

# COURSE CATALOG

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2019 - 2020

FAITH BIBLE COLLEGE INTERNATIONAL  
29 MAIN ROAD, CHARLESTON, ME 04422

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## WELCOME

Thank you for choosing to view the Faith BCI course catalog. Throughout history, men and women of God have impacted and changed culture, often starting with a dream or vision. God is working that way in our generation.

The vision of Faith BCI is to economically produce Spirit-filled ministers of the Gospel. Faith Bible College International is framing the future of 21st century ministry with that vision by producing apostles, prophets, evangelists, pastors, teachers, missionaries, church planters, Christian educators, youth ministers, and worship leaders who are led by the Holy Spirit.

Our world needs men and women of great vision.

Through our mentoring program, in-depth Bible classes, and ministry experiences, you will intensify your relationship with God while learning to effectively reach others with the Gospel of Jesus Christ.



President  
Faith Bible College International

## CAMPUS MAP

- 1. STAFF HOUSING**
  - 2. INSTITUTE BUILDING**  
Classrooms, Music Room, Game Room, Reception Area, Bookstore, Student Lounge, Classrooms, Library
  - 3. FAITH AUDITORIUM**  
Fitness Room, Maintenance, Gymnasium
  - 4. CHAPEL**
  - 5. TRACY BUILDING**  
Cafeteria, Kitchen, Snack Bar  
2nd Floor | Men's Dormitory  
3rd Floor | Ladies' Dormitory
  - 6. CHANCELLOR'S HOME**
  - 7. JERICHO - Staff Housing**
  - 8. EBENEZER - Staff Housing**
- Also located on the campus: Tennis Court, Ball Fields



## MISSION STATEMENT

The mission of Faith Bible College International is to prepare professional, Pentecostal servant-leaders who make a world of difference in fulfilling the Great Commission of the Lord Jesus Christ. (Matthew 28:19, 20)

FBCI is a single focus institution of higher learning, instructing men and women in theological studies while preparing them to be pastors, evangelists, missionaries, educators, worship leaders, and more. In adhering to our mission, we champion our students to discover, develop, and fulfill their purpose in the Christian ministry. Through inspired classes, anointed chapels, individual mentoring, and hands-on ministry practicums, the students will mature in their giftings. Furthermore, we endeavor to offer students a path to the blessing of ministry without the burden of debt.

## CORE VALUES

To encourage a life committed to prayer, holiness, worship, service, faith, character, integrity, missions, and leadership.

To provide an environment that enhances sensitivity to the Holy Spirit's work, individually and corporately.

To train and equip each believer with the knowledge of the Word of God through extensive study and experience for preparation in ministry and Christian living.

## METHOD

Faith BCI's purpose is to Mentor students for Spirit-filled leadership in ministry in light of the Great Commission.

While academics are important, the classrooms are not the only learning place. Through a combination of formal instruction, chapel services, practical experience, personal interaction, and discipleship, Faith BCI aims to develop the inner man.

At Faith BCI, the Bible is the chief textbook and Jesus is the sovereign Lord. Special emphasis is placed upon the student's relationship with God and the sanctifying process which occurs in the believer's heart. The name of Jesus Christ is magnified. The Holy Spirit is invited to interrupt the daily routine at any time.

## OUR DISTINCTIVES

**Bible Centered Curriculum.** Our curriculum strives for academic excellence, while keeping its focus on the Bible. The professors at Faith BCI hold various academic degrees, and also serve as pastors, evangelists, missionaries, and/or administrators. The students, therefore, receive training that is both scholarly and practical.

**Pentecostal Heritage.** Faith BCI was birthed in prayer and has survived and flourished through the prayer of faith. Prayer is foundational at Faith BCI.

**Ministry Oriented.** Faith BCI prepares men and women for effective ministry by integrating the classroom with ministry opportunities and internships.

## ARTICLES OF FAITH

We accept the Holy Scriptures as the revealed will of God, the all-sufficient rule of faith and practice. Our Statement of Faith does not exhaust the extent of our faith. The Bible itself is the sole and final source of all that we believe. We do believe, however, that the Statement of Faith accurately represents the teachings of the Bible and therefore is binding upon all members, staff, and volunteers. All literature, whether print or electronic, used in the school shall be in complete agreement with the Statement of Faith. All activities permitted or performed in any facilities owned, rented, or leased by the College or engaged in by any member of the College staff (volunteer or paid) and all decisions of the administration of the College shall not conflict with the Statement of Faith. In all conflicts regarding interpretation of the Statement of Faith, the President and Board of Directors shall have the final authority.

**A. The Holy Scriptures.** We believe the Holy Scriptures of the Old and New Testament to be the verbally and plenary inspired Word of God. The Scriptures are inerrant, infallible and God-breathed, and therefore are the final authority for faith and life. The sixty-six books of the Old and New Testament are the complete and divine revelation of God to man. The Scriptures shall be interpreted according to their normal grammatical-historical meaning. The King James version of the Bible shall be the official and primary translation used by the school (2 Tim. 3:16-17; 2 Peter 1:20-21).

**B. The Godhead.** We believe in the one true and living God, revealed to man as Father, Son, and Holy Spirit. One God, infinite and eternal in His wisdom, power, holiness, justice, and truth. (Deut. 6:4; 2 Cor. 13:14; John 14:10).

**C. The Deity of the Lord Jesus Christ.** We believe that the Lord Jesus Christ is the Eternal Son of God. The Scriptures declare:

1. His virgin birth (Matt. 1:23; Luke 1:31, 35)
2. His sinless life (Heb. 7:26; I Peter 2:22)
3. His miracles (Acts 2:22; 10:38)
4. His substitutionary work on the cross  
(I Cor. 5:3; 2 Cor. 2:21)
5. His bodily resurrection from the dead  
(Matt. 28:6; Luke 24:9; I Cor. 15:47)
6. His exaltation to the right hand of God  
(Acts 1:9, 11; 2:33; Phil. 2:9-11; Heb. 1-3)

**D. The Total Depravity of Man.** We believe that man was created in the Image and Likeness of God, but that in Adam's sin the human race fell, inherited a sinful nature, and became alienated from God; and, that man is totally depraved, and of himself, utterly unable to remedy his lost condition (Gen. 1:26-27; Rom. 3:22-23; 5:12; 6:23; Eph. 2:1-3; 4:17-19).

**E. The Salvation of Man.** We believe that man's only hope of redemption is through the shed blood of the Lord Jesus Christ.

1. Salvation is received through repentance toward God and faith towards the Lord Jesus Christ. By the washing of regeneration and renewing of the Holy Ghost, being justified by grace through faith, man becomes an heir of God according to the hope of eternal life (Luke 24:47; John 3:3; Rom. 10:13-15; Eph. 2:8; Titus 2:11; 3:5-7).
2. The inward evidence of salvation is the direct witness of the Spirit. The outward evidence to all men is a life of righteousness and true holiness (Rom. 8:16; Titus 2:12; Eph. 2:24).

**F. The Work of the Holy Ghost.**

1. We believe that the Holy Ghost convicts the work of sin, of righteousness, and of judgment; and that He is the Supernatural Agent in regeneration



(John 16:8-11; Rom. 8:9).

2. We believe that He is the Divine Teacher who assists believers to understand and appropriate the Scriptures.
3. All believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Ghost and fire, according to the command of our Lord Jesus Christ. This was the normal experience of all in the early Christian Church. With it comes the endowment of power for life and service, and the bestowment of the gifts and their uses in the work of the ministry (Luke 24:29; Acts 1:4-8; I Cor. 12:1-31). This experience is distinct from and subsequent to the experience of the new birth (Acts 8:12-17; 10:44-46; 15:7-9). With the baptism of the Holy Ghost come such experiences as an overflowing fullness of the Spirit (John 7:37-39; Acts 4:8), a deepened reverence for God (Acts 2:43; Hebrews 12:28), an intensified consecration to God and dedication to His work (Acts 2:42), and a more active love for Christ, for His Word, and for the lost (Mark 16:20).
4. The baptism of believers in the Holy Ghost is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance (Acts 2:4). The speaking in tongues in this instance is the same in essence as the gift of tongues (I Cor. 12:4-10, 28), but different in purpose and use.

#### **G. Sanctification.**

1. We believe that all the saved should live in such a manner as not to bring reproach upon their Savior and Lord; and, that separation from all religious apostasy, all worldly and sinful pleasures, practices and association is commanded by God (Rom 12:1-2; 14:13; 2 Cor. 6:14, 7:1; II Tim 3:1-5).
2. Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection, by faith reckoning daily upon the fact of that union,

and by offering every faculty continually to the dominion of the Holy Ghost (Rom 6:1-11, 13; Rom 8:1,2,13; Gal 2:20; Phil. 2:12, 13, I Pet.1:5).

#### **H. The Second Advent of Christ.**

We believe in that “blessed hope,” personal, imminent return of Christ Who will rapture His Church prior to the seven-year tribulation period. At the end of the Tribulation, Christ will personally and visibly return with His saints, to establish His earthly Messianic Kingdom which was promised to the nation of Israel (Ps. 89:3-4; Dan. 2:31-45; Zech. 14:4-11; I Thess. 4:13-18; Titus 2:13; Rev. 3:10, 19:11-16, 20:1-6)

#### **I. The Eternal State.**

1. We believe in the bodily resurrection of all men, the saved to eternal life and the unsaved to judgment and everlasting punishment (Matt. 25:46; John 5:28, 29; 11:25 – 26; Rev. 20:5-6, 12-13).
2. We believe that the souls of the redeemed are, at death, absent from the body and present with the Lord, where in conscious bliss they await the first resurrection, when spirit, soul, and body are reunited to be glorified forever with the Lord (Luke 24:43; 2 Cor. 5:8; Phil 1:23; 3:21; I Thess. 4:16-17; Rev. 20:4-6).
3. We believe that the souls of unbelievers remain, after death, in conscious punishment and torment until the second resurrection, when with soul and body reunited they shall appear at the Great White Throne Judgment, and shall be cast into the Lake of Fire, not to be annihilated, but to suffer everlasting conscious punishment and torment (Matt. 25:41-46; Mark 9:43-48; Luke 16:19-26; 2 Thess. 1:7-9, Jude 6-7; Rev. 20:11-15).

**J. Divine Healing.** We believe that God provides healing for the physical body and that any true child of God may claim the promise of such in the Scriptures (Is. 53:4,5; Matt. 8:16,17; James 5:14-16).

#### **K. Human Sexuality.**

1. We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage

between one naturally-born man and one naturally-born woman. (Genesis 1:27; 2:24; 5:1-2; 19:5,13; 26:8-9).

