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Faith Bible College International
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MISSION STATEMENT

The mission of Faith Bible College International is to prepare professional, Pentecostal servant-leaders who make a world of difference in fulfilling the Great Commission of the Lord Jesus Christ. (Matthew 28:19, 20)

ACCREDITATION INFORMATION

Faith Bible College International holds applicant status with the Association for Biblical Higher Education Commission on Accreditation, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808. Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.

NONDISCRIMINATORY POLICY

Faith School of Theology *dba Faith Bible College International* does not discriminate on the basis of race, color, national or ethnic origin, disability, age, or veteran status in its admissions, educational programs, scholarships, and activities. Faith Bible College International maintains its Christian mission and reserves the right to discriminate on the basis of religion to the extent that applicable law respects its right to act in furtherance of its religious objectives.

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Section 1: General Information

Welcome



Thank you for choosing to view the Faith Bible College International catalog. For over 60 years FBCI has done one thing, train leaders for ministry. Our graduates are reaching people with the gospel of Jesus Christ all over the world.

God is calling men and women from every culture to ministry leadership. However, many of them are not fulfilling their call due to a lack of proper training and the burden of college debt. When we lack leaders in the ministry; individuals, families, and communities will not hear the gospel of Jesus Christ.

FBCI produces professional, dynamic servant-leaders who make a world of difference. We are committed to graduating our students debt-free, day one!

If we have trained ministry leaders, entire societies will have the opportunity to experience the difference Jesus Christ makes.

FBCI's Christ-centered atmosphere will allow students to receive a well-rounded professional education, develop social skills, and experience spiritual transformation and growth. This is done through our chapel services, in-depth Bible classes, mentoring, and hands-on servant-leadership opportunities. FBCI graduates will be able to communicate and fulfill the Great Commission effectively through their specific purpose in ministry.

A handwritten signature in black ink, appearing to read "M. St. W." with a stylized flourish at the end.

OUR HISTORY



- **1959** Faith Bible College International began as Faith School of Theology in Old Orchard, Maine. Founder and first President, Dr. Russell K. Pier served for 44 years.



- **1967** The institute was moved to a larger campus in Brooklin, Maine; but in 1975 the Brooklin facilities were filled to capacity, and the need for a larger campus was evident.



- **1975** The directors of Faith School of Theology acquired Higgins Classical Institute in Charleston, Maine. This provided Faith School of Theology with a campus that was worth millions for only a fraction of the cost.



- **2003** After Dr. Jeffrey A. Bell had served in multiple roles over the course of 25 years, Dr. Pier passed the torch of leadership to Dr. Bell.



- **2015** Dr. Bell and the Board of Directors appointed Rev. Matthew M. Ward to serve as the next president, and Dr. Bell would continue to serve as Chancellor and Dean of Academics at Faith School of Theology.



- **2016** The Board of Directors approved a motion to change the name of Faith School of Theology to Faith Bible College International.



- **Today** Faith Bible College International is continuing to train men and women from across the globe to be servant-leaders who make a world of difference.

Mission Statement

The mission of Faith Bible College International is to prepare professional, Pentecostal servant-leaders who make a world of difference in fulfilling the Great Commission of the Lord Jesus Christ. (Matthew 28:19, 20)

Vision Statement

FBCI is a single focus institution of higher learning, instructing men and women in theological studies while preparing them to be pastors, evangelists, missionaries, educators, worship leaders, and more. In adhering to our mission, we champion our students to discover, develop, and fulfill their purpose in the Christian ministry. Through inspired classes, anointed chapels, individual mentoring, and hands-on ministry experiences, the students will mature in their giftings. Furthermore, we endeavor to offer students a path to the blessing of ministry without the burden of debt.

Institutional Goals

Our mission and culture are enhanced by the following core values:

- FBCI is a single purpose, learner-centered institution in biblical higher education preparing professional Christian ministers in communicating and fulfilling the Great Commission.
- FBCI is a community that will minister to the whole student, addressing educational, Biblical, spiritual, and social needs in a multicultural environment.
- FBCI faculty and staff champion our students to discover, develop, and fulfill their purpose in the Christian ministry through inspired classes, anointed chapels, individual mentoring, and hands-on ministry practices.
- FBCI endeavors to offer students a path to the blessing of ministry without the burden of debt.
- FBCI is a Christ-centered environment committed to institutional integrity.
- FBCI will embrace growth in student populations and programs through ongoing strategic planning and assessment.
- FBCI will offer Christ-honoring professional service in all operations of the college.

Institutional Core Values & Student Learning Objectives

PROFESSIONAL

The college will produce professional ministers who demonstrate integrity, skill, and competence in ministry settings.

PENTECOSTAL

The college will produce ministers who understand and communicate Pentecostal doctrine and theology, value living a Pentecostal lifestyle, and demonstrate the ability to minister in Pentecostal ministry settings.

