1051	Financial Stewardship	1
PS1022	Ministry & Marriage	2	LA1010	Writing Essentials**	0
SP1013	Public Speaking	3	LA1040	College Learning Skills**	0
			MS1013	Personal & Mission Evangelism	3
		Total 11			Total 12
GENERAL ELECTIVES					
BS1022	Principles of Prayer	2	BS0102	Apologetics	2
CE1021	Intro to Christian Education	1	CO1031	Drama II	1
CO1021	Drama I	1	CO1061	Media Technology Practicum II***	1
CO1013	Media Technology for Ministry	3	MI1021	Ministry Practicum II***	1
MI1011	Ministry Practicum I***	1	MS1011	Intro to Missions	1
MU1041	Choir I	1	MU1021	Intro to Worship & Music	1
			MU1051	Choir II	1
			PS1011	Intro to Pastoral Theology	1

**Required for those determined by exam

***GI Bill benefits may not be certified for credits associated with practicum courses, self-directed study courses, or other similar courses that do not meet Federal requirements for residency training.

Note: Credit hours and clock hours are the same unless stated otherwise in the course description.

SOPHOMORE YEAR

1st Semester		Credits	2nd Semester		Credits
CORE					
BI2073	The Life of Christ	3	BI2043	Hebrew History	3
BI2083	Acts	3	BS2033	Systematic Theology I	3
BS2043	Hermeneutics	3	HI2023	History of the Christian Church I	3
CE2022	Christian Ethics	2	PS2101	The Evangelist	1
Total 11			Total 10		
PASTORAL THEOLOGY MINOR					
SP2012	Homiletics I	2	PS2033	Counseling I	3
MISSIONS MINOR					
MS2053	Cultural Anthropology	3	MS2033	Theology of Missions	3
SP2012	Homiletics I	2			
CHRISTIAN EDUCATION MINOR					
CE2013	Child Development & Education	3	CE2023	Children's Ministry Evangelism	3
WORSHIP AND MUSIC MINOR					
MU2052	Worship Leadership I	2	MU2033	Fundamentals of Music	3
CO1013	Media Technology for Ministry	3	MU2051	Choir IV	1
MU2041	Choir III	1			
GENERAL ELECTIVES					
BS1022	Principles of Prayer	2	BS0102	Apologetics	2
CO1012	Media Technology for Ministry	2	CE2033	Youth Ministries	3
CO2011	Drama III	1	CO2021	Drama IV	1
CO2051	Media Technology Practicum III**	1	CO2061	Media Technology Practicum IV**	1
MS2022	Revivals	2	MI2021	Ministry Practicum IV**	1
MI2011	Ministry Practicum III **	1			
MS2062	Cults	2			

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JUNIOR YEAR

1st Semester		Credits	2nd Semester		Credits
CORE					
BI3033	Old Testament Poetry	3	BI3053	Major Prophets	3
BI3043	Daniel & Revelation	3	BI3073	Romans & Galatians	3
HI3023	History of the Christian Church II	3	BS3033	Systematic Theology II	3
Total 9			Total 9		
PASTORAL THEOLOGY MINOR					
PS3023	Counseling II	3	PS3013	Church Law and Finance	3
SP3012	Homiletics II	2	PS3072	Pastoral Theology A	2
			PS3082	Pastoral Theology B	2
MISSIONS MINOR					
MS3012	World Religions (Directed Study)**	2	MS3053	Intercultural Communications	3
SP3012	Homiletics II	2	PS3072	Pastoral Theology A	2
			PS3082	Pastoral Theology B	2
CHRISTIAN EDUCATION MINOR					
CE3023	Programs for Children's Ministries	3	PS3013	Church Law and Finance	3
			PS3082	Pastoral Theology B	2
WORSHIP AND MUSIC MINOR					
MU3041	Choir V	1	MU3081	Choir VI	1
MU3012	Music Theory	2	MU2062	Worship Leadership II	2
GENERAL ELECTIVES					
BS3022	Intercessory Prayer & Spiritual Warfare	2	BS0102	Apologetics	2
CO3051	Media Technology Practicum V**	1	CE2033	Youth Ministries	3
CE4012	Leadership Basics	2	CE4022	Leadership Dynamics	2
CO3011	Drama V	1	CO3021	Drama VI	1
HI2022	Revivals	2	CO3061	Media Technology Practicum VI**	1
HI3013	A/G History, Missions, & Governance	3	LA3022	Spanish II*	2
LA3012	Spanish I*	2	MI3021	Ministry Practicum VI**	1
MI3011	Ministry Practicum V**	1	MU3051	Choir VI	1
MS2062	Cults	2			
MU3041	Choir V	1			