2. We believe that any form of homosexuality, lesbianism, bisexuality, bestiality, incest, fornication, adultery, pornography, and child molestation are sinful perversions of God's gift of sex. (Lev. 18:1-30; Rom. 1:26-29; 1 Cor. 5:1; 6:9; I Thess. 4:1-8; Heb. 13:4).

3. We believe that the only Scriptural marriage is the joining of one naturally-born man and one naturally-born woman (Gen. 2:24, Matthew 19:4-5; Rom. 7:2; I Cor. 7:10; Eph. 5:22-23; 5:31).

4. We believe that God disapproves of and forbids any attempt to alter one's gender by surgery or appearance. (Genesis 1:27; 5:1-2; Leviticus 18:1-30; Mark 10:6; Deuteronomy 22:5, 1 Corinthians 14:33)

**L. Divorce and Remarriage.** We believe that God hates divorce and intends marriage to last until one of the spouses dies. (Mal. 2:14-17; II Tim. 3:2,12)

**M. Abortion.** We believe that human life begins at conception and that the unborn child is a living human being. Abortion constitutes the unjustified, unexcused taking of unborn human life. Abortion is murder. We reject any teaching that abortions of pregnancies due to rape, incest, birth defects, gender selection, birth or population control, or the mental well-being of the mother are acceptable (Job 3:16; Ps. 51:5; 139:14-16; Is. 44:24; 49:1,5; Jer. 1:5; 20:15-18; Lu.1:44).

**N. Lawsuits Between Believers.** We believe that Christians are prohibited from bringing civil lawsuits against other Christians or the church-school to resolve personal disputes between members. We do believe, however, that a Christian may seek compensation for injuries from another Christian's insurance company as the claim is pursued without malice or slander (I Cor. 6:1-8; Eph.)

## OUR HISTORY

1959 Faith Bible College International began as Faith School of Theology in Old Orchard, Maine. Founder and first president, Dr. Russell K. Pier, served for 44 years.

1967 The institute was moved to a larger campus in Brooklin, Maine; but in 1975 the Brooklin facilities were filled to capacity and the need for a larger campus was evident.

1975 The directors of Faith School of Theology acquired Higgins Classical Institute in Charleston, Maine. This provided Faith School of Theology with a campus that was worth millions for only a fraction of the cost.

2003 After Dr. Jeffrey A. Bell had served in multiple roles over the course of 25 years, Dr. Pier passed the torch of leadership to Dr. Bell.

2015 Dr. Bell and the Board of Directors appointed Rev. Matthew M. Ward to serve as the next president, and Dr. Bell moved to the position of Chancellor and Dean of Academic Affairs at Faith Bible College International.

2016 The Board of Directors approved a motion to change the name of Faith School of Theology to Faith Bible College International.

Today we are continuing to train men and women from across the world for service in the fivefold ministry.

## BOARD OF DIRECTORS

<b>Rev. Matthew M. Ward</b>	<b>President</b>
<b>Dr. Jeffrey A. Bell</b>	<b>Chancellor</b>
<b>Mr. Greg L. Dunlop</b>	<b>Director</b>
<b>Rev. Bruce A. Blakney</b>	<b>Director</b>
<b>Mr. Robert Deslauriers</b>	<b>Director</b>
<b>Dr. Alston W. Oliver</b>	<b>Director</b>
<b>Rev. Gary A. Stearn</b>	<b>Director</b>
<b>Rev. Randy V. Crozier</b>	<b>Director</b>
<b>Rev. Christopher L. Hutchinson</b>	<b>Director</b>
<b>Rev. Douglas L. Nelms</b>	<b>Director</b>
<b>Rev. Joseph W. Beesley</b>	<b>Director</b>
<b>Rev. Edward C. Michael</b>	<b>Director</b>
<b>Dr. Jeffery A. Williams</b>	<b>Director</b>

## ADMISSIONS

### ADMISSION REQUIREMENTS

Faith Bible College International requires all applicants to meet certain basic requirements for admission. Applicants must:

- be age 17 or older
- be a born-again Christian
- have references that demonstrate Christian character
- be of reasonably sound health

### ADMISSION PROCEDURE - GENERAL

One may choose to apply online or download the application form at [www.faithBCI.org](http://www.faithBCI.org). Faith BCI requires the following application materials to be submitted to consider the applicant for admission:

- A completed general application form
- A current photo of the applicant
- Completed reference forms from the applicant's pastor, educator/employer, and a Christian friend
- A copy of the applicant's high school transcript
- A copy of the applicant's ACT/SAT scores (if available)
- A \$35 application fee

Faith BCI's Acceptance Committee reviews all admission applications for acceptance. Once an application is accepted, the applicant will be notified by mail and/or email concerning their acceptance.

### ADMISSION PROCEDURE FOR INTERNATIONAL STUDENTS

International students must complete the general application process shown above. Once they receive their formal notice of acceptance into Faith Bible College International, they will begin the student visa application process.

Faith Bible College International will issue the accepted applicant an I-20. This document proves the applicant has been accepted to Faith Bible College International. It is necessary for the applicant to take this document to their visa interview.

The student must provide the following for their I-20 paperwork:

- Copy of passport
- Completed I-20 Information form
- Letter of Sponsorship
- \$120 processing fee

Once the international accepted applicant receives the I-20, they will need to pay the I-901 SEVIS Fee and book a student visa interview with their local embassy. The embassy's government official holds the final decision to approve or deny the request for a student visa.

### TRANSFER STUDENTS

Students who have studied at other learning institutions and desire credit for such work at Faith must submit official transcripts along with a current catalog from that institution.

Transferred credit in Theology, Biblical Studies, Humanities, and other related subjects from other colleges may be used to fulfill some of the requirements for the student's program of choice. Transferred credits must be comparable subjects to those required and offered by Faith BCI.

Transfer students must complete a minimum of thirty (30) credit hours through Faith BCI to earn their degree of choice from Faith BCI.

### RE-ADMISSION

Former students who desire to complete their education at the college may do so by forwarding the application fee with a letter of intent, along with a pastoral recommendation. Any former student who desires to enroll after a two-year separation must follow the new-applicant procedure.

### NONDISCRIMINATORY POLICY

It is the policy and commitment of Faith BCI that it does not discriminate against members, applicants, students, and others on the basis of race, age, color, sex, national origin, or physical/mental disability.

### ENDORSEMENTS

Faith BCI is recognized as a Non-Profit 501 (c) (3) organization by the I.R.S. in the State of Maine.

Faith BCI is incorporated as Faith School of Theology and is "Doing Business As" Faith Bible College International. Faith School of Theology has been approved by the State of Maine legislature to confer degrees. "Pursuant to the Maine Revised Statutes, Title 20-A, section 10708, subsection 4, this institution is not required to obtain authorization from either the State Board of Education or the Maine State Legislature in order to: (1) use the name "junior college," "college," or "university," (2) offer courses or programs for academic credit, or (3) confer degrees".

Faith BCI is an approved Berean Study Center.

Faith BCI is approved by the Department of Veteran Affairs for the training of veterans who are entitled to educational benefits under existing laws. Any veteran wishing to attend Faith BCI

under the provisions of these laws should make application to his/her local Veterans Administration Office for approval and training of veterans and their dependents under the provisions of section 3676 of title 38, U.S. Code.

Faith BCI is approved for the Student and Exchange Visitor Program (SEVP) to grant I-20's to international students who meet criteria of the Admissions Committee.

Faith BCI holds membership with the Evangelical Training Association. This qualifies the college to award the ETA Teaching Diploma to those students who meet the requirements.

Faith Bible College International is an *affiliate* institution of the Association for Biblical Higher Education. As such, it participates in and contributes to collegial and professional development activities of the association. *Affiliate status* does not, however, constitute, imply, or presume ABHE accredited status at present or in the future.

## ACADEMICS

### CALENDAR– Important Dates

FALL 2019		SPRING 2020	
Freshmen Arrive	Aug 24	All Students Arrive	Jan 4-5
Freshmen Orientation	Aug 24-26	Registration	Jan 6
Upperclassmen Arrive	Aug 25	Classes Begin	Jan 6
Registration	Aug 27	Spring Break	March 1-7
Classes Begin	Aug 27	Impact	April 1-6
Impact	Oct 12-21	Graduation	May 2
Thanksgiving Break	Nov 23-30		
Fall Semester Ends	Dec 20		

### REGISTRATION

Once registration fee is paid students will be enrolled in classes.

### ADD/DROP POLICY

Within the first two weeks of the semester, students have the option to drop electives if the minimum course load (12 academic credits) is maintained. After the second week, students are not permitted to change their course load without special permission from the Dean of Academic Affairs.

### ENTRANCE EXAMINATION

During orientation, all first-year students must take two entrance exams to determine their need: 1) Writing Essentials, LA1010; 2) College Learning Skills, LA1040.

## LIFE/MINISTRY EXPERIENCE CREDITS

Faith Bible College may grant academic credit for Life/Ministry Experience Credit (LMEC) up to a maximum of 18 credit hours. Students may contact the Dean of Academic Affairs to perform an evaluation of academic earned credits at Faith, other college transfer credits, and submission of a LMEC resume. There is a \$100 evaluation fee (includes the \$35 application fee).

### **The standards for granting Life/Ministry Experience Credits include three areas:**

1. Relevance to the student's area of study
2. Length of time the student was involved in a specific experience
3. The environment or context in which the experience took place

### **Such experience will fall into three general categories:**

- Knowledge-based experience
- Aptitude or competency experience
- Internship-type experience

## PART-TIME STUDENTS

A student qualifies as part-time if they register for 8 credits or less in a given semester. The part-time student is responsible for the \$35.00 one-time application fee, \$225.00 registration fee (per semester), \$125.00 if paid early, and \$85.00 per credit hour for each course taken. Those interested in studying part-time should contact the Admissions Office for application information.

## AUDITED COURSES

Students who desire to audit a class must get permission from the Dean of Academic Affairs and the professor. The cost to audit a course is a \$42.50 application fee, and a \$42.50 per credit hour tuition fee.

## GRADUATION REQUIREMENTS

To graduate from Faith BCI a student must:

- demonstrate doctrinal understanding of the beliefs held and taught by Faith BCI
- demonstrate Christ-like character and should consistently exemplify integrity, honesty, and morality above reproach (determined by the faculty and Board of Directors)
- be approved for a degree or certificate by the Dean of Academic Affairs.
- receive an infilling of the Holy Spirit, according to Acts 2:4, 10:44-46, and 19:8
- meet all financial and academic obligations
- have earned a high school diploma or its equivalent
- have completed a minimum of 30 credit hours at Faith BCI

Refer to Program Graduation Requirements in the Program listings for further requirements.