SERVANT-LEADERS

The college will produce exemplary servant-leaders who demonstrate biblical character and leadership qualities which are others-focused, mission-centered, and Christ-reflecting.

HOLY SCRIPTURES

FBCI values the Holy Scriptures. As such, we equip students with an education of the sixty-six books of the Old and New Testament as the complete and divine revelation of God to man. To accomplish this, the students learn how to interpret the Scriptures according to their normal grammatical-historical meaning, and apply them to their personal lives.

CALLING

FBCI places an emphasis on God's purpose and high calling.

FBCI values calling. As such we aim to equip students with opportunities to discover, develop, and fulfill their purpose in ministry.

EDUCATION

FBCI is an educational institution preparing men and women for ministry. The classroom and Chapel offer opportunities for development.

FBCI values the educational process. As such, students are provided learning opportunities for rigorous academic preparation, application, practical experience, writing, effective communication in general and of the Gospel, and critical thinking. They will become familiar and utilize academic resources, life-time learners, evaluate and assess the process, and develop good study habits for professional ministry.

MINISTRY

FBCI aligns with the Biblical model of the 5-fold ministry: Apostle, Prophet, Evangelist, Pastor, and Teacher for the equipping of believers for the work of ministry (Ephesians 4:11-12).

FBCI values ministry. As such, we provide students with experience in diverse perspectives of ministry and help them to be more effective in making a difference in the world around them.

FAMILY ATMOSPHERE

FBCI facilitates a welcoming family atmosphere where everybody discovers a sense of belonging.

FBCI values a family atmosphere. As such, we are a diverse body with various backgrounds. Relationship development is facilitated through community living. Faculty, staff, administration, and students participate in opportunities to develop healthy relationships and unity.

Tenets (Statement)

We accept the Holy Scriptures as the revealed will of God, the all-sufficient rule of faith and practice. Our Statement of Faith does not exhaust the extent of our faith. The Bible itself is the sole and final source of all that we believe. We do believe, however, that the Statement of Faith accurately represents the teachings of the Bible and therefore is binding upon all members, staff, and volunteers. All literature, whether print or electronic, published by the school shall be in complete agreement with the Statement of Faith. All activities permitted or performed in any facilities owned, rented, or leased by the College or engaged in by any member of the College staff (volunteer or paid) and all decisions of the administration of the College shall not conflict with the Statement of Faith. In all conflicts regarding the interpretation of the Statement of Faith, the President and Board of Directors shall have the final authority.

A. The Holy Scriptures. We believe the Holy Scriptures of the Old and New Testament to be the verbally and plenary inspired Word of God. The Scriptures are inerrant, infallible and God-breathed, and therefore are the final authority for faith and life. The sixty-six books of the Old and New Testament are the complete and divine revelation of God to man. The Scriptures shall be interpreted according to their normal grammatical-historical meaning. (2 Tim. 3:16-17; 2 Peter 1:20-21).

B. The Godhead. We believe in the one true and living God revealed to man as Father, Son, and Holy Spirit. One God, infinite and eternal in His wisdom, power, holiness, justice, and truth. (Deut. 6:4; 2 Cor. 13:14; John 14:10).

C. The Deity of the Lord Jesus Christ. We believe that the Lord Jesus Christ is the Eternal Son of God. The Scriptures declare:

1. His virgin birth (Matt. 1:23; Luke 1:31, 35)
2. His sinless life (Heb. 7:26; 1 Peter 2:22)
3. His miracles (Acts 2:22; 10:38)
4. His substitutionary work on the cross (1 Cor. 5:3; 2 Cor. 5:21, Heb 9:12-14)
5. His bodily resurrection from the dead (Matt. 28:6; Luke 24:9; 1 Cor. 15:47)
6. His exaltation to the right hand of God (Acts 1:9, 11; 2:33; Phil. 2:9-11; Heb. 1-3)

D. The Total Depravity of Man. We believe that man was created in the Image and Likeness of God, but that in Adam's sin the human race fell, inherited a sinful nature,

and became alienated from God; and, that man is totally depraved, and of himself, utterly unable to remedy his lost condition (Gen. 1:26-27; Rom. 3:22-23; 5:12; 6:23; Eph. 2:1-3; 4:17-19).

E. The Salvation of Man. We believe that man's only hope of redemption is through the shed blood of the Lord Jesus Christ.

1. Salvation is received through repentance toward God and faith towards the Lord Jesus Christ. By the washing of regeneration and renewing of the Holy Ghost, being justified by grace through faith, man becomes an heir of God according to the hope of eternal life (Luke 24:47; John 3:3; Rom. 10:13-15; Eph. 2:8; Titus 2:11; 3:5-7).
2. The inward evidence of salvation is the direct witness of the Spirit. The outward evidence to all men is a life of righteousness and true holiness (Rom. 8:16; Titus 2:12; Eph. 2:1-5).