*Subject to demand and availability

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SENIOR YEAR

1st Semester		Credits	2nd Semester		Credits
CORE					
BI4022	General Epistles	2	BI4012	Hebrews	2
BI4033	Pastoral Epistles	3	BI4013	Minor Prophets	3
BI4053	Corinthians & Thessalonians	3	BI4043	Prison Epistles	3
BS4023	Fundamental Theological Issues	3	BS4013	Systematic Theology III	3
Total 11			Total 11		
PASTORAL THEOLOGY MINOR					
CE4062	Principles & Methods of Teaching	2	PS4042	Church Ceremonies	2
PS4012	Church Planting & Growth	2			
MISSIONS MINOR					
CE4062	Principles & Methods of Teaching	2	MS4023	Mission Internship	3
MS4013	Contextualization and Missions	3			
CHRISTIAN EDUCATION MINOR					
CE4062	Principles & Methods of Teaching	2	CE4023	Student Teaching (Internship)	3
WORSHIP AND MUSIC MINOR					
MU4031	Choir VII	1	MU4041	Choir VIII	1
GENERAL ELECTIVES					
BS3022	Intercessory Prayer & Spiritual Warfare	2	BS0102	Apologetics	2
CE4012	Leadership Basics	2	CE2033	Youth Ministries	3
CO4011	Drama VII	1	CE4022	Leadership Dynamics	2
HI2022	Revivals	2	CO4021	Drama VIII	1
HI3013	A/G History, Missions, & Governance	3	CO4061	Media Technology Practicum VIII	1
LA3012	Spanish I*	2	LA3022	Spanish II*	2
MS2062	Cults	2	MI4021	Ministry Practicum**	1
MI4011	Ministry Practicum**	1	MU4041	Choir VIII	1
MU4031	Choir VII	1	PS4013	Pastoral Internship	3

*Subject to demand and availability.

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COURSE DESCRIPTIONS

DEPARTMENT OF THE BIBLE (BI)



BI1013 PENTATEUCH

3 credits

A historical, biographical, thematic, and geographical overview of the Pentateuch (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy) is provided in this course. Issues of authorship, theology, and cultural setting for each book are covered. The student will be introduced to several issues of higher criticism such as sources, forms, traditions, etc. relative to the Pentateuch. The art of understanding and interpreting Hebrew narrative as it relates to interpreting and applying the text to a contemporary audience will be introduced. The student will also gain a general knowledge of the contents, stories, and major characters of the Pentateuch.

BI2043 HEBREW HISTORY

3 credits

The books of Joshua through Esther are covered in this course. Awareness is given to the conquest of Canaan, Israel's unification, division, exile, and restoration. Attention is given to geographical, historical, theological, and cultural issues. Concentration is given to main characters and major world powers as they relate to Israel's historical journey from loosely knit tribes to a national entity.

BI2073 THE LIFE OF CHRIST

3 credits

A chronological study of the Life of Christ as set forth in the four Gospels, with special emphasis on the crises in the life of Christ. This course provides an introduction to the synoptic Gospels: Matthew, Mark, and Luke. Background issues such as authorship, audience, historical setting, etc. for each book are discussed. An overview of the synoptic problem and various proposed solutions are addressed. This course examines the person of Jesus Christ as recorded in John. Attention is given to the date, authorship, structure, and content of this Gospel. The vocabulary and themes are covered with awareness given to the Christology of John.

BI2083 ACTS

3 credits

This course deals with authorship, major themes, theological perspectives and overall content of the Book of Acts. The Book of Acts is approached as a historically and theologically reliable text. The student is introduced to various aspects of Lukan theology as it relates to the structure, content, and theology presented in Acts. The course also briefly introduces the student to the various critical issues related to the book of Acts. Special attention is paid to the Pneumatology of Acts with a discussion of Pentecostal distinctives and its support by the text.

BI3033 OLD TESTAMENT POETRY

3 credits

This course provides an introduction to Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Attention is given to the subject of Hebrew poetry and appropriate approaches to interpretation and application. Issues of authorship, date, historical setting, cultural setting, and political setting for each book are discussed. The course considers major themes, theological perspectives, types, structure, and other literary issues for each book. Specific passages from each book will be selected for more detailed study.

BI3043 DANIEL & REVELATION

3 credits

Authorship, intended audience, date, historical background, cultural setting, etc. of the books of Daniel and Revelation are studied in this course. Attention is given to issues of apocalyptic literature and how this relates to the study, interpretation, and application of the text. The course considers the relationship between Revelation and the Old Testament books, specifically Daniel, in an attempt to illuminate some of the symbolism contained in Revelation. Special attention is given to the eschatology (theories of rapture, return of Christ, Kingdom realization, etc.) in light of the text. Structure, literary type, and other important literary issues will also be discussed in order to equip the student for the task of exegesis.

BI3053 MAJOR PROPHETS

3 credits

The four major prophetic books (Isaiah, Jeremiah, Lamentation, and Ezekiel) are introduced in this course. The issues of authorship, historical setting, major theological themes, and their place in the Old Testament canon are considered. The course covers literary critical issues such as type, structure, and grammar as they relate to solid exegetical practice and appropriate application to the contemporary audience. Each book's relationship to the Messianic Hope of Israel will be considered. The text is not covered in a comprehensive manner, but an outline for each book is discussed and specific sections of each book are studied in detail.