## GRADING SYSTEM

Numerical	Letter Grade	Grade Point
97-100	A+	4.0
93-96	A	3.8
90-92	A-	3.5
87-89	B+	3.2
83-86	B	3.0
80-82	B-	2.5
77-79	C+	2.2
73-76	C	2.0
70-72	C-	1.5
0-69	F	0.0

## HONORS

The following honors are awarded each semester for academic achievement at Faith.

- High Honors: A GPA of 3.5 or higher
- Dean’s List: A GPA of 3.0 or higher

The following honors are awarded at graduation to seniors for academic achievement at Faith.

- Valedictorian: The highest CGPA
- Salutatorian: The second-highest CGPA
- Summa Cum Laude: CGPA between 3.9 and 4.0
- Magna Cum Laude: CGPA between 3.7 and 3.89
- Cum Laude: CGPA between 3.5 and 3.69

**Eligibility:** Only Bachelor’s Degree students who have completed all of the mentioned graduation requirements are eligible for academic honors.

## STUDENT CLASSIFICATION

The number of credit hours for core subject requirements successfully completed determines a student’s class status.

- Freshman - 0-30 credits
- Sophomore - 31-60 credits
- Junior - 61-90 credits
- Senior - 91 or more credits

## COURSE LOAD

The normal academic load at Faith is a minimum of fifteen (15) credit hours per semester. Students who wish to carry a heavier academic load must obtain special permission from the Dean of Academic Affairs. Students eligible for educational benefits through the Veterans Administration are required to carry a minimum of twelve (12) credit hours for full-time benefit payments. With the Word of God at the core of its curriculum, Faith requires more than fifty credit hours in direct study of the Bible.

## ORIENTATION

New students (freshmen and transfers) must complete the orientation program before classes begin. Orientation explains the spiritual and educational objectives of Faith, outlines the academic program, and provides instruction on school procedures, norms, and campus life.

## ATTENDANCE POLICIES

**Class Attendance:** Students are expected to attend all class periods and chapels. An absence for any reason will be recorded as an absence. Absences are recorded for every credit hour missed. To accommodate sickness and emergencies, the student should reserve all absences for such. (See Maximum Allowed Absences/Penalties in the Student Handbook).

**Tardiness:** Three times tardy to the same course equals one absence. Being more than ten minutes late to class is equal to an absence.

## TRANSCRIPT REQUEST POLICY

All student financial obligations to the school must be met before transcripts will be sent. Transcript request may be submitted via one of three methods:

Fill out request form and make debit/credit card payment via [www.faithBCI.org](http://www.faithBCI.org)  
Email your request to [registrar@faithBCI.org](mailto:registrar@faithBCI.org) and either pay the fee online or mail a check.  
Mail a written request or official transcript request form along with payment.

Mail requests and/or payments to Faith Bible College, Registrar, 29 Main Rd., Charleston, ME 04422. Be sure to include the name and address of the Institution or Company to which the transcript is to be sent.

School policy prohibits official transcripts from being sent directly to the alumnus; however, the alumnus may obtain an unofficial copy (without the school seal or registrar's signature). Unofficial transcripts are clearly marked "Report Card" and will still cost the fee.

**Transcript fee:** \$10 per US request or \$20 per international request

## FINANCES

### FEE STRUCTURE

FIRST SEMESTER	SECOND SEMESTER
Application Fee..... \$35.00	Registration.....\$225.00 <i>(non-refundable)</i>
Registration.....\$225.00 <i>(non-refundable)</i>	Tuition..... \$1,250.00
Tuition .....\$1,250.00	Dormitory.....\$1,500.00
Dormitory .....\$1,500.00	Class Dues.....\$50.00 <i>(per semester)</i>
Activity Fee (per yr.).....\$125.00	Textbooks.....\$250.00-\$300.00 <sup>1</sup> <i>(per semester)</i>
Class Dues (per semester).....\$50.00	
Room & Key Deposit.....\$200.00 <i>(per yr)</i>	
Textbooks .....\$250.00-\$300.00 <sup>1</sup> <i>(per semester)</i>	
<b>TOTAL \$3,685.00</b>	<b>TOTAL \$3,325.00</b>
Approximate total cost per yr. <b>\$7,010.00</b>	
<p><b>OTHER FEES</b>                      Late Registration Fee \$25.00<sup>2</sup>                      Graduation Fee (as applicable) \$75.00</p> <p><sup>1</sup> Textbook costs vary. Books may be purchased through the Faith BCI Bookstore or through independent sources.  <sup>2</sup> For those who register after the designated registration date (Refer to academic calendar).</p>	

### EXPLANATION OF FEES

As a faith-based college with a purpose to graduate students day one, debt-free, our tuition and dormitory fees are kept to a minimum.

### ACTIVITY FEE

The annual Activity Fee includes a graduation banquet ticket, Student Government Association activities, internet usage, and a student ID card.

### CLASS DUES

This is to fund class events and other projects for the class.

### REGISTRATION FEE

Registration fees are \$225 per semester, however Faith BCI reserves the right to offer early registration discounts at the college's discretion.

### ROOM/KEY DEPOSIT

If no damage is done to the room and key is returned the deposit will be returned to the student.

### HOUSING

Housing is available for single full-time students in dorm. There is limited housing available on campus for married students with or without children.

### PAYMENT

The student has several options for payment: payment in full for a semester, a 5-month payment plan for a semester, or a 10-month payment plan for a year. Paid in full plan is discounted 5%. Once a student is accepted at Faith he will receive information regarding setting up his payment plan.

### DISCOUNTS & REFUNDS

**Paid-in-full Discount:** Students who pay in full one week before registration day in a semester will receive a 5% discount on tuition and dormitory fees.

**Minister's Children:** If a definite need is evident, a utility fee discount may be applied to the unmarried children of active, full-time ministers. The minister should request this discount by contacting the finance office.

**Withdrawals:** If a student who is paid in full leaves Faith during the first four weeks of the semester he will receive a 50% refund on his tuition and dormitory fees. No refund will be made thereafter.

### VETERANS

The refund of tuition will be pro-rated on the ratio of instructional days completed to the total number of instructional days available.

### CHARITABLE CONTRIBUTIONS

Faith Bible College is a tax-exempt institution. All donations are considered by the IRS to be charitable contributions that can be used as deductions for income tax purposes.

## STUDENT LIFE

### CHAPEL SERVICES

Chapel services are an integral part of the *Faith* experience. Once a month, a split chapel gives opportunity for students to meet together for prayer and deal with issues related to their gender. Tuesday and Thursday chapel services are an opportunity for students to sit under the anointed preaching of ministers (pastors, evangelists, and missionaries) as well as faculty. To many, Friday night chapel is the highlight of the week. Fervent praise and worship, special singing, anointed preaching, and plenty of time to spend seeking God – all of these make the Friday night service a life-changing experience.

### CONDUCT

*Faith* is serious about training leaders. To provide optimum ministerial preparation that produces disciplined, effective leaders, *Faith* has created a uniquely structured learning environment. Upon acceptance, students receive the Student Handbook. It explains the details of life at *Faith*. Students are expected to cheerfully abide by the norms. The school's conduct code is based upon the principles of consideration for others and a disciplined lifestyle.

### EMPLOYMENT

Students may hold off-campus employment if their work schedule does not interfere with school activities.

### CONVENTIONS

**Spiritual Emphasis & Graduation:** Special services, featuring a guest speakers, are conducted each semester. The year is completed with a graduation convention, culminating with commencement exercises.

### CLASS ORGANIZATIONS

Each class is an important part of *Faith*. Each class meets for prayer and a business session at the class president and class advisor's discretion. Class officers, a missionary representative, a soul-winning representative, and class representatives for the Student Association are elected.

### PRAYER GROUPS

**Missionary Prayers:** The World Missions Outreach Group is a student-run organization that meets weekly to support foreign missionaries through fervent prayer and to promote missions interest on campus.

**Soul-Winning Prayers:** Students who have a strong heart for the lost gather weekly during a lunch period to fast and pray for the unsaved. Prayer lists are maintained and remembered. Students rejoice as word comes back that individuals on the lists have come to Christ.

### CAMPUS DAYS

Each fall and spring, a three-day Campus Days weekend gives prospective students an opportunity to experience *Faith* for themselves. Participants arrive Thursday afternoon and leave Saturday morning. The weekend's activities include informative sessions, class attendance, planned activities, and the Friday night chapel service. Students sleep in the dorms and dine in the cafeteria. The free, fun, and informative weekend is open to high school students and graduates. Contact *Faith* for exact dates and a brochure.

### SNACK BAR

The lower level of Tracy Hall is home to Hooper's Corner Café, the school snack bar. A favorite social place for students, visitors, staff, and faculty, the snack bar offers a menu of burgers, fries, sandwiches, and specialty items at reasonable prices.

### MENTORING

One of the experiences that a student will receive at Faith Bible College International is mentoring. Each student will select a mentor from the faculty or staff. That mentor will be an experienced and trusted advisor to the student. Each semester a different subject (such as prayer, relationships, etc.) will be emphasized. The mentor will meet the students both in a group situation and individually. Some of the students have developed long-term relationships with their mentors.

### MINISTRY FORMATION

**Mission** - Ministry Formation is designed to provide students with experiential opportunities in diverse areas of ministry. Ministry Formation uses weekly ministry opportunities, both on and off campus, as well as a 10-day period each semester where students are immersed in a church/ministry for the purpose of practical training and impartation of wisdom and experience. These opportunities will give students a well-rounded perspective of ministry and help them to be more effective in making a difference in the world around them.

#### **Objectives -**

- Introduce students to the blessing of servant-leadership
- Expose students to the practical side of ministry
- Allow students to participate in new or unfamiliar ministries
- Help students develop their gifting in areas of their called ministry
- Provide a valuable experience that is found beyond the classroom setting
- Create an environment where students can learn the unique dynamics of being part of a ministry team

#### **Requirements**

### **Weekly Ministry (Outside Ministry)**

For weekly ministry, each student commits to either serving faithfully with a church/ministry for the semester or being sent to various churches at the discretion of the ministry department. Being sent by the ministry department can consist of singing, testifying, preaching, and serving in various capacities depending on the needs of the receiving ministry.

### **In-Service (Inside Ministry)**

In-Service is an opportunity provided by the Director of Services to serve in some capacity at FBCI. The goal of In-Service is to give the student experience in the practical aspects of serving. In-Service can be done at FBCI or at a home church (with prior approval from the Director of Services) and is a prerequisite to the FBCI Work Study program. 30 hours per semester (about 2-3 hours a week) are required. In-service is only required the first two semesters or until 60 hours are completed.

### **Impact (10-Day Ministry Experience)**

Impact is a 10-day ministry experience each semester that allows students to get plugged into a church/ministry and learn the behind the scenes aspects of various facets of ministry. This is a great time of participation and impartation which allows the student to experience ministry opportunities they have interest in or are completely new.