F. The Work of the Holy Ghost.

1. We believe that the Holy Ghost convicts the work of sin, of righteousness, and of judgment; and that He is the Supernatural Agent in regeneration (John 16:8-11; Rom. 8:9).
2. We believe that He is the Divine Teacher who assists believers to understand and appropriate the Scriptures.
3. All believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Ghost and fire, according to the command of our Lord Jesus Christ. This was the normal experience of all in the early Christian Church. With it comes the endowment of power for life and service, and the bestowment of the gifts and their uses in the work of the ministry (Luke 24:29; Acts 1:4-8; I Cor. 12:1-31). This experience is distinct from and subsequent to the experience of the new birth (Acts 8:12-17; 10:44-46; 15:7-9). With the baptism of the Holy Ghost come such experiences as an overflowing fullness of the Spirit (John 7:37-39; Acts 4:8), a deepened reverence for God (Acts 2:43; Hebrews 12:28), an intensified consecration to God and dedication to His work (Acts 2:42), and a more active love for Christ, for His Word, and for the lost (Mark 16:20).
4. The baptism of believers in the Holy Ghost is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance (Acts 2:4). The speaking in tongues in this instance is the same in essence as the gift of tongues (I Cor. 12:4-10, 28), but different in purpose and use.

G. Sanctification.

1. We believe that all the saved should live in such a manner as not to bring reproach upon their Savior and Lord; and, that separation from all religious apostasy, all worldly and sinful pleasures, practices, and association is commanded by God (Rom 12:1-2; 14:13; 2 Cor. 6:14, 7:1; II Tim 3:1-5).
2. Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection, by faith reckoning daily upon the fact of that union, and by offering every faculty continually to the dominion of the Holy Ghost (Rom 6:1-11, 13; Rom 8:1,2,13; Gal 2:20; Phil. 2:12, 13, I Pet.1:5).

H. The Second Advent of Christ. We believe in that “blessed hope,” personal, imminent return of Christ Who will rapture His Church prior to the seven-year tribulation period. At the end of the Tribulation, Christ will personally and visibly return with His saints, to establish His earthly Messianic Kingdom which was promised to the nation of Israel (Ps. 89:3-4; Dan. 2:31-45; Zech. 14:4-11; I Thess. 4:13-18; Titus 2:13; Rev. 3:10, 19:11-16, 20:1-6)

I. The Eternal State.

1. We believe in the bodily resurrection of all men, the saved to eternal life and the unsaved to judgment and everlasting punishment (Matt. 25:46; John 5:28, 29; 11:25-26; Rev. 20:5-6, 12-13).
2. We believe that the souls of the redeemed are, at death, absent from the body and present with the Lord, where in conscious bliss they await the first resurrection, when spirit, soul, and body are reunited to be glorified forever with the Lord (Luke 24:43; 2 Cor. 5:8; Phil 1:23; 3:21; I Thess. 4:16-17; Rev. 20:4-6).
3. We believe that the souls of unbelievers remain, after death, in conscious punishment and torment until the second resurrection, when with soul and body reunited they shall appear at the Great White Throne Judgment, and shall be cast into the Lake of Fire, not to be annihilated, but to suffer everlasting conscious punishment and torment (Matt. 25:41-46; Mark 9:43-48; Luke 16:19-26; 2 Thess. 1:7-9, Jude 6-7; Rev. 20:11-15).

J. Divine Healing. We believe that God provides healing for the physical body and that any true child of God may claim the promise of such in the Scriptures (Is. 53:4,5; Matt. 8:16,17; James 5:14-16).

K. Human Sexuality.

1. We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between one naturally-born man and one naturally-born woman. (Genesis 1:27;; 2:24; 5:1-2; 19:5,13; 26:8-9).
2. We believe that any form of homosexuality, lesbianism, bisexuality, bestiality, incest, fornication, adultery, pornography, and child molestation are sinful perversions of God’s gift of sex. (Lev. 18:1-30; Rom. 1:26-29; 1 Cor. 5:1; 6:9; I Thess. 4:1-8; Heb.13:4).
3. We believe that the only Scriptural marriage is the joining of one naturally-born man and one naturally-born woman (Gen. 2:24, Matthew 19:4-5;Rom. 7:2; I Cor. 7:10; Eph. 5:22-23; 5:31).
4. We believe that God disapproves of and forbids any attempt to alter one’s gender by surgery or appearance. (Genesis 1:27; 5:1-2; Leviticus 18:1-30; Mark 10:6; Deuteronomy 22:5, 1 Corinthians 14:33)

L. Divorce and Remarriage. We believe that God hates divorce and intends marriage to last until one of the spouses dies. (Mal. 2:14-17; I Tim. 3:2,12)

M. Abortion. We believe that human life begins at conception and that the unborn child is a living human being. Abortion constitutes the unjustified, unexcused taking of unborn human life. Abortion is murder. We reject any teaching that abortions of

pregnancies due to rape, incest, birth defects, gender selection, birth or population control, or the mental well-being of the mother are acceptable (Job 3:16; Ps. 51:5; 139:14-16; Is. 44:24; 49:1,5; Jer. 1:5; 20:15-18; Lu.1:44).