BI3073 ROMANS & GALATIANS

3 credits

This course is a general introduction to Romans and Galatians. Issues of authorship, date, occasion, structure, and historical setting are considered. Emphasis is placed on the soteriology of Romans and Galatians. The course identifies and briefly develops the theological themes found in each book. Special attention is given to the relationship between Law and Grace as developed in the text. The sections of applied theology are also examined with a view to how they might be applied within the contemporary context.

BI4012 HEBREWS

2 credits

The authorship, date, intended audience, literary type, structure, and major theological themes of the book of Hebrews are examined in this course. Special attention is paid to the Christology of Hebrews. The warning passages and their possible interpretations are also considered. A discussion of faith and apostasy as they are presented in Hebrews is discussed.

BI4013 MINOR PROPHETS

3 credits

An overview of the twelve minor prophets (Hosea through Malachi) is covered in this course. Issues of authorship, date, historical setting, political setting, religious practice, and social conditions relative to each book are examined. The role of prophet and place of prophetic literature in the Hebrew culture are briefly examined. The course also considers the major theological themes and the relationship to the Messianic prophecies found in each book. Attention is given to various expressions such as Day of the Lord that are common to many of the books. The art of understanding and interpreting Hebrew poetry as it relates to prophetic literature is considered in an attempt to better equip the student for the task of exegesis.

BI4022 GENERAL EPISTLES

2 credits

This course examines the General Epistles of James, 1 & 2 Peter, 1, 2, & 3 John and Jude. The issues of authorship,

Course Numbering Guide

Department of Studies
BI stands for Bible

2nd & 3rd digits combine to equate
sequential order

Course Title

1st digit is year taught
1000 series ~ 1st Year, etc.

4th digit matches the credit hours

date, occasion, intended audience, structure, and other literary issues relative to each book are discussed. The key theological themes of each book are developed and discussed in light of the current state of the Church in North America. The sections of applied theology are examined with a view to contemporary applications.

BI4033 PASTORAL EPISTLES

3 credits

The Pastoral Epistles of First and Second Timothy and Titus are examined in this course. The issues of authorship, date, occasion, intended audience, structure, and other literary issues relative to each book are discussed. The sections of applied theology are also examined with a view to contemporary applications. In the Timothy study, pastoral teaching is emphasized.

BI4043 PRISON EPISTLES

3 credits

The occasion, date, authorship, structure, and theology of Ephesians, Philippians, Colossians, and Philemon are examined in this course. Attention will be given to the doctrinal, historical, geographical, biographical, and Christological content of each prison epistle. Awareness is given to a critical examination of the text with a view to understanding the structure, style, and content of each book. Both theology and practices contained in each book are discussed as they relate to their historical context and contemporary applications.

BI4053 CORINTHIANS & THESSALONIANS

3 credits

This course deals with issues of authorship, date, historical setting, intended audience, and cultural background for First and Second Corinthians and First and Second Thessalonians. The course considers the occasion for each letter. Structure, type, and other literary subjects for each of the four books are also introduced. Major theological themes for each book are identified and briefly developed. Special attention is given to the sections dealing with historical practices with a focus on their contemporary application. Certain ethical and eschatological problems are also examined in the study of Thessalonians.

DEPARTMENT OF BIBLICAL STUDIES (BS)

and the defense against objections to Christianity.

BS1022 PRINCIPLES OF PRAYER

2 credits

This course examines the privilege of personal prayer in the life of the believer. Several issues such as: "Characteristics of Acceptable Prayer," "Obstacles to Prayer," "How God Answers Prayer," and "When, How, and For What Should We Pray," will be looked at in detail. Biblical prayers from the New and Old Testament are examined for the purpose of identifying principles of the practice of prayer. The prayer life of Jesus is also examined as a model for us to follow.

BS1023 OLD TESTAMENT SURVEY

3 credits

This course is a study of the historical settings, literary features, authorship, theological teachings, and general content of the books of the Hebrew Bible. Attention is given to the distinctive features, main events, and characters for each book. The course includes a brief panoramic overview of God's redemptive plan as progressively revealed in the Old Testament. This survey provides a foundation for further studies in the Old Testament.

BS1033 NEW TESTAMENT SURVEY

3 credits

This course surveys the historical, cultural, and theological distinctives of each New Testament book. Attention is given to authorship and occasion for the books. The intertestamental period (chief events, prominent characters, and major themes) as background to the New Testament period is emphasized. A special focus is placed on the life of Christ, the establishment of the Church, and the teachings concerning the believer's faith and practice. This course is foundational to further New Testament studies.

BS1062 BIBLICAL CREATIONISM

2 credits

An interdisciplinary study of the origin and history of life in the universe. This study will draw from science, religion, history, and philosophy in presenting the evidence and arguments for creation and against evolution. This course is designed to instill in our students a clear understanding of the relationship between science and Scripture as it pertains to the study of origins. In particular, it is designed to help students develop and defend a clear and consistent Biblical creationist worldview.