### **Expectations:**

- Ministry Formation is required for all full-time students. It is optional for part-time students, however, if the part-time student desires to graduate, at some point they will need to complete two semesters of Ministry Formation.
- If a student misses part of Ministry Formation (especially Impact) then there will need to be some type of ministry internship to compensate. This is only applicable to extenuating circumstances and will be at the discretion of the Student Life Committee.
- Ministry Formation will be considered successfully completed only if the student adheres to the outlined requirements. If a student fails to complete the requirements of any part of Ministry Formation, it will need to be made up before graduation.

### **Specifics:**

- Students should be involved in prayer and preparation before going on all ministry outings as well as filling out proper reports and journals after their time of ministry. All reports should be completed within 48 hours of returning from ministry.

- In the case of illness or emergency, the student must inform the proper personnel as soon as possible. This could be the captain, director of ministry or contact at the church.
- Personal time and personal ministry should be scheduled around Ministry Formation assignments.
- If there is a conflict between In-Service/Work Study and Ministry Formation assignments, please notify the Ministry Director as soon as possible.
- Times of departure and arrival are set by the Ministry Director and should be followed.
- Any offering for the college should be given to the Ministry Director as soon as possible.
- Any student willing to use their vehicle for Ministry Formation must provide a copy of driver's license, registration, and proof of insurance to the Ministry Department. (These should be on file already if you have a vehicle on campus.) The driver must be cautious and courteous at all times. To cover expenses, drivers are given \$.10 a mile (to and from the church only) for using their car. Gas money and tolls will be provided for any college-related usage of the vehicle.
- Students will receive valuable feedback from the pastor, captain or ministry leaders. Attitude and willingness to grow will play a huge role in making time on ministry a success.
- Inclement weather may result in the cancelation of ministry at the discretion of the Ministry Director. Flexibility is appreciated.

### MINISTRY PLACEMENT

The school coordinates a ministry placement service which helps connect students and graduates with temporary and permanent ministry positions.

### STUDENT GOVERNMENT ASSOCIATION

SGA is the liaison between students and administration. Students may submit proposals that could bring policy or rule changes. Social life is enhanced through periodic events planned and implemented by this group. Student Government Association officers and representatives are elected annually by the classes. The SGA President is accountable to the Director of Student Life in order to make sure the SGA is run efficiently.

### ELIGIBILITY REQUIREMENTS FOR STUDENT OFFICES

For a student to be eligible to run for office, he or she must have the specified grade point averages (GPA) for the type of office:

**Major Office** - 2.50 cumulative GPA and a 2.00 semester GPA (previous semester)

**Intermediate Office** - 2.25 cumulative GPA and a 2.00 semester GPA (previous semester)

**Minor Office** - 2.00 cumulative GPA and a 2.00 semester GPA (previous semester)



All students holding offices will be asked to resign if their semester GPA falls below 2.00 or if their cumulative GPA falls below the requirement for that office. It is the responsibility of the office holder to check his or her GPA and report to the appropriate faculty advisor if his or her resignation is forthcoming.

Freshmen may only hold a major office in their class organization, one intermediate or two minor offices in their class and/or other student organization. The necessary cumulative grade point averages will be required for the student to continue in office.

### **Classification of Student Offices**

To encourage the distribution of leadership opportunities, a student may hold:

- one major office
- one intermediate office and one minor office
- three minor offices

Offices are classified and regulated as follows:

#### **Major Offices**

- Presidents of classes
- Leaders of music groups
- Student Government Association president and vice president
- Resident Assistant

#### **Intermediate Offices**

- Class officers other than the president
- Student Government Association executive officers other than the president and vice president
- All group/organizational presidents not listed above

#### **Minor Offices**

- Class committee chairman and members
- Student Government Association representatives
- Student Government Association ad hoc committee members (non- representatives)
- All other organizational offices not listed above.

### **New Student Organizations/Groups**

Students seeking to form a new student organization must see the Director of Student Life concerning the guidelines for establishing an organizational charter.

### **Resigning from a Student Office**

If a student has accepted the responsibility of an office or membership on a committee, he or she must discharge the responsibility to the end of the term of office, except as follows:

1. The student will be allowed to resign from a major office to become president of the Junior or Senior class, but only with the approval of the faculty advisors involved and the Director of Student Life.
2. In the case of ill health or unforeseen circumstances, a student may be permitted to resign if the faculty advisors/Director of Student Life gives approval.

3. Students placed on academic or disciplinary probation will not be allowed to hold office and must resign.

**Staff/Faculty Advisors**

A staff/faculty advisor is appointed for each extracurricular organization and is to be consulted when information is needed by the organization. All details concerning each activity must be cleared in advance with the advisor.

**Program Standards for Curricular & Extracurricular Activities**

Student performances, whether curricular or extracurricular are expected to conform to the following standards:

1. Biblical or sacred themes are to be handled reverently. Humorous or fanciful songs based on biblical or sacred themes may not be used.
2. Nothing is to be used which would reflect unfavorably on any individual, group, church, denomination, school, or other Christian organization.
3. Everything must be in good taste.

\*\*\*If for any reason a student feels that he/she should be eligible for an office but does not meet the above criteria, he/she may appeal to the Student Life Department.

**VACATIONS**

Students are expected to leave campus during breaks (Thanksgiving, Christmas, Spring Break, etc.).

## CURRICULUM

PROGRAMS OFFERED	
<p><b>CORNERSTONE</b> One Year Certificate in Theological Studies</p>	<p><b>ASSOCIATE</b> Associate Degree in Theological Studies</p>
<p><b>DIPLOMA</b> Diploma in Theological Studies</p>	<p><b>BACHELOR</b> Bachelor Degree in Theological Studies with a choice of a minor</p>

### CORNERSTONE PROGRAM – ONE YEAR CERTIFICATE IN THEOLOGICAL STUDIES (Crt.Th.S.)

We believe God calls us to serve Him and to build our lives on His Word, no matter where we are or what we are doing. The Cornerstone Program, offered the first year at Faith BCI, provides an excellent opportunity for spiritual growth as well as a firm foundation in Bible and discipleship training. Whether called to full-time ministry and planning to stay at Faith BCI for the full four years, or simply wanting to get to know God more deeply and learn how to disciple others, start with the Cornerstone Program – then serve wherever God leads.

#### Objectives are for:

- the persons who wish to set aside one year to pursue studies in Bible and theology
- those who desire personal enrichment in Bible, theology, and Christian service
- individuals who desire the curriculum to expand their knowledge of the Bible, deepen their theological framework, and broaden their practical skills for the local church

#### Program Graduation Requirements

The One Year Certificate in Theological Studies will be awarded to all students who have completed the approved program, provided the following conditions have been fulfilled:

- Earn a minimum of 25 credits
- Maintain a cumulative grade point average of 2.0 or higher

### ASSOCIATE DEGREE IN THEOLOGICAL STUDIES (A.Th.S.)

#### Objectives are to:

- understand and explain the New Testament and its implication and application
- demonstrate and exemplify Christian ethics and values and a basic knowledge of practical Christian living
- know and demonstrate understanding of Biblical doctrines
- demonstrate a working familiarity with a survey of the Old and New Testaments

- show understanding of the history of the church

**Program Graduation Requirements:**

The Associate Degree will be awarded to all students who have completed the approved program, provided the following conditions have been fulfilled:

- Earn a minimum of 60 credit hours
- Maintain a cumulative grade point average of 2.0 or higher

**DIPLOMA IN THEOLOGICAL STUDIES (Dip.Th.S.)**

**Objectives are for:**

- the persons who wish to set aside three years to pursue studies in Bible and theology
- those who desire personal enrichment in the Bible, theology, and Christian service
- individuals who desire the curriculum to expand their knowledge of the Bible, deepen their theological framework, and broaden their practical skills for the local church

**Program Graduation Requirements:**

A diploma will be awarded to all students who have completed the approved program, provided the following conditions have been fulfilled:

- Earn a minimum of 90 credit hours
- Maintain a cumulative grade point average of 2.0 or higher

**BACHELOR DEGREE IN THEOLOGICAL STUDIES (B.TH.S)**

**Objectives are to:**

- enable the student to articulate a Biblical worldview and confront non-Biblical religious and philosophical thinking and expression
- help the student communicate the Gospel in a variety of ministry settings
- help the student understand the complexity of our contemporary pluralistic world, and prepare him/her for future ministry in this context
- equip the student to be able to assess the personal needs of others so that he/she will be able to competently apply the Word of God to those needs in ministry situations such as preaching, teaching, counseling, and witnessing
- train the student to apply himself/herself to prayer, to the Word, and to the church
- instruct the student in methods of caring for the church, instructing the church, and evangelizing for the church
- provide the student with an understanding of the historical and contemporary tenets and movements of theology
- encourage the student to be able to document, support, and present his/her own system of theology
- prepare the student to exemplify an understanding of Biblical principles as they relate to Christian life and experience
- lead the student to demonstrate a comprehensive knowledge of the Bible and understanding of Christian doctrine

- help the student to be able to pursue graduate training, if desired, on the basis of the undergraduate education he/she receives at Faith BCI

**Program Graduation Requirements:**

The Bachelor’s Degree will be awarded to all students who have completed the approved program, provided the following conditions have been fulfilled:

- Earn a minimum of 120 credit hours\*
- Maintain a CGPA of 2.0 or higher

\*Life experience, leadership seminars, and ministry experience can be evaluated to fulfill some of the requirements in the Bachelor’s Degree Program.

MINOR PROGRAM SELECTIONS

Students are able to pursue a minor in their selected field of ministry from their sophomore year onward. If a change in the minor is desired, the student must make written request to the Office of the Dean of Academic Affairs. It should be noted that courses taken in the initial minor possibly may not be transferable to the new minor, thus necessitating the student taking more than the required 120 credits for graduation.

MINORS OFFERED			
CHRISTIAN EDUCATION	MISSIONS	PASTORAL THEOLOGY	WORSHIP & MUSIC

CHRISTIAN EDUCATION MINOR

(Children and Family Ministry, Teacher in a Christian School, Church Ministries, and Youth Ministry) The Christian Education Department exists to teach and train men and women called to the teaching ministry of the church so they may disciple believers in the faith, in maturity, and in service - whether that ministry be to adults, teenagers, or children.