N. Lawsuits Between Believers. We believe that Christians are prohibited from bringing civil lawsuits against other Christians or the church-school to resolve personal disputes between members. We do believe, however, that a Christian may seek compensation for injuries from another Christian's insurance company as the claim is pursued without malice or slander (I Cor. 6:1-8; Eph. 4:31-32; Matt. 18:15-20.)

Endorsements

FBCI is recognized as a Non-Profit 501 I (3) organization by the IRS in the State of Maine. All donations are considered by the IRS to be charitable contributions that can be used as deductions for income tax purposes.

FBCI is incorporated as Faith School of Theology and is "Doing Business As" Faith Bible College International. Faith School of Theology has been approved by the State of Maine legislature to confer degrees. "Pursuant to the Maine Revised Statutes, Title 20-A, section 10708, subsection 4, this institution is not required to obtain authorization from either the State Board of Education or the Maine State Legislature in order to: (1) use the name "junior college," "college," or "university," (2) offer courses or programs for academic credit, or (3) confer degrees."

FBCI is approved for the Student and Exchange Visitor Program (SEVP) to grant I-20s to international students who meet criteria of the Admissions Committee.

FBCI holds membership with the Evangelical Training Association. This qualifies the college to award the ETA Teaching Diploma to those students who meet the requirements.

Faith Bible College International holds applicant status with the Association for Biblical Higher Education Commission on Accreditation, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808. Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.

FBCI has programs approved by the Maine State Approving Agency for the training of veterans and dependents who are entitled to VA education benefits. Any veteran wishing to attend FBCI under the provisions of these laws should make an application through vets.gov.

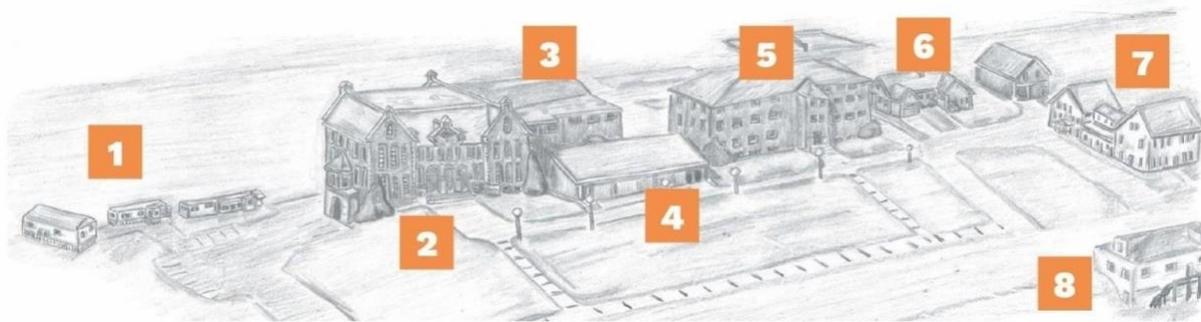
Location

Located in central Maine, surrounded by trees and rolling hills, but not too far from almost everything: beaches, shopping, mountains, lakes, and oceans. We get to experience all 4 seasons, which allows opportunities for boating, kayaking, swimming, fishing, and fun in the sun during the warmer late summer months; campfires, hiking, moose watching, and the change in foliage in the fall; snowboarding, skiing, snowmobiling, tubing, and playing in the snow during the winter months; four-wheeling, mudding, and baseball in the spring. Bangor is just 30 minutes from us, where you can find shopping malls and stores galore, movie theaters, restaurants, concerts, sporting events, and much, much more!

For more information on our great state check out www.visitmaine.com.



Campus Map



1 HOUSING

Staff & Students Rental Units

2 HIGGINS CLASSICAL INSTITUTE BUILDING

Basement Level: Music Room, Game Room, Staff & Faculty Offices

First Floor: Reception Area, Bookstore, Student Lounge, Mail Area, Staff & Faculty Offices, President's Office.

Second Floor: Classrooms, Bertha Andrews Memorial Library, Academic Offices

3 FAITH AUDITORIUM

Fitness Room, Maintenance, Gymnasium

4 ELVA P. VALERIUS CHAPEL

5 TRACY HALL

Basement Level: Dining Hall, Kitchen, FBCI Snack Bar (Hooper's Corner Café)

First Floor: Men's Dormitory, Guest Apartment

Second floor: Men's Dormitory
Third Floor: Ladies' Dormitory

6 CHANCELLOR'S HOME

7 JERICHO – Staff & Student Rental Units

8 EBENEZER – Staff & Student Rental Units

Also located on the campus: Tennis Court, Ball Fields

Facilities & Grounds

Campus Grounds: Situated on more than 40 acres, the campus of FBCI gives students an opportunity to enjoy the beauty of Maine.