BS2033 SYSTEMATIC THEOLOGY I

3 credits

(required for ETA diploma)

This course is founded on the conviction that the Bible is God's self revelation through the channel of human language. Systematic Theology I is an introduction to Bibliology, Anthropology, Christology, Harmatology, and Soteriology. As an introduction, this course attempts to familiarize the student with the major concepts, terminology,

BS0102 APOLOGETICS

2 credits

This course equips the student to defend the Christian faith against traditional arguments, as well as more contemporary assaults. Attention is given to the relationship between faith and reason, the major theological positions of Christianity,

Biblical development, and significance of each subject area. The course also introduces the student to the development of these subjects in the writings of the early church fathers.

BS2043 HERMENEUTICS

3 credits

The basic concepts of hermeneutics (the science and art of Bible interpretation) are taught in this course. Presentations of the laws of interpretation provide the student with a working knowledge of the exegetical process. Particular areas of emphasis are history, doctrine, culture, and parables. This course is a brief review of the various Bible study methods. Attention is given to the significance and methodologies of application.

BS3022 INTERCESSORY PRAYER & SPIRITUAL WARFARE

2 credits

The purpose of this course is to teach that all areas of the church must be covered with prayer continuously: prayer for nations, leaders, governments, and all those in authority. How does one pray for families, partners, supporters, and the entire Body of Christ? The student will learn how to rely on God's power to break through, pull down, and build up victoriously while flowing in the Holy Spirit. The importance of creating an atmosphere for signs, wonders, and miracles will be examined.

BS3033 SYSTEMATIC THEOLOGY II

3 credits

This course is founded on the conviction that the Bible is God's self revelation through the channel of human language. Systematic Theology II is an introduction to Angelology, Pneumatology, and Sanctification. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, Biblical development, and significance of each subject area. The course also introduces the student to the development of these subjects in the writings of the early church fathers. Prerequisite is Systematic Theology I.

BS4013 SYSTEMATIC THEOLOGY III

3 credits

This course is founded on the conviction that the Bible is God's self revelation through the channel of human language. Systematic Theology III is an introduction to Theology, Ecclesiology, and Eschatology. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, Biblical development, and significance of each subject area. Prerequisite is Systematic Theology II.

BS4023 FUNDAMENTAL THEOLOGICAL ISSUES

3 credits

A study of the major theological questions which arise in the defense of Biblical inerrancy, scriptural separation, creationism, and dispensationalism. It also deals with such contemporary issues as feminism, situational ethics, and other vital concerns to the fundamentalist in today's world.

DEPARTMENT OF CHRISTIAN EDUCATION (CE)

CE1021 INTRODUCTION TO CHRISTIAN EDUCATION

1 credit

This course is designed to prepare the student, as a potential Christian educator, to understand the general overview of what is entailed in the Christian Education Minor.

CE1022 CHRISTIAN ETHICS

2 credits

This course is designed to instruct the student in right (virtuous) and wrong (sinful) behavior from a Christian perspective. Comprehensive Christian ethical writings use three distinguishable sources: (1) the Bible and the Christian tradition, (2) philosophical principles and methods, (3) human experience broadly conceived. The life of Jesus Christ, and the Christian Bible, both Old and New Testaments, are the main authority.

CE1023 SPIRITUAL FORMATION

3 credits

This course covers the application of Biblical principles for Christian living and lifelong spiritual formation. The course introduces basic knowledge, skills, and practices for spiritual, physical, intellectual, and social growth in harmony with Luke 2:52. This course examines the essential aspects of personal discipline, Scripture assimilation, intercession, meditation, fasting, spiritual warfare, and relationships. Particular attention is given to the work of the Holy Spirit in living a victorious Christian life.

CE2013 CHILD DEVELOPMENT & EDUCATION

3 credits

(required for ETA diploma)

The physical, intellectual, emotional, and social development of the child from birth to age 12 is examined in this course. Attention is given to how children learn and acquire knowledge, and to leading theories of development and their implications to early childhood and education. Consideration is given to how theories of childhood development and education may be applied to Christian

education. The developmental factors that need to be taken into consideration when designing ministries for children will be explored. The student will be introduced to leading trends in children's ministry. The principles of education are set forth as a foundation from which they can explore and evaluate current ministerial theory and practice.

CE2023 CHILDREN'S MINISTRY & EVANGELISM

3 credits

(required for ETA diploma)

This course is a specialized study of developing and evaluating children's ministries and resources as it pertains to specific programs such as Sunday school, Bible clubs, kid's crusades, children's church, music, drama, puppetry, and other children's activities. Topics include the history of child evangelism in America, traditional as well as cutting edge evangelism thrusts, age appropriate evangelism materials, and the organization and presentation of evangelistic events for children. How to prepare and deliver messages to children, ages 2-12, will be taught. Students will be required to preach to children as a practicum.