The Christian Education Minor prepares the student to:

- teach the Bible effectively, following hermeneutical principles, using appropriate methods and materials for the respective age group
- train persons of all ages within the church how to evangelize and disciple to enable the church to more effectively fulfill Christ’s commission to reach the world, make disciples, and teach them in the faith
- integrate the scriptural principles of Christian education into the educational ministry of the church, such as the role of the family, spiritual formation, and family education as seen in both the Old and New Testaments

- apply the knowledge of the historical, philosophical, and theological roots of Christian education combined with the impetus of compassion for the lost and obedience to the Lord in their ministries within the church of the 21st century
- understand the administrative duties and complexities associated with the teaching office – such as organizing, planning, scheduling, evaluating, counseling, and teaching
- recognize his/her unique call to the teaching office and to develop socially, emotionally, intellectually, physically, and spiritually as a leader with integrity, modeling a Christian lifestyle to those in the church, and the world
- recognize the relationship of the teaching office of the church within the whole of the church.

## MISSIONS MINOR

(Missionary Work on Foreign or Home Fields) The Missions Department seeks to guide the student in development of a Biblical theology and Biblical philosophy of missions, and to provide practical vocational preparation for cross-cultural ministry, whether at home or abroad. Essential elements of the Missions Program will build upon the student's major core course, and will include an introductory overview of missions theology, history, and practice; realities of missionary life and work; principles of indigenous church planting and partnership, and exposure to missions literature and missionary statesmen. The student will have opportunities for practical experience in cross-cultural ministry as well.

The objective of the Missions Minor is to equip students for effective cross-cultural living and ministry by enabling them to:

- apprehend through Biblical study the missionary heart of God and sense the urgency to communicate the Christian faith to every member of this generation as quickly and effectively as possible
- acquire an understanding of and respect for persons of other cultures, while not sacrificing Biblical values and standards
- apply basic principles and practices of missionary work in respect to relationships with missionary associates, with nationals, and with the national church
- articulate current missiological concepts and strategies and apply theological, historical, and cultural principles in planning for evangelism, discipleship of believers, and leadership training for the national church of any culture
- produce in others, by preaching, teaching, and corporate prayer, a spiritual burden for those lost in today's world

## PASTORAL THEOLOGY MINOR

(Senior, Associate, or Youth Pastor, Chaplains, etc.) The mission of Faith is to teach and train students for Pentecostal ministry. Faith BCI provides academic knowledge and practical training in pastoral ministry. Students are taught to communicate the Gospel in a relevant way, to the church through discipleship, and to the world through evangelism. Counseling, administrating, and church discipline issues and skills are taught in both the classroom and the pastoral internship. Pastoral functions - observing the church ceremonies and ordinances of the church as well as officiating at life cycle events within the church body - are similarly taught and practiced in preparing men and women called and gifted to fill the office of pastor.

The Pastoral Theology Minor prepares the student to:

- integrate hermeneutical skills in preparing Biblically sound sermons and Bible studies in order to communicate the Gospel effectively and relevantly in the church and the world of the 21st century
- properly interpret and apply the Scriptures in various ways within church leadership, mission, vision, administration, discipline, and counseling
- demonstrate communicative and methodological skills in preaching and teaching the Word of God clearly, effectively, and soundly
- examine the call to the pastoral ministry, and recognize and mature within the gifting for such ministry
- understand the administrative duties and complexities associated with the pastoral office – such as organization, structure, polity, and finances
- officiate at the various functions within the local church and community
- understand the importance of not only the role and caring aspect of ministry, but the value of “being”

## WORSHIP & MUSIC MINOR

(Worship Pastor, Worship Leader, Music Teacher in a Christian School, Choir or Chorale Leader, Media Technology, Instrumental, or personal enrichment, etc.) The purpose of Faith BCI’s Music and Worship Minor is to train students for music and worship ministries within the context of the church, missions, and evangelistic fields. Students are equipped through studies in theory, music technology, sound system ministry, conducting, and auditory/sight reading curriculum. In addition, students are prepared for ministry through practical experience and the development of a theology of worship.

The Music and Worship Minor prepares the student to:

- cite Biblical principles for a ministry of music and worship, explain how he/she would employ these principles in ministry, and practice these principles in a ministry environment
- articulate his/her call to the ministry of music and worship
- operate effectively in his/her ability to lead worship services

- communicate his/her knowledge and/or skill in the areas of music theory, worship leading, history, and applied music in various church worship venues
- effectively develop and manage music programs in Christian ministry
- exhibit his/her ability to communicate Christian ideals through the medium of music from traditional to contemporary styles
- demonstrate a strong sense of musicianship with the poise and confidence necessary for public ministry in areas of applied music, conducting, and worship leading

FRESHMAN YEAR					
1st Semester		Credits	2nd Semester		Credits
<b>Core</b>					
BS1023	Old Testament Survey	3.0	BI1013	Pentateuch	3.0
CE1023	Spiritual Formation	3.0	BS1033	New Testament Survey	3.0
LA1010	Writing Essentials	0.0	BS1062	Biblical Creationism	2.0
LA1040	College Learning Skills**	0.0	CE1051	Financial Stewardship	1.0
PS1022	Ministry & Marriage	2.0	LA1010	Writing Essentials	0.0
SP1013	Public Speaking	3.0	LA1040	College Learning Skills**	0.0
			MS1013	Personal & Mission Evangelism	3.0
		<b>Total 11</b>			<b>Total 12</b>
<b>General Electives</b>					
BS1022	Principles of Prayer	2.0	BS0102	Apologetics	2.0
CE1021	Intro to Christian Education	1.0	MS1011	Intro to Missions	1.0
		1.0	MU1021	Intro to Worship & Music	1.0
CO1013	Media Technology for Ministry	3.0	MU1051	Choir II	0.5
MU1041	Choir I	0.5	PS1011	Intro to Pastoral Theology	1.0
**Required for those determined by exam					
Note: Credit hours and clock hours are the same unless stated otherwise in the course description.					



SOPHOMORE YEAR					
1st Semester		Credits	2nd Semester		Credits
Core					
BI2073	The Life of Christ	3.0	BI2043	Hebrew History	3.0
BI2083	Acts	3.0	BS2033	Systematic Theology I	3.0
BS2043	Hermeneutics	3.0	HI2023	History of the Christian Church I	3.0
CE2022	Christian Ethics	2.0	PS2101	The Evangelist	1.0
		<b>Total 11</b>			<b>Total 10</b>
CHRISTIAN EDUCATION MINOR					
CE2013	Child Development & Education	3.0	CE2023	Children's Ministry Evangelism	3.0
MISSIONS MINOR					
MS2053	Cultural Anthropology	3.0	MS2033	Theology of Missions	3.0
SP2012	Homiletics I	2.0			
PASTORAL THEOLOGY					
SP2012	Homiletics I	2.0	PS2033	Counseling I	3.0
WORSHIP & MUSIC MINOR					
MU2052	Worship Leadership I	2.0	MU2032	Fundamentals of Music	2.0
CO1013	Media Technology for Ministry	3.0	MU2051	Choir IV	0.5
MU2041	Choir III	0.5			
General Electives					
BS1022	Principles of Prayer	2.0	BS0102	Apologetics	2.0
CO1012	Media Technology for Ministry	3.0	CE2033	Youth Ministries	3.0
MS2022	Revivals	2.0			
MS2062	Cults	2.0			

JUNIOR YEAR					
1st Semester		Credits	2nd Semester		Credits
Core					
BI3033	Old Testament Poetry	3.0	BI3053	Major Prophets	3.0
BI3043	Daniel & Revelation	3.0	BI3073	Romans & Galatians	3.0
HI3023	History of the Christian Church II	3.0	BS3033	Systematic Theology II	3.0
CE4012	Leadership Basics	2.0			
		<b>Total 11</b>			<b>Total 9</b>
CHRISTIAN EDUCATION MINOR					
CE3023	Programs for Children's Ministries	3.0	PS3013	Church Law and Finance	3.0
			PS3082	Pastoral Theology B	2.0
MISSIONS MINOR					
MS3012	World Religions (Directed Study)**	2.0	MS3053	Intercultural Communications	3.0
SP3012	Homiletics II	2.0	PS3072	Pastoral Theology A	2.0
			PS3082	Pastoral Theology B	2.0
PASTORAL THEOLOGY					
PS3023	Counseling II	3.0	PS3013	Church Law and Finance	3.0
SP3012	Homiletics II	2.0	PS3072	Pastoral Theology A	2.0
			PS3082	Pastoral Theology B	2.0
WORSHIP & MUSIC MINOR					
MU3041	Choir V	0.5	MU3081	Choir VI	0.5
MU3033	Music Theory	3.0	MU2062	Worship Leadership II	2.0
General Electives					
BS3022	Intercessory Prayer & Spiritual Warfare	2.0	BS0102	Apologetics	2.0
HI2022	Revivals	2.0	CE2033	Youth Ministries	3.0
HI3013	A/G History, Missions, & Governance	3.0	CE4022	Leadership Dynamics	2.0
LA3012	Spanish I*	2.0	LA3022	Spanish II*	2.0
MS2062	Cults*	2.0	MU3051	Choir VI	0.5
MU3041	Choir V	0.5			
*Subject to demand and availability					
**GI Bill® benefits may not be certified for credits associated with practicum courses, self-directed study courses, or other similar courses that do not meet Federal requirements for residency training.					

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill.>"

SENIOR YEAR					
1st Semester		Credits	2nd Semester		Credits
Core					
BI4022	General Epistles	2.0	BI4012	Hebrews	2.0
BI4033	Pastoral Epistles	3.0	BI4013	Minor Prophets	3.0
BI4053	Corinthians & Thessalonians	3.0	BI4043	Prison Epistles	3.0
BS4023	Fundamental Theological Issues	3.0	BS4013	Systematic Theology III	3.0
		<b>Total 11</b>			<b>Total 11</b>
CHRISTIAN EDUCATION MINOR					
CE4062	Principles & Methods of Teaching	2.0	CE4023	Student Teaching (Internship)	3.0
MISSIONS MINOR					
CE4062	Principles & Methods of Teaching	2.0	MS4023	Mission Internship	3.0
MS4013	Contextualization and Missions	3.0			
PASTORAL THEOLOGY					
CE4062	Principles & Methods of Teaching	2.0	PS4042	Church Ceremonies	2.0
PS4012	Church Planting & Growth	2.0			
WORSHIP & MUSIC MINOR					
MU4031	Choir VII	0.5	MU4041	Choir VIII	0.5
General Electives					
BS3022	Intercessory Prayer & Spiritual Warfare	2.0	BS0102	Apologetics	2.0
CE4012	Leadership Basics	2.0	CE2033	Youth Ministries	3.0
HI2022	Revivals	2.0	CE4022	Leadership Dynamics	2.0
HI3013	A/G History, Missions, & Governance	3.0	LA3022	Spanish II*	2.0
LA3012	Spanish I*	2.0	MU4041	Choir VIII	0.5
MS2062	Cults*	2.0	PS4013	Pastoral Internship	3.0
MU4031	Choir VII	0.5	MU4013	Worship & Music Internship	3.0
*Subject to demand and availability. **GI Bill® benefits may not be certified for credits associated with practicum courses, self-directed study courses, or other similar courses that do not meet Federal requirements for residency training.					