The "Fellowship Five-Hundred" allows students to walk the front portion of the campus early in the morning, between classes, after meals, and in the evening. Students can often be found sitting under the large maple trees enjoying a snack or studying.

A large field across the road from the main campus is large enough to accommodate a full-size football or soccer field and is complete with a little league sized baseball field. Students can enjoy games of flag football, wiffle ball, baseball, softball, or soccer,

along with many other activities. The campus also has a tennis court located behind the Chancellor's Home.

Campus Facilities: The main buildings of the campus consist of the Institute Building, the Chapel, the Faith Auditorium, and the Tracy Dormitory Building. These buildings are all interconnected making travel within the buildings conveniently possible during inclement weather.

The Higgins Classical Institute Building, named after the original inhabitant of the campus, is the oldest building on campus, constructed in 1901. It has the charm of a historic building, bright and airy with large windows, high tin ceilings, and open spaces, but has been modernized to appeal to students and visitors alike. The Institute is the hub of the academic experience for students, encompassing the classrooms, BAM library, student lounge, bookstore, music room, game room, along with staff and faculty offices.

The Elva P. Valerius Chapel is a beautiful, modern sanctuary with the capacity to accommodate 200 people. Chapel services take place regularly (see Section 4: Chapel Services for more information) and are shared via Livestream through Facebook and Youtube (visit www.faithbci.org for more information). Students have access to the Chapel for times of prayer and worship individually and collectively (see the Student Handbook for more details).

The Faith Auditorium is a multi-purpose space used most often for physical activities like volleyball, basketball, and indoor soccer, but can easily be converted into a lovely space for banquets and activities held by FBCI during the semesters. The Auditorium has a cardio and heavy weight area for those interested in a greater level of physical fitness.

Tracy Hall, our main dormitory building, is a student's home away from home. The 1st, 2nd, and 3rd floors are where students reside. Each floor has a communal lounge area equipped with refrigerator, washers, dryers, satellite television, comfortable furnishings, and more. Students are able to prepare their own cuisine while studying or watching television, all while completing a load of laundry.

The lower level of Tracy Hall is home to the Dining Hall as well as Hooper's Corner Café, known to all as the FBCI Snack Bar. A favorite social place for students, visitors, staff, and faculty, the snack bar offers a menu of burgers, fries, sandwiches, and specialty items at reasonable prices.

Section 2: Student Life

Campus Days

Each fall and spring, a three-day Campus Days weekend gives prospective students an opportunity to experience FBCI for themselves. This event is a highlight for both guests and students. The Student Government Association members and students help to make this a dynamic experience for each guest. They help facilitate the activities and accommodate the guests in their personal dorm rooms. (See Section 4: Academic Information for more details on Campus Days).

Chapel Services

Chapel services are an integral part of the FBCI experience. Once a month, a split chapel gives opportunities for students to meet together for prayer and deal with issues related to their respective gender. Tuesday and Thursday chapel services are an opportunity for students to sit under the anointed preaching of ministers (pastors, evangelists, and missionaries) as well as faculty. To many, Friday night chapel is the highlight of the month. Fervent praise and worship, special singing, anointed preaching, and plenty of time to spend seeking God – all of these make the Friday night service a life-changing experience. Special chapel services, featuring guest speakers, are conducted as the schedule allows.

Class Organizations

Each class is an important part of FBCI. Classes meet for prayer or a business session at the class president and class advisor's discretion. Class officers, a missionary representative, a soul-winning representative, and class representatives for the Student Government Association are elected.

Conduct

FBCI is serious about training leaders. To provide optimum ministerial preparation that produces disciplined, effective leaders, FBCI has created a uniquely structured learning environment. The school's conduct code is based upon the lifestyle principles of consideration for others and discipline in all areas. Upon acceptance, students receive the Student Handbook which explains the details of life at FBCI. Students are expected to become familiar with the Student Handbook and cheerfully abide by the norms.

Department of Student Life Personnel

Director of Student Life – Provides oversight to the Student Life Department: residence life, spiritual life, leadership development, counseling and health services,

Student Government Association, orientation, and student discipline. The Director of Student Life is accountable to the FBCI President.

Dean of Men/Dean of Women – The Dean's provide oversight to Resident Assistants as well as hold Split-Chapel once a month – a time devoted to teaching, addressing issues related to their respective gender, and praying. The Deans help cultivate godly character in the life of every learner while helping to ensure the college norms are adhered to. Deans are also available to mentor students in areas of targeted support.

Resident Assistants – 2 Ras per floor/section are available 24/7 to help students as needed. Ras are servant-leaders that offer peer support to students in their respective dorms while also encouraging them to embrace the norms of the culture at FBCI. Ras are directly accountable to their respective deans.