CE2033 YOUTH MINISTRIES

3 credits

This course examines adolescent development and the principles, methodology, and materials relevant to ministering to youth. Attention is given to developing youth ministry staff, congregational relationships, and volunteer staff. Students will explore the organization, planning, and implementation of youth services, outreaches, and special events. This course explores the issues relevant to program development that tie contemporary youth culture and local church ministry vision together. The spiritual life and responsibilities of the youth pastor are taught.

CE3023 PROGRAMS FOR CHILDREN'S MINISTRIES

3 credits

This course is a study of how to plan and implement the student's own children's ministry philosophy. Specific programming aspects of the large group meeting, small group meeting, activities, and mission projects will be examined. Attention will be given to annual calendar planning and organizational skills. Scheduling of volunteer recruiting and training will also be emphasized. Children's Ministry and Evangelism is a prerequisite.

CE4012 LEADERSHIP BASICS

2 credits

The principles of good leadership are examined in this course. Attention is given to the Biblical qualifications for leadership. Temperament types and personnel placement are discussed. This course examines principles and practices of organization, administration, and management.

CE4022 LEADERSHIP DYNAMICS

2 credits

This course examines issues of leadership. Principles of leadership are discussed and developed. Attention is given to the significant role of the leader's self-management as a critical issue in leadership. Management theory, group dynamics, and team building are considered as important aspects of leadership. The unique nature of volunteerism, as it relates to the church, is also considered.

CE4023 STUDENT TEACHING

3 credits

(INTERNSHIP)

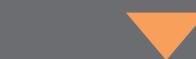
This practicum allows the student to have short-term, supervised exposure to classroom teaching. Students are introduced to the teaching experience with an opportunity to develop teaching methods. The internship will be a minimum of one semester working as a student teacher to the age group of his/her choice.

CE4062 PRINCIPLES AND METHODS OF TEACHING (required for ETA diploma)

2 credits

Basic teaching principles, practical problems, techniques, objectives, and methods are discussed. Teacher development, character, and spiritual growth are viewed in light of the model and master teacher, Jesus Christ. Opportunities are given for students to develop and practice teaching and to evaluate their own teaching.

DEPARTMENT OF COMMUNICATION (CO)



CO1013 MEDIA TECHNOLOGY FOR MINISTRY

3 credits

Students are introduced to the current technology and tools used in a variety of media in the context of Christian ministry. Students will be exposed to the basics of lighting, sound, videography, worship software, desktop publishing, graphic editing, and social media within the context of theological reflection needed in a ministry setting.

CO DRAMA I-VIII

(CO1021, CO1031, CO2011, CO2021, CO3011, CO3021, CO4011, CO4021)

1 credit

These courses employ interactive exercises in the fundamentals of acting and improvisation. Drama ministry technique for use in the church will be taught and practiced (including skits, dramas, and human videos).

CO MEDIA TECHNOLOGY PRACTICUM I-VIII
(CO1051, CO1061, CO2051, CO2061, CO3051, CO3061,
CO4051, CO4061)

1 credit

These courses provide hands-on application of media technologies.

DEPARTMENT OF HISTORY (HI)

HI3023 HISTORY OF THE CHRISTIAN CHURCH II

3 credits

Since the Reformation, the church has experienced countless changes and advancements. In this course, learners survey the development of the Christian church's doctrine, faith, and practice from the Protestant Reformation to the present. The lectures focus on the cultural, political, and economic backgrounds of the Reformation, Enlightenment, and Great Awakenings, and emphasize the contributions of key figures of these eras. The course highlights the rise and spread of various traditions, including Lutheranism, Calvinism, Anglicanism, Puritanism, Evangelicalism, and Fundamentalism. Students will also study the nature and trends of modern and postmodern Christianity, with the goal of applying insights to contemporary life. This course examines the revivals and spiritual awakenings from the Reformation to the present. History of the Christian Church I is prerequisite.

DEPARTMENT OF LANGUAGE (LA)

LA1010 WRITING ESSENTIALS

0 credits (2 hours)

Basic English grammar and writing are studied in this course. Attention is given to the composing process of sentences and paragraphs in standard American written English. Turabian is taught as the writing format for FBCI. Standard writing tools such as Grammarly, Google Docs, Google Classroom, EasyBib, etc. are introduced.

LA1040 COLLEGE LEARNING SKILLS

0 credits (1 hour)

This course is designed to prepare students for the demand of college courses and for success in academics. The course emphasizes time management, effective listening, various learning and study techniques, and test taking skills. This course is a required course for students that fail the placement test, or do not maintain 2.0 GPA. This course also incorporates modules that are designed to provide assistance in using the library, charting student's goals, tutoring, and research paper preparation.

LA3012 SPANISH I

2 credits

This class will give the student an introduction to understanding, speaking, reading, and writing the Spanish language. The class will incorporate interactive oral, reading, writing, and listening exercises to facilitate the practical application of the language in everyday communication, focusing on a basic conversational level of communication. The student will also become familiar with the culture of

several different Spanish speaking countries.