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## COURSE DESCRIPTIONS

### DEPARTMENT OF THE BIBLE (BI)

#### **BI1013 PENTATEUCH**

**3 credits**

A historical, biographical, thematic, and geographical overview of the Pentateuch (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy) is provided in this course. Issues of authorship, theology, and cultural setting for each book are covered. The student will be introduced to several issues of higher criticism such as sources, forms, traditions, etc. relative to the Pentateuch. The art of understanding and interpreting Hebrew narrative as it relates to interpreting and applying the text to a contemporary audience will be introduced. The student will also gain a general knowledge of the contents, stories, and major characters of the Pentateuch.

#### **BI2043 HEBREW HISTORY**

**3 credits**

The books of Joshua through Esther are covered in this course. Awareness is given to Israel's conquest of Canaan, unification, division, exile, and restoration. Attention is given to geographical, historical, theological, and cultural issues. Concentration is given to main characters and major world powers as they relate to Israel's historical journey from loosely knit tribes to a national entity.

#### **BI2073 THE LIFE OF CHRIST**

**3 credits**

A chronological study of the Life of Christ as set forth in the four Gospels, with special emphasis on the crises in the life of Christ is studied. This course provides an introduction to the synoptic Gospels: Matthew, Mark, and Luke. Background issues such as authorship, audience, historical setting, etc. for each book are discussed. An overview of the synoptic problem and various proposed solutions are addressed. This course examines the person of Jesus Christ as recorded in John. The vocabulary and themes are covered with awareness given to the Christology of John.

#### **BI2083 ACTS**

**3 credits**

This course deals with authorship, major themes, theological perspectives, and overall content of the Book of Acts. The Book of Acts is approached as a historically and theologically reliable text. The student is introduced to various aspects of Lukan theology as it relates to the structure, content, and theology presented in Acts. The course also briefly introduces the student to the various critical issues related to the book of Acts. Special attention is paid to the Pneumatology of Acts with a discussion of Pentecostal distinctives and its support by the text.

#### **BI3033 OLD TESTAMENT POETRY**

**3 credits**

This course provides an introduction to Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Attention is given to the subject of Hebrew poetry and appropriate approaches to interpretation and application. Issues of authorship, date, historical setting, cultural setting, and political setting for each book are discussed. The course considers major themes,

theological perspectives, types, structure, and other literary issues for each book. Specific passages from each book will be selected for more detailed study.

**BI3043 DANIEL & REVELATION**

**3 credits**

Authorship, intended audience, date, historical background, cultural setting, etc. of the books of Daniel and Revelation are studied in this course. Attention is given to issues of apocalyptic literature and how this relates to the study, interpretation, and application of the text. The course considers the relationship between Revelation and the Old Testament books, specifically Daniel, in an attempt to illuminate some of the symbolism contained in Revelation. Special attention is given to the eschatology (theories of rapture, return of Christ, Kingdom realization, etc.) in light of the text. Structure, literary type, and other important literary issues will also be discussed in order to equip the student for the task of exegesis.

**BI3053 MAJOR PROPHETS**

**3 credits**

The four major prophetic books (Isaiah, Jeremiah, Lamentation, and Ezekiel) are introduced in this course. The issues of authorship, historical setting, major theological themes, and their place in the Old Testament canon are considered. The course covers literary critical issues such as type, structure, and grammar as they relate to solid exegetical practice and appropriate application to the contemporary audience. Each book's relationship to the Messianic Hope of Israel will be considered. The text is not covered in a comprehensive manner, but an outline for each book is discussed and specific sections of each book are studied in detail.

**BI3073 ROMANS & GALATIANS**

**3 credits**

This course is a general introduction to Romans and Galatians. Issues of authorship, date, occasion, structure, and historical setting are considered. Emphasis is placed on the soteriology of Romans and Galatians. The course identifies and briefly develops the theological themes found in each book. Special attention is given to the relationship between Law and Grace as developed in the text. The sections of applied theology are also examined with a view to how they might be applied within the contemporary context.

**BI4012 HEBREWS**

**2 credits**

The authorship, date, intended audience, literary type, structure, and major theological themes of the book of Hebrews are examined in this course. Special attention is paid to the Christology of Hebrews. The warning passages and their possible interpretations are also considered. A discussion of faith and apostasy as they are presented in Hebrews is discussed.

**BI4013 MINOR PROPHETS**

**3 credits**

An overview of the twelve minor prophets (Hosea through Malachi) is covered in this course. Issues of authorship, date, historical setting, political setting, religious practice, and social conditions relative to each book are examined. The role of prophet and place of prophetic literature in the Hebrew culture are briefly examined. The course also considers the major theological themes and the relationship to the Messianic prophecies found in each book. Attention is given to various expressions such as Day of the Lord that are common to many of

the books. The art of understanding and interpreting Hebrew poetry as it relates to prophetic literature is considered in an attempt to better equip the student for the task of exegesis.

**BI4022 GENERAL EPISTLES**

**2 credits**

This course examines the General Epistles of James, 1 & 2 Peter, 1, 2, & 3 John and Jude. The issues of authorship, date, occasion, intended audience, structure, and other literary issues relative to each book are discussed. The key theological themes of each book are developed and discussed in light of the current state of the Church in North America. The sections of applied theology are examined with a view to contemporary applications.

**BI4033 PASTORAL EPISTLES**

**3 credits**

The Pastoral Epistles of First and Second Timothy and Titus are examined in this course. The issues of authorship, date, occasion, intended audience, structure, and other literary issues relative to each book are discussed. The sections of applied theology are also examined with a view to contemporary applications. In the Timothy study, pastoral teaching is emphasized.

**BI4043 PRISON EPISTLES**

**3 credits**

The occasion, date, authorship, structure, and theology of Ephesians, Philippians, Colossians, and Philemon are examined in this course. Attention will be given to the doctrinal, historical, geographical, biographical, and Christological content of each prison epistle. Awareness is given to a critical examination of the text with a view to understanding the structure, style, and content of each book. Both theology and practices contained in each book are discussed as they relate to their historical context and contemporary applications.

**BI4053 CORINTHIANS & THESSALONIANS**

**3 credits**

This course deals with issues of authorship, date, historical setting, intended audience, and cultural background for First and Second Corinthians and First and Second Thessalonians. The course considers the occasion for each letter. Structure, type, and other literary subjects for each of the four books are also introduced. Major theological themes for each book are identified and briefly developed. Special attention is given to the sections dealing with historical practices with a focus on their contemporary application. Certain ethical and eschatological problems are also examined in the study of Thessalonians.

DEPARTMENT OF BIBLICAL STUDIES (BS)

**BS0102 APOLOGETICS**

**2 credits**

This course equips the student to defend the Christian faith against traditional arguments, as well as more contemporary assaults. Attention is given to the relationship between faith and reason, the major theological positions of Christianity, and the defense against objections to Christianity.

**BS1022 PRINCIPLES OF PRAYER**

**2 credits**

This course examines the privilege of personal prayer in the life of the believer. Several issues such as: "Characteristics of Acceptable Prayer," "Obstacles to Prayer," "How God Answers

Prayer,” and “When, How, and For What Should We Pray,” will be looked at in detail. Biblical prayers from the New and Old Testament are examined for the purpose of identifying principles of the practice of prayer. The prayer life of Jesus is also examined as a model to follow.

**BS1023 OLD TESTAMENT SURVEY**

**3 credits**

This course is a study of the historical settings, literary features, authorship, theological teachings, and general content of the books of the Hebrew Bible. Attention is given to the distinctive features, main events, and characters for each book. The course includes a brief panoramic overview of God’s redemptive plan as progressively revealed in the Old Testament. This survey provides a foundation for further studies in the Old Testament.

**BS1033 NEW TESTAMENT SURVEY**

**3 credits**

This course surveys the historical, cultural, and theological distinctives of each New Testament book. Attention is given to authorship and occasion for the books. The intertestamental period (chief events, prominent characters, and major themes) as background to the New Testament period is emphasized. A special focus is placed on the life of Christ, the establishment of the Church, and the teachings concerning the believer’s faith and practice. This course is foundational to further New Testament studies.

**BS1062 BIBLICAL CREATIONISM**

**2 credits**

This course is an interdisciplinary study of the origin and history of life in the universe. This study will draw from science, religion, history, and philosophy in presenting the evidence and arguments for creation and against evolution. This course is designed to instill in our students a clear understanding of the relationship between science and Scripture as it pertains to the study of origins. In particular, it is designed to help students develop and defend a clear and consistent Biblical creationist worldview.

**BS2033 SYSTEMATIC THEOLOGY I**

**3 credits**

(required for ETA diploma)

This course is founded on the conviction that the Bible is God’s self revelation through the channel of human language. Systematic Theology I is an introduction to Bibliology, Anthropology, Christology, Harmatology, and Soteriology. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, Biblical development, and significance of each subject area. The course also introduces the student to the development of these subjects in the writings of the early church fathers.

**BS2043 HERMENEUTICS**

**3 credits**

The basic concepts of hermeneutics (the science and art of Bible interpretation) are taught in this course. Presentations of the laws of interpretation provide the student with a working knowledge of the exegetical process. Particular areas of emphasis are history, doctrine, culture, and parables. This course is a brief review of the various Bible study methods. Attention is given to the significance and methodologies of application.

**BS3022 INTERCESSORY PRAYER & SPIRITUAL WARFARE**

**2 credits**

The purpose of this course is to teach that all areas of the church must be covered with prayer continuously: prayer for nations, leaders, governments, and all those in authority. How does one pray for families, partners, supporters, and the entire Body of Christ? The student will learn how to rely on God's power to break through, pull down, and build up victoriously while flowing in the Holy Spirit. The importance of creating an atmosphere for signs, wonders, and miracles will be examined.

**BS3033 SYSTEMATIC THEOLOGY II**

**3 credits**

This course is founded on the conviction that the Bible is God's self revelation through the channel of human language. Systematic Theology II is an introduction to Angelology, Pneumatology, and Sanctification. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, Biblical development, and significance of each subject area. The course also introduces the student to the development of these subjects in the writings of the early church fathers. Prerequisite is Systematic Theology I.

**BS4013 SYSTEMATIC THEOLOGY III**

**3 credits**

This course is founded on the conviction that the Bible is God's self revelation through the channel of human language. Systematic Theology III is an introduction to Theology, Ecclesiology, and Eschatology. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, Biblical development, and significance of each subject area. Prerequisite is Systematic Theology II.