Director of Ministry – Provides oversight to all areas of Ministry Formation: Impact – 10-Day Ministry Experience, weekend ministry, and in-service. The Director of Ministry also handles ministry placement and internship opportunities.

Mentors – Each student is assigned to a member of the staff or faculty who will serve as a mentor. Mentors offer real-life experience and insight into the life of every student while covering a specific topic each semester that aids in the growth process.

Campus Pastor – A campus pastor is available for all students, staff, and faculty to aid in spiritual counsel, wisdom, guidance, and prayer.

Student Government Association – SGA is the liaison between students and administration. Through the SGA, students have the opportunity to submit proposals for policy change. Social life is enhanced through periodic events planned and implemented by this group. Student Government Association officers and representatives are elected annually by the classes. The SGA President is accountable to the Director of Student Life to ensure the SGA is run efficiently.

Hospitality Team – Hospitality teams are chosen monthly to serve during chapel services and other special events that may occur. Their responsibilities include greeting chapel attendees, taking offerings, and helping out as needed during chapel services and other events during their time of service.

Ambassador's Team – A select team of students to assist the president, especially with guest speakers and special events. Students can apply for this position through the Student Life Department. Exceptional character, conduct, and leadership potential will be necessary for this position.

Employment

Students may hold off-campus employment if their work schedule does not interfere with school activities. On-campus employment is available for eligible students through the Work-Study Program. (See Section 3: Finance for more details on the Work-Study Program)

Philosophy & Objectives

In congruence with the FBCI's mission, the Student Life Department provides various opportunities to help cultivate and sharpen the life skills of every learner. Spiritual growth, emotional health, physical well-being, and social development are all considered in the co-curricular activities and programs offered at FBCI. This allows each student to graduate with the life skills necessary to make a world of difference wherever they go.

Our aim is to:

- **Create** an atmosphere where each student can grow spiritually and will be challenged to do so on a regular basis.
- **Provide** resources to students that will promote health in various areas: physical, emotional, social, and spiritual.
- **Cultivate** leadership qualities in the life of every student that will help each succeed in the ministry.
- **Allow** individual students to be who God has called them to be and encourage them to be dynamic in whatever they feel called to do for the Lord.
- **Maintain** a healthy environment where people from every culture can feel at home and be part of the FBCI family.

Prayer Groups, Organizations, and Clubs

Established Groups

Missionary Prayers: Students who have a strong heart for missions gather weekly during a lunch period to support foreign missionaries through fervent prayer and fasting and to promote missions interest on campus.

Soul-Winning Prayers: Students who have a strong heart for the lost gather weekly during a lunch period to fast and pray for the unsaved. Prayer lists are maintained and remembered. Students rejoice as word comes back that individuals on the lists have come to Christ.

Students seeking to form a new group or student organization must see the Director of Student Life concerning the guidelines for establishing an organizational charter.

Staff/Faculty Advisor

A staff/faculty advisor is appointed for each extracurricular organization and is to be consulted when information is needed by the organization. All details concerning each activity must be cleared in advance with the advisor.

Please note that any activity or events, including sports, whether one time or recurring events, must be coordinated with the Director of Student Life, if an advisor is not already established.

Standards for Curricular & Extracurricular Activities

Student performances, whether curricular or extracurricular, are expected to conform to the following standards:

1. Biblical or sacred themes are to be handled reverently. Humorous or fanciful songs based on Biblical or sacred themes may not be used.
2. Nothing is to be used which would reflect unfavorably on any individual, group, church, denomination, school, or other Christian organization.
3. Everything must be in good taste.

Mentoring

One of the unique experiences that a student will receive at Faith Bible College International is mentoring. Mentors prove to be an experienced and trusted advisor to the student as they navigate through the challenges that come with balancing life, college, and ministry. The mentor will meet the students both in a group situation and individually. Some of the students develop long-term relationships with their mentors.

Ministry Formation

Ministry Formation is designed to provide students with experiential opportunities in diverse areas of ministry. Ministry Formation uses weekly ministry opportunities, both on and off campus, as well as a 10-day period each semester where students are immersed in a church/ministry for the purpose of practical training and impartation of wisdom and experience. These opportunities will give students a well-rounded perspective of ministry and help them to be more effective in making a difference in the world around them.

Ministry Formation is required for all full-time students. It is optional for part-time students; however, if the part-time student desires to graduate, at some point they will need to complete two semesters of Ministry Formation. Detailed expectations and requirements of Ministry Formation can be found in the Ministry Formation Handbook provided to all students upon enrollment at FBCI.

Weekly Ministry (Outside Ministry)

For weekly ministry, each student commits to either serving faithfully with a church/ministry for the semester or being sent to various churches at the discretion of the ministry department. Being sent by the ministry department can consist of singing, testifying, preaching, and serving in various capacities depending on the needs of the receiving ministry.