LA3022 SPANISH II

2 credits

This class is a continuation of Spanish I LA3012. It will give the student an introduction to understanding, speaking, reading, and writing the Spanish language. The class will incorporate interactive oral, reading, writing, and listening exercises to facilitate the practical application of the language in everyday communication, focusing on a basic conversational level of communication. The student will also become familiar with the culture of several different Spanish speaking countries. Spanish I is prerequisite.

DEPARTMENT OF MINISTRY (MI)



MI MINISTRY PRACTICUM I-II

(MI1011, MI1021)

1 credit

Supervised experience in ministry is provided through these courses. Students are introduced to various ministries serving the body of Christ. This course includes ministry on campus and a ten day assignment during which the student works under a pastor in various ministries.

MI2011 MINISTRY PRACTICUM III

1 credit

Further supervised experience in ministry is provided through this course. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of six outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum II is a prerequisite.

MI2021 MINISTRY PRACTICUM IV

1 credit

This course provides the student with further supervised experience in ministry. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of six outside ministry assignments (to local churches). Ministry Practicum III is a prerequisite.

MI3011 MINISTRY PRACTICUM V

1 credit

Continued supervised experience in ministry is provided through this course. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes

a minimum of eight outside ministry assignments (to local churches) plus one ten day assignment, during which the student works under a pastor in various ministries. Ministry Practicum IV is a prerequisite.

MI3021 MINISTRY PRACTICUM VI

1 credit

This course provides the student with continued supervised experience in ministry. Students are introduced to various ministries including song service, singing, teaching children, nursing home outreach, testifying, etc. This course includes a minimum of eight outside ministry assignments (to local churches) . Ministry Practicum V is a prerequisite.

DEPARTMENT OF MISSIONS (MS)



MS1011 INTRODUCTION TO MISSIONS

1 credit

This course is designed to introduce the student to the call of a missionary. Close examination regarding the expectations of the Missions Minor will be discussed. This course enables the student in deciding on his/her concentration.

MS1013 PERSONAL AND MISSIONS EVANGELISM

3 credits

Various techniques of personal evangelism are considered in this course. Emphasis is given to the theological foundations for personal evangelism. Students are instructed in and given opportunity to participate in real and/or simulated evangelism opportunities. Attention is given to Scripture memorization as a fundamental preparation for personal evangelism. The course also considers the importance of discipleship. Attention will be given to an examination of issues related to evangelism on the mission field.

MS2033 THEOLOGY OF MISSIONS

3 credits

This course studies the underlying principles and theological presuppositions of Christian missions. The course examines and interprets a range of common theological issues as they relate to the missionary enterprise. Attention is given to developing a Biblical theology of missions. The missionary mandate through both Testaments is considered. This course looks at Paul – his message, methodology, motivation and strategy, as foundational to a contemporary mission mandate and strategy.

MS2053 CULTURAL ANTHROPOLOGY

3 credits

Basic concepts of cultural anthropology, the diversities

of human culture, and the application of anthropological insights to cross-cultural living and ministry are covered in this course. Special awareness is given to the process of identifying cultural elements that lend themselves to aiding evangelism. Attention is also given to the methodologies of identifying cultural norms and determining if they are morally and ethically benign or contrary to the Gospel.

MS2062 CULTS

2 credits

This course introduces the student to several contemporary cults: Jehovah's Witnesses, Christian Science, Mormonism, Spiritism, Anglo-Israelism, Unification Church, Scientology, the New Age Movement, and other less known cults. The course consists of an introduction to the history, beliefs, and practices of these cults. The heretical beliefs and practices of each cult are identified and the Biblical responses to these errors are discussed.

MS3012 WORLD RELIGIONS (DIRECTED STUDY)

2 credits

This course is a self-directed study of the following world religions: Hinduism, Buddhism, Confucianism, Taoism, Shintoism, Zoroastrianism, Judaism, Islam, Sikhism, and Catholicism. Research and preparation of a detailed discussion of the foundations, historical development, religious practices, geographic locations, and cultural influences of the religions will be completed. The student will also engage in regular discussions with the supervising professor and provide ongoing updates and reports of the research progress. Based on the research, the student will offer various avenues for Gospel communication to adherents of the various religions.

MS3053 INTERCULTURAL COMMUNICATIONS

3 credits

This study guides those seeking the best way to effectively communicate the Gospel message from one culture to another. Attention is given to identifying cultural features that lend themselves as evangelistic mediums. The Peace Child is presented as an example of cultural norms that can serve as evangelistic mediums. Emphasis is also given to methodologies of cultural assessment with a view to discovering cultural mediums of evangelism.

MS4013 CONTEXTUALIZATION & MISSIONS

3 credits

This course emphasizes bringing contextualization without compromising the integrity of the Gospel in a multi-cultural/religious world. Studies will include the Hindu, Buddhist, Jewish, Muslim, Animistic, and Catholic world views amongst single and multi ethnic groups. Cross-cultural preaching will be taught and practiced.