**BS4023 FUNDAMENTAL THEOLOGICAL ISSUES**

**3 credits**

This course is a study of the major theological questions which arise in the defense of Biblical inerrancy, scriptural separation, creationism, and dispensationalism. It also deals with such contemporary issues as feminism, situational ethics, and other vital concerns to the fundamentalist in today's world.

DEPARTMENT OF CHRISTIAN EDUCATION (CE)

**CE1021 INTRODUCTION TO CHRISTIAN EDUCATION**

**1 credit**

This course is designed to prepare the student, as a potential Christian educator, to understand the general overview of what is entailed in the Christian Education Minor.

**CE1022 CHRISTIAN ETHICS**

**2 credits**

This course is designed to instruct the student in right (virtuous) and wrong (sinful) behavior from a Christian perspective. Comprehensive Christian ethical writings use three distinguishable sources: (1) the Bible and the Christian tradition, (2) philosophical principles and methods, (3) human experience broadly conceived. The life of Jesus Christ and the Christian Bible, both Old and New Testaments, are the main authority.

**CE1023 SPIRITUAL FORMATION**

**3 credits**



This course covers the application of Biblical principles for Christian living and lifelong spiritual formation. The course introduces basic knowledge, skills, and practices for spiritual, physical, intellectual, and social growth in harmony with Luke 2:52. This course examines the essential aspects of personal discipline, Scripture assimilation, intercession, meditation, fasting, spiritual warfare, and relationships. Particular attention is given to the work of the Holy Spirit in living a victorious Christian life.

**CE2013 CHILD DEVELOPMENT & EDUCATION**

**3 credits**

(required for ETA diploma)

The physical, intellectual, emotional, and social development of the child from birth to age 12 is examined in this course. Attention is given to how children learn and acquire knowledge, and to leading theories of development and their implications to early childhood and education. Consideration is given to how theories of childhood development and education may be applied to Christian education. The developmental factors that need to be taken into consideration when designing ministries for children will be explored. The student will be introduced to leading trends in children's ministry. The principles of education are set forth as a foundation from which they can explore and evaluate current ministerial theory and practice.

**CE2023 CHILDREN'S MINISTRY & EVANGELISM**

**3 credits**

(required for ETA diploma)

This course is a specialized study of developing and evaluating children's ministries and resources as it pertains to specific programs such as Sunday school, Bible clubs, kid's crusades, children's church, music, drama, puppetry, and other children's activities. Topics include the history of child evangelism in America, traditional as well as cutting edge evangelism thrusts, age appropriate evangelism materials, and the organization and presentation of evangelistic events for children. How to prepare and deliver messages to children, ages 2-12, will be taught. Students will be required to preach to children as a practicum.

**CE2033 YOUTH MINISTRIES**

**3 credits**

This course examines adolescent development and the principles, methodology, and materials relevant to ministering to youth. Attention is given to developing youth ministry staff, congregational relationships, and volunteer staff. Students will explore the organization, planning, and implementation of youth services, outreaches, and special events. This course explores the issues relevant to program development that tie contemporary youth culture and local church ministry vision together. The spiritual life and responsibilities of the youth pastor are taught.

**CE3023 PROGRAMS FOR CHILDREN'S MINISTRIES**

**3 credits**

This course is a study of how to plan and implement the student's own children's ministry philosophy. Specific programming aspects of the large group meeting, small group meeting, activities, and mission projects will be examined. Attention will be given to annual calendar planning and organizational skills. Scheduling of volunteer recruiting and training will also be emphasized. Children's Ministry and Evangelism is a prerequisite.

**CE4012 LEADERSHIP BASICS**

**2 credits**

The principles of good leadership are examined in this course. Attention is given to the Biblical qualifications for leadership. Temperament types and personnel placement are discussed. This course examines principles and practices of organization, administration, and management.

**CE4022 LEADERSHIP DYNAMICS**

**2 credits**

This course examines issues of leadership. Principles of leadership are discussed and developed. Attention is given to the significant role of the leader's self-management as a critical issue in leadership. Management theory, group dynamics, and team building are considered as important aspects of leadership. The unique nature of volunteerism, as it relates to the church, is also considered.

**CE4023 STUDENT TEACHING**

**3 credits**

(INTERNSHIP)

This practicum allows the student to have short-term, supervised exposure to classroom teaching. Students are introduced to the teaching experience with an opportunity to develop teaching methods. The internship will be a minimum of one semester working as a student teacher to the age group of his/her choice.

**CE4062 PRINCIPLES AND METHODS OF TEACHING (required for ETA diploma)**

**2 credits**

Basic teaching principles, practical problems, techniques, objectives, and methods are discussed. Teacher development, character, and spiritual growth are viewed in light of the model and master teacher, Jesus Christ. Opportunities are given for students to develop and practice teaching and to evaluate their own teaching.

DEPARTMENT OF COMMUNICATION (CO)

**CO1013 MEDIA TECHNOLOGY FOR MINISTRY**

**3 credits**

Students are introduced to the current technology and tools used in a variety of media in the context of Christian ministry. Students will be exposed to the basics of lighting, sound, videography, worship software, desktop publishing, graphic editing, and social media within the context of theological reflection needed in a ministry setting.

DEPARTMENT OF HISTORY (HI)

**HI2022 REVIVALS**

**2 credits**

This course examines the revivals and spiritual awakenings from the Reformation to the present. The character, causes, effects, and theological emphasis of each awakening is considered. Various theories related to revivalistic methodology are examined. The issues of Divine Sovereignty and the Holy Spirit's unique role in promoting revival is also discussed.

**HI2023 HISTORY OF THE CHRISTIAN CHURCH I**

**3 credits**

(required for ETA diploma)

Nearly every major doctrine of the church was established before the Reformation. In this course, learners discover how the Church's doctrine, faith, and practice developed from Pentecost to the time of the Protestant Reformation. The lectures focus on the cultural, political, and economic backgrounds of both the Patristic and Medieval periods of church history, and emphasize the contributions of key figures up to the Reformation. The course culminates with the Renaissance, which was the cultural context for Luther's Reformation. From Augustine to Wycliffe, students will see how God used ordinary people to accomplish divine purposes

**HI3013 ASSEMBLIES OF GOD HISTORY, MISSIONS, AND GOVERNANCE** **3 credits**

A study of the historical development of the Assemblies of God, the history of the missions movement in the Assemblies of God, and the ecclesiastical governance of the Fellowship are covered in this course. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, and district councils.

**HI3023 HISTORY OF THE CHRISTIAN CHURCH II** **3 credits**

Since the Reformation, the church has experienced countless changes and advancements. In this course, learners survey the development of the Christian church's doctrine, faith, and practice from the Protestant Reformation to the present. The lectures focus on the cultural, political, and economic backgrounds of the Reformation, Enlightenment, and Great Awakenings, and emphasize the contributions of key figures of these eras. The course highlights the rise and spread of various traditions, including Lutheranism, Calvinism, Anglicanism, Puritanism, Evangelicalism, and Fundamentalism. Students will also study the nature and trends of modern and postmodern Christianity, with the goal of applying insights to contemporary life. The history of missions and Christian education are incorporated in this course. History of the Christian Church I is prerequisite.

DEPARTMENT OF LANGUAGE (LA)

**LA1010 WRITING ESSENTIALS** **0 credits (2 hours)**

Basic English grammar and writing are studied in this course. Attention is given to the composing process of sentences and paragraphs in standard American written English. Turabian is taught as the writing format for FBCI. Standard writing tools such as Grammarly, Google Docs, Google Classroom, EasyBib, etc. are introduced.

**LA1040 COLLEGE LEARNING SKILLS** **0 credits (1 hour)**

This course is designed to prepare students for the demand of college courses and for success in academics. The course emphasizes time management, effective listening, various learning and study techniques, and test taking skills. This course is a required course for students that fail the placement test or do not maintain 2.0 GPA. This course also incorporates modules that are designed to provide assistance in using the library, charting student's goals, tutoring, and research paper preparation.

**LA3012 SPANISH I**

**2 credits**

This class will give the student an introduction to understanding, speaking, reading, and writing the Spanish language. The class will incorporate interactive oral, reading, writing, and listening exercises to facilitate the practical application of the language in everyday communication, focusing on a basic conversational level of communication. The student will also become familiar with the culture of several different Spanish speaking countries.

**LA3022 SPANISH II**

**2 credits**

This class is a continuation of Spanish I LA3012. It will give the student an introduction to understanding, speaking, reading, and writing the Spanish language. The class will incorporate interactive oral, reading, writing, and listening exercises to facilitate the practical application of the language in everyday communication, focusing on a basic conversational level of communication. The student will also become familiar with the culture of several different Spanish speaking countries. Spanish I is prerequisite.

**DEPARTMENT OF MISSIONS (MS)**

**MS1011 INTRODUCTION TO MISSIONS**

**1 credit**

This course is designed to introduce the student to the call of a missionary. Close examination regarding the expectations of the Missions Minor will be discussed. This course enables the student in deciding on his/her concentration.

**MS1013 PERSONAL AND MISSIONS EVANGELISM**

**3 credits**

Various techniques of personal evangelism are considered in this course. Emphasis is given to the theological foundations for personal evangelism. Students are instructed in and given opportunity to participate in real and/or simulated evangelism opportunities. Attention is given to Scripture memorization as a fundamental preparation for personal evangelism. The course also considers the importance of discipleship. Attention will be given to an examination of issues related to evangelism on the mission field.

**MS2033 THEOLOGY OF MISSIONS**

**3 credits**

This course studies the underlying principles and theological presuppositions of Christian missions. The course examines and interprets a range of common theological issues as they relate to the missionary enterprise. Attention is given to developing a Biblical theology of missions. The missionary mandate through both Testaments is considered. This course looks at Paul – his message, methodology, motivation, and strategy as foundational to a contemporary mission mandate and strategy.

**MS2053 CULTURAL ANTHROPOLOGY**

**3 credits**

Basic concepts of cultural anthropology, the diversities of human culture, and the application of anthropological insights to cross-cultural living and ministry are covered in this course. Special awareness is given to the process of identifying cultural elements that lend themselves to aiding evangelism. Attention is also given to the methodologies of identifying cultural norms and determining if they are morally and ethically benign or contrary to the Gospel.

**MS2062 CULTS**

**2 credits**

This course introduces the student to several contemporary cults: Jehovah's Witnesses, Christian Science, Mormonism, Spiritism, Anglo-Israelism, Unification Church, Scientology, the New Age Movement, and other less known cults. The course consists of an introduction to the history, beliefs, and practices of these cults. The heretical beliefs and practices of each cult are identified and the Biblical responses to these errors are discussed.