In-Service (Inside Ministry)

In-Service is an opportunity provided by the Director of Facilities to serve in some capacity at FBCI. The goal of In-Service is to give the student experience in the practical aspects of serving. In-Service can be done at FBCI or at a home church (with prior approval from the Director of Facilities) and is a prerequisite to the FBCI Work-Study Program. 30 hours per semester (about 2-3 hours a week) are required. In-service is only required the first two semesters or until 60 hours are completed. Note: off-campus students are exempt from In-Service, but are still required to meet all other requirements of Ministry Formation.

Impact (10-Day Ministry Experience)

Impact is a 10-day ministry experience each semester that allows students to get plugged into a church/ministry and learn the behind the scenes aspects of various facets of ministry. This will be a great time of participation and impartation allowing students to experience the ministry they may feel called to do as well as introduce them to others they may not be familiar with.

Ministry Placement

The Ministry Department coordinates a ministry placement service that helps connect students and graduates with temporary and permanent ministry positions.

Student Government Association

The Student Government Association (SGA) is the liaison between students and administration. Through the SGA, students have the opportunity to submit proposals for policy change. Social life is enhanced through periodic events planned and implemented by this group. Student Government Association officers and representatives are elected annually by the classes. The SGA President is accountable to the Director of Student Life to ensure the SGA is run efficiently.

Student Leadership

Students are encouraged to demonstrate leadership through student offices. Offices are classified and regulated as follows:

Major Offices

- Presidents of classes
- Leaders of music groups
- Student Government Association president and vice president
- Resident Assistant

Intermediate Offices

- Class officers other than the president
- Student Government Association executive officers other than the president and vice president
- All group/organizational presidents not listed above

Minor Offices

- Class committee chairman and members
- Student Government Association representatives
- Student Government Association ad hoc committee members (non-representatives)
- All other organizational offices not listed above

Eligibility requirements for the offices can be found in the Student Handbook.

Vacations

Students are expected to leave campus during all breaks (Thanksgiving, Christmas, Spring Break, and Summer Vacation).

Section 3: Financial Information

Fee Structure

As a faith-based college with a purpose to graduate students Day 1, Debt-Free, our tuition and dormitory fees are kept to a minimum.

FIRST SEMESTER		SECOND SEMESTER	
Registration (<i>non-refundable</i>)	\$125.00	Registration (<i>non-refundable</i>)	\$125.00
Tuition	\$1,500.00	Tuition	\$1,500.00
Dormitory	\$1,530.00	Dormitory	\$1,530.00
Fall Activity Fee	\$140.00	Spring Activity Fee	\$140.00
Class Dues (<i>per semester</i>)	\$50.00	Class Dues (<i>per semester</i>)	\$50.00
Room & Key Deposit (<i>per yr</i>)	\$200.00	Textbooks (<i>per semester</i>)	\$250.00-\$300.00 ¹
Textbooks (<i>per semester</i>)	\$250.00-\$300.00 ¹	TOTAL	\$3,595.00-3,645.00*
TOTAL	\$ 3,795.00-3,845.00*		
Approximate total cost per yr. \$7,490.00*			
*Fees listed are for the 2021-2022 academic year. FBCI reserves the right to adjust fees annually at the discretion of the Board of Directors.			
OTHER FEES			
Application Fee		\$35.00	
Late Fee		\$75.00 ²	
Late Registration Fee		\$75.00 ³	
Late Enrollment Fee		\$125.00 ⁴	
Graduation Fee (as applicable)		\$75.00	
¹ Textbook costs vary. Books may be purchased through the FBCI Bookstore or through independent sources. ² A late fee will be applied to accounts of students that do not complete Financial Arrangements prior to the semester deadlines (refer to Financial Assistance Application and Payment Arrangement Expectations) ³ For those who register after the designated registration week (refer to the college year calendar). ⁴ For those who do not finalize their registration for their courses before arriving on campus.			

Activity Fee

The Activity Fee each semester consists of fees covering a Library Learning & Technology fee, an internet & television usage fee, Student Government Activities, a student ID card, and a graduation banquet ticket.

Class Dues

This is to fund class events, activities, and other projects for the class.

Part-Time Fees and Audit Fees

The cost per credit hour is \$100.00. Students taking a part-time course load will be billed for the number of credit hours they are taking multiplied by the cost per credit hour.

The cost to audit a course is a \$35.00 application fee, and a \$50.00 per credit hour tuition fee.

Discounts & Refunds

FBCI reserves the right to offer discounts at the college's discretion.

Minister's Children: A Dormitory Fee discount is offered to the unmarried children of active, full-time ministers. This request should be made by the student to the finance office in writing via the Financial Assistance Application each semester, and should include the following:

- Parent name
- Ministry Involved In
- Position Held in Ministry

Withdrawals

If a student who is paid in full leaves FBCI during the first four weeks of the semester, he will receive a 50% refund on his tuition and dormitory fees. No refund will be made thereafter.