MS4023 MISSIONS INTERNSHIP

3 credits

This practicum allows the student to have short-term, supervised exposure to the mission field. Students are introduced to the cross-cultural experience with an opportunity to identify cultural differences and develop strategies to minister the Gospel. The mission trip will be a minimum of seven days with additional time for advance preparation.

DEPARTMENT OF MUSIC (MU)

MU1021 INTRODUCTION TO WORSHIP AND MUSIC

1 credit

This course is designed to introduce the student to the call of a Worship Leader. Close examination regarding the expectations of the Music and Worship Minor will be discussed. This course enables the student in deciding on his/her concentration.

MU CHOIR I-VIII

**(MU1041, MU1051, MU2041, MU2051, MU3041, MU3051,
MU4031, MU4041)**

1 credit

This course develops the novice in performance qualities, both vocal and instrumental, in the choral setting. Attention will be given to proper breathing and warm-up exercises.

MU2041 WORSHIP LEADERSHIP I

2 credits

This course surveys praise and worship and its role in the local church. Attention is given to the personal preparation required of the minister of music. This course examines the essence of praise and worship and the role of music in it. Special attention is given to the preparation and conducting of a corporate worship service. Practical application of the theories taught is accomplished by each student having an opportunity to lead the class in praise and worship through music.

MU2033 FUNDAMENTALS OF MUSIC

3 credits

The fundamental elements of music are introduced in this course. Attention is given to music's basic terminology, scales, chords, rhythmic notation, and pitch. This study enables the student to begin hands-on experience. Concepts of music, with focus on tonality, key scales, chord progressions, transposition, and harmonies are studied. Attention is given to ear-training, sight-reading, and sight-singing. This course provides experience in composing and arranging.

MU2062 WORSHIP LEADERSHIP II

3 credits

This course surveys the worship leader and their role with the worshipers. Attention is given to the technical preparation required of the minister of music. Special attention is given to the preparation and conducting of a corporate worship service. Practical application of the theories taught is accomplished by each student having an opportunity to lead the class in praise and worship through music. Worship leadership I is a prerequisite.

MU3012 MUSIC THEORY

3 credits

The deepening of the foundational parts of music are continued in this course. Attention is given to music's terminology, scales, chords, rhythmic notation, and pitch. This study enables the student to more hands-on experience. Concepts of music, with focus on tonality, key scales, chord progressions, transposition, and harmonies are studied. Attention is given to ear-training, sight-reading, and sight-singing. This course provides experience in composing and arranging. Fundamentals of Music is a prerequisite.

MU4013 WORSHIP & MUSIC INTERNSHIP

3 credits

This course provides the student with hands-on experience in music ministry. Students will gain practical knowledge as they are placed in local assemblies to minister in many facets of music ministries.

DEPARTMENT OF PASTORAL SUBJECTS (PS)



PS1101 THE EVANGELIST

1 credit

This course examines the role and ministry of an evangelist in the 21st century church.

PS1011 INTRODUCTION TO PASTORAL THEOLOGY

1 credit

This course is designed to prepare the student, as a potential pastor, to understand the general overview of what is entailed in the Pastoral Theology Minor.

PS1022 MINISTRY & MARRIAGE

2 credits

This course examines the unique issues concerning marriage for those in ministry. It will discuss the blessings and battles of Ministry Marriage, paying close attention to the pressures, dangers, and pitfalls that come with being in service to the Lord as husband and wife and family. The goal is to prepare

those in ministry to recognize and correctly respond to these issues.

PS2033 COUNSELING I

3 credits

Various theories and techniques of Biblical counseling are examined in this course. An important aspect of this course is a discussion of ethics, character, and other personal issues relative to the pastoral counselor. Attention is given to the use of Scripture, the importance of discipleship, and the time for calling professional counselors.

PS3013 CHURCH LAW & FINANCE

3 credits

This study reviews incorporation procedures, laws of contracts, deeds, bonds, etc., as they concern the church. Biblical submission to government is discussed. Laws pertaining to the starting and operating of a Christian school as well as daily compliance to laws for the pastor and church will be taught in detail. Financial accounting procedures for the local church are also considered.

PS3023 COUNSELING II

3 credits

The essential dynamics of counseling in a pastoral setting are addressed in this course. The following topics are considered: premarital and marital counseling, parenting, single parenting, divorced persons, juvenile delinquents, suicide, depression, homosexuality, child abuse, drug use, and HIV. Counseling I is a prerequisite.

PS3072 PASTORAL THEOLOGY A

2 credits

This course examines the life and work of the pastor as well as Biblical metaphors appropriate as models for the pastoral office. The various elements of the pastor's work are examined. Attention is given to the role of spiritual disciplines in the life of the pastor. Various issues such as integrity, confidentiality, and empathy are considered as they relate to both the work and life of the pastor. Compassion ministries will be taught.