**MS3012 WORLD RELIGIONS  
(DIRECTED STUDY)**

**2 credits**

This course is a self-directed study of the following world religions: Hinduism, Buddhism, Confucianism, Taoism, Shintoism, Zoroastrianism, Judaism, Islam, Sikhism, and Catholicism. Research and preparation of a detailed discussion of the foundations, historical development, religious practices, geographic locations, and cultural influences of the religions will be completed. The student will also engage in regular discussions with the supervising professor and provide ongoing updates and reports of the research progress. Based on the research, the student will offer various avenues for Gospel communication to adherents of the various religions.

**MS3053 INTERCULTURAL COMMUNICATIONS**

**3 credits**

This study guides those seeking the best way to effectively communicate the Gospel message from one culture to another. Attention is given to identifying cultural features that lend themselves as evangelistic mediums. The Peace Child is presented as an example of cultural norms that can serve as evangelistic mediums. Emphasis is also given to methodologies of cultural assessment with a view to discovering cultural mediums of evangelism.

**MS4013 CONTEXTUALIZATION & MISSIONS**

**3 credits**

This course emphasizes bringing contextualization without compromising the integrity of the Gospel in a multi-cultural/religious world. Studies will include the Hindu, Buddhist, Jewish, Muslim, Animistic, and Catholic world views amongst single and multi ethnic groups. Cross-cultural preaching will be taught and practiced.

**MS4023 MISSIONS INTERNSHIP**

**3 credits**

This practicum allows the student to have short-term, supervised exposure to the mission field. Students are introduced to the cross-cultural experience with an opportunity to identify cultural differences and develop strategies to minister the Gospel. The mission trip will be a minimum of ten days with additional time for advance preparation. Students are required to complete several practical assignments before the trip in order to prepare them for the experience.

## DEPARTMENT OF MUSIC (MU)

**MU1021 INTRODUCTION TO WORSHIP AND MUSIC****1 credit**

This course is designed to introduce the student to the call of a Worship Leader. Close examination regarding the expectations of the Music and Worship Minor will be discussed. This course enables the student in deciding on his/her concentration.

**MU CHOIR I-VIII****1 credit****(MU1041, MU1051, MU2041, MU2051, MU3041, MU3051, MU4031, MU4041)**

This course develops the novice in performance qualities, both vocal and instrumental, in the choral setting. Attention will be given to proper breathing and warm-up exercises.

**MU2041 WORSHIP LEADERSHIP I****2 credits**

This course surveys praise and worship and its role in the local church. Attention is given to the personal preparation required of the minister of music. This course examines the essence of praise and worship and the role of music in it. Special attention is given to the preparation and conducting of a corporate worship service. Practical application of the theories taught is accomplished by each student having an opportunity to lead the class in praise and worship through music.

**MU2032 FUNDAMENTALS OF MUSIC****2 credits**

The fundamental elements of music are introduced in this course. Attention is given to music's basic terminology, scales, chords, rhythmic notation, and pitch. This study enables the student to begin hands-on experience. Concepts of music, with focus on tonality, key scales, chord progressions, transposition, and harmonies are studied. Attention is given to ear-training, sight-reading, and sight-singing. This course provides experience in composing and arranging.

**MU2062 WORSHIP LEADERSHIP II****2 credits**

This course surveys the worship leader and his/her role with the worshipers. Attention is given to the technical preparation required of the minister of music. Special attention is given to the preparation and conducting of a corporate worship service. Practical application of the theories taught is accomplished by each student having an opportunity to lead the class in praise and worship through music. Worship leadership I is a prerequisite.

**MU3033 MUSIC THEORY****3 credits**

The deepening of the foundational parts of music are continued in this course. Attention is given to music's terminology, scales, chords, rhythmic notation, and pitch. This study enables the student to more hands-on experience. Concepts of music, with focus on tonality, key scales, chord progressions, transposition, and harmonies are studied. Attention is given to ear-training, sight-reading, and sight-singing. This course provides experience in composing and arranging. Fundamentals of Music is a prerequisite.

**MU4013 WORSHIP & MUSIC INTERNSHIP****3 credits**

This course provides the student with hands-on experience in music ministry. Students will gain practical knowledge as they are placed in local assemblies to minister in many facets of music ministries.

## DEPARTMENT OF PASTORAL SUBJECTS (PS)

### **PS1101 THE EVANGELIST**

**1 credit**

This course examines the role and ministry of an evangelist in the 21st century church.

### **PS1011 INTRODUCTION TO PASTORAL THEOLOGY**

**1 credit**

This course is designed to provide the student, as a potential pastor, an overview of what the Pastoral Theology Minor entails.

### **PS1022 MINISTRY & MARRIAGE**

**2 credits**

This course examines the unique issues concerning marriage for those in ministry. It will discuss the blessings and battles of Ministry Marriage, paying close attention to the pressures, dangers, and pitfalls that come with being in service to the Lord as husband and wife and family. The goal is to prepare those in ministry to recognize and correctly respond to these issues.

### **PS2033 COUNSELING I**

**3 credits**

Various theories and techniques of Biblical counseling are examined in this course. An important aspect of this course is a discussion of ethics, character, and other personal issues relative to the pastoral counselor. Attention is given to the use of Scripture, the importance of discipleship, and the time for calling professional counselors.

### **PS3013 CHURCH LAW & FINANCE**

**3 credits**

This study reviews incorporation procedures, laws of contracts, deeds, bonds, etc., as they concern the church. Biblical submission to government is discussed. Laws pertaining to the starting and operating of a Christian school as well as daily compliance to laws for the pastor and church will be taught in detail. Financial accounting procedures for the local church are also considered.

### **PS3023 COUNSELING II**

**3 credits**

The essential dynamics of counseling in a pastoral setting are addressed in this course. The following topics are considered: premarital and marital counseling, parenting, single parenting, divorced persons, juvenile delinquents, suicide, depression, homosexuality, child abuse, drug use, and HIV. Counseling I is a prerequisite.

### **PS3072 PASTORAL THEOLOGY A**

**2 credits**

This course examines the life and work of the pastor as well as Biblical metaphors appropriate as models for the pastoral office. The various elements of the pastor's work are examined. Attention is given to the role of spiritual disciplines in the life of the pastor. Various issues such as integrity, confidentiality, and empathy are considered as they relate to both the work and life of the pastor. Compassion ministries will be taught.

**PS3082 PASTORAL THEOLOGY B**

**2 credits**

This course provides practical spiritual assistance for women preparing for the ministry. Special attention is given to the place of women in pastoral ministry. The Biblical dimensions of a woman's ministry as a pastor's wife as well as her personal life and responsibilities are also explored. Compassion ministries will be taught.

**PS4012 CHURCH PLANTING AND GROWTH**

**2 credits**

This in-depth study delineates the process of conception, birth, growth, maturation, and reproduction of a church. It also covers principles of church renewal and revitalization.

**PS4013 PASTORAL INTERNSHIP**

**3 credits**

This course provides the student with hands-on experience in pastoral ministry. Students will gain practical knowledge as they are placed in local assemblies to minister in many facets of pastoral ministries.

**PS4042 CHURCH CEREMONIES**

**2 credits**

The theological foundations and practices of the church are considered in this course. Attention is given to communion, baptism, weddings, funerals, receiving new members, and child dedications. Students are introduced to the practical administrative functions of preparing and conducting these ceremonies. Emphasis is given to legal and denominational issues and requirements. Students will have the opportunity to observe and/or participate in real or simulated ceremonies.

**DEPARTMENT OF SPEECH (SP)**

**SP1013 PUBLIC SPEAKING**

**3 credits**

This course is designed to develop the student's ability to organize, present, and evaluate extemporaneous and prepared speeches. The significance of a pleasing platform manner, vocal quality, and nonverbal communication are emphasized.

**SP2012 HOMILETICS I**

**2 credits**

Homiletics is the science of preparing sermons. The various forms of sermons are examined, and the student is taught to plan, construct, and deliver each type. Public Speaking is a prerequisite.

**SP3012 HOMILETICS II**

**2 credits**

This course emphasizes the use of sermon illustration and argumentation, as well as presentation and pulpit manners of the minister. Particular attention is given to topical, textual, and expository sermons. Homiletics I is a prerequisite.



FACULTY



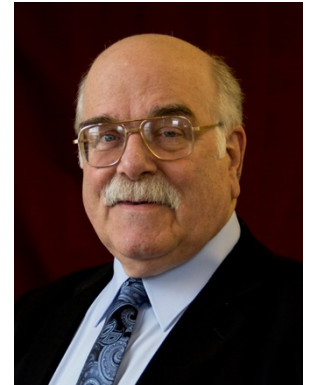
**Jeffrey Bell**  
*Chancellor, Dean of  
Academic Affairs*  
Doctor of Philosophy  
in Theology



**Bruce Bailey**  
*Professor (Adjunct)*  
Master of Education



**Beth Churchill**  
*Professor*  
Bachelor's of Science  
in Communications



**Andrew DeRier**  
*Professor*  
Master of Science in  
Theology, Masters of  
Arts in Practical  
Theology (IP)



**Cynthia Fowlow**  
*Professor (Adjunct)*  
Master of Science in  
Counseling



**Michael French**  
*Associate Dean of  
Academic Affairs*  
Master of Science in  
Theology, Master of Arts  
in Practical Theology (IP)



**Don Maranville**  
*Professor (Adjunct)*  
Master of Divinity



**Alston Oliver**  
*Professor (Adjunct)*  
Master of Science in  
Theology



**Michael Richard**  
*Professor*  
Doctor of Divinity  
(Hon), Master of  
Science in Theological  
Studies, Master of  
Arts in Practical  
Theology (IP)



**Heather Rogers**  
*Professor (Adjunct)*  
Bachelor of Arts in Music  
Education



**Adam Rondeau**  
*Professor (Adjunct)*  
Doctor of Philosophy  
in Executive Christian  
Leadership, Master of  
Arts in Theology



**William Sudduth, II**  
*Professor*  
Master of Science in  
Theological Studies,  
Master of Arts in  
Practical Theology (IP)



**Alexis Topolski**  
*Director of Enrollment*  
Master of Science in  
Christian Education



**Blayne Waltrip** *Professor*  
*(Adjunct)*  
Doctor of Philosophy in  
Intercultural Studies

## WHAT'S NEXT?

### **1. VISIT**

Come to a Campus Days event  
or schedule your own  
Campus Tour.  
Email [admissions@faithBCI.org](mailto:admissions@faithBCI.org)

### **2. APPLY**

[www.faithBCI.org/apply-now](http://www.faithBCI.org/apply-now)

### **QUESTIONS?**

WE HAVE ANSWERS.

**(207) 285-3373**

[www.faithBCI.org](http://www.faithBCI.org)

[admissions@faithBCI.org](mailto:admissions@faithBCI.org)