PS3082 PASTORAL THEOLOGY B

2 credits

This course provides practical spiritual assistance for women preparing for the ministry. Special attention is given to the place of women in pastoral ministry. The Biblical dimensions of a woman's ministry as a pastor's wife as well as her personal life and responsibilities are also explored. Compassion ministries will be taught.

PS4012 CHURCH PLANTING AND GROWTH

2 credits

This in-depth study delineates the process of conception, birth, growth, maturation, and reproduction of a church. It also covers principles of church renewal and revitalization.

PS4013 PASTORAL INTERNSHIP

3 credits

This course provides the student with hands-on experience in pastoral ministry. Students will gain practical knowledge as they are placed in local assemblies to minister in many facets of pastoral ministries.

PS4042 CHURCH CEREMONIES

2 credits

The theological foundations and practices of the church are considered in this course. Attention is given to communion, baptism, weddings, funerals, receiving new members, and child dedications. Students are introduced to the practical administrative functions of preparing and conducting these ceremonies. Emphasis is given to legal and denominational issues and requirements. Students will have the opportunity to observe and/or participate in real or simulated ceremonies.

DEPARTMENT OF SPEECH (SP)



SP1013 PUBLIC SPEAKING

3 credits

This course is designed to develop the student's ability to organize, present, and evaluate extemporaneous and prepared speeches. The significance of a pleasing platform manner, vocal quality, and nonverbal communication are emphasized.

SP2012 HOMILETICS I

2 credits

Homiletics is the science of preparing sermons. The various forms of sermons are examined, and the student is taught to plan, construct, and deliver each type. Public Speaking is a prerequisite.

SP3012 HOMILETICS II

2 credits

This course emphasizes the use of sermon illustration and argumentation, as well as presentation and pulpit manners of the minister. Particular attention is given to topical, textual, and expository sermons. Homiletics I is a prerequisite.

FACULTY



Matthew Ward, Ph.D., B. Th. S.
President, Instructor
13 Years of Service
17 Years of Pastoral Experience
24 Years of Ministerial Experience
11 Years of Teaching Experience
Ordained



Andrew DeRier M.S.Th., B.Th.S.
Vice- President, Instructor
13 Years of Service
34 Years of Pastoral Experience
45 Years of Ministry Experience
14 Years of Teaching Experience
Ordained



Jeffrey Bell, D.D., M.S.Th., B.Th.S.
Chancellor, Dean of Academics, Chair of Christian Education Studies
40 Years of Service
12 Years of Pastoral Experience
37 Years of Christian School Experience
38 Years of Teaching Experience
36 Years of Administrative Experience
Ordained



Bruce Bailey, M.Ed.
Adjunct Faculty
3 Years of Service
44 Years Teaching Experience
44 Years of Administrative Experience
5 Years of Christian School Experience



Michael French, M.S.Th., B.Th.S.
4 Years of Service
4 Years of Teaching Experience



**Joanne Richard, M.A.His. (IP);
B.Th.S., A.A.**
22 Years of Service
24 Years of Ministry Experience
7 Years of Pastoral Experience
22 Years of Teaching Experience



**Michael Richard, D.D., M.S.Th.,
B.Th.S.**
Chair of Mission Studies
23 Years of Service
25 Years of Ministry Experience
7 Years of Pastoral Experience
23 Years of Teaching Experience
Ordained



Heather Rogers, B.A.M.E.
*Chair of Worship & Music Studies
Adjunct Faculty*
3 Years of Service
15 Years of Ministry Experience



**William Sudduth, II, M.S. Th., B. B. S.,
B. Th. S.**
10 Years of Service
9 Years of Teaching Experience
9 Years of Ministry Experience
Ordained



**Alexis Topolski M.C. E., B. Th. S.,
B. S. Chr. Ed.**
14 Years of Service
14 Years of Ministry Experience
9 Years of Teaching Experience
Ordained



**Morgan Topolski, M.S. Th. Psy., B. Th.
S., B. S. Chr. Ed.**
15 Years of Service
14 Years of Ministry Experience
9 Years of Teaching Experience
Ordained

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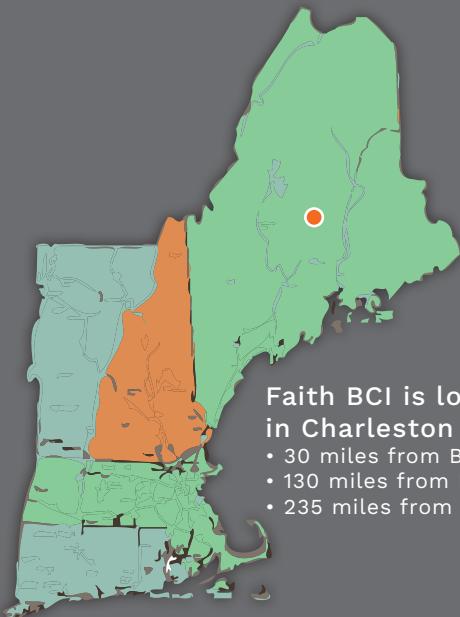
QUESTIONS?

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Faith BCI is located
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