Employment & Work-Study

Students may hold off-campus employment if their work schedule does not interfere with school activities. On-campus employment is available for eligible students through the Work-Study Program. Work-Study is available to eligible students after their first-year at FBCI. Work-Study consists of a variety of on-campus jobs including but not limited to, kitchen helpers and dishwashers, janitorial positions, Snack Bar cooks, maintenance workers, and some office positions. In order to be eligible for Work-Study a student is required to successfully complete the In-Service requirement of 60 hours of on-campus community service.

Financial Assistance Application

Each student enrolled at FBCI will be required to complete an initial Financial Assistance Application along with renewal each semester. This application will provide

FBCI with information on the student in determining financial need, eligibility for scholarships, discounts, and other assistance. The information will also document the student's financial intentions. This application is due in August for the fall semester and December for the spring semester. If a student misses the deadline for the FAA a late fee of \$75 will be applied to their account.

Housing

Housing is available for single full-time students in the Tracy Dormitory Building. The Dormitory Fee covers the cost of housing for on-campus, full-time students. There is limited housing available on campus for married students with or without children. This housing consists of various rental units at different rates.

Payment Arrangement

The student has several options for payment: payment in full for a semester or a monthly payment plan for a semester. Once a student is accepted at FBCI, he will receive information regarding setting up his payment plan. If a student fails to comply with setting up arrangements by the deadline, a late fee of \$75 will be applied to his/her account.

Payment Arrangement Expectations

Upon acceptance the student should expect the following payment arrangement procedure:

- Payment of Registration Fee - secures the student's enrollment, due upon acceptance.
- Payment of Room & Key Deposit - secures the student's room in the dormitory, due upon receipt of student billing statement.
- Minimum down payment of \$500 due prior to campus arrival (see college year calendar).
- A monthly arrangement if the student is unable to pay in full, due by the 15th of each month.

Returning students should expect the following payment arrangement procedure in the fall semester:

- Payment of Registration Fee - secures the student's enrollment, due Registration Week.
- Payment or Credit (from the previous year) of Room & Key Deposit - secures the student's room in the dormitory, due on receipt of student billing statement.
- Minimum down payment of \$500 due prior to campus arrival (see college year calendar).
- A monthly arrangement if the student is unable to pay in full, due by the 15th of each month.

Returning students should expect the following payment arrangement procedure in the spring semester:

- Payment of Registration Fee - secures the student's enrollment, due Registration Week.
- Minimum down payment of \$250 due prior to campus arrival (see college year calendar).
- A monthly arrangement if the student is unable to pay in full, due by the 15th of each month.

Registration Fee

Registration fee is \$125 per semester; however, FBCI reserves the right to offer early registration discounts at the college's discretion. The Registration Fee is due during Registration Week for returning students. A late registration fee of \$75 will be applied to the accounts of those students that do not pay during Registration Week.

Room & Key Deposit

If no damage is done to the room and the key is returned, the deposit will be credited to the students' account each year and returned to the student at the completion of their time at FBCI. Rooms are subject to inspection.

Veterans

VA Payments: FBCI will permit any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' {VA} website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from the VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

FBCI will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

VA Refunds: The refund of tuition will be prorated on the ratio of instructional days completed to the total number of instructional days available.

Section 4: Academic Information

Admissions

Application Requirements

Faith Bible College International requires all applicants to meet certain basic requirements for admission. Applicants must:

- be a born-again Christian
- have references that demonstrate Christian character
- be of reasonably sound mental, physical, and spiritual health

Admissions Requirements

Though the student may be accepted, to attend, the student must:

- be age 17* or older
- have completed High School or the equivalent

*All students who are under the age of 18 must agree to FBCI's minor policies, and have parental/guardian consent before attending.

General Admissions Procedure

One may choose to apply online or download the application form at www.faithbci.org. FBCI requires the following application materials to be submitted to consider the applicant for admission:

- A completed general application form
- A current photo of the applicant
- Completed reference forms from the applicant's current pastor, a recent educator/employer, and a Christian friend
- A copy of the applicant's high school transcript or the equivalent
- A copy of the applicant's ACT/SAT scores (if unavailable, the applicant is required to take the Classic Learning Test (CLT) at cltexam.com)
- The student must complete a 500-600 word personal essay detailing his/her conversion experience and why he/she desires to attend FBCI.
- A \$35 application fee

FBCI's Acceptance Committee reviews all admission applications for acceptance. Further interviews or documentation may be requested. Once an application is accepted, the applicant will be notified by mail and/or email concerning acceptance.

Enrollment closes August 1st. Formal exceptions may be made by the Director of Enrollment.

International Admissions Procedure

International students must complete the general admissions procedure as shown above. FBCI requires the following application materials to be submitted to consider the international applicant for admission:

- A completed general application form
- A current photo of the applicant
- Completed reference forms from the applicant's pastor, educator/employer, and a Christian friend
- A copy of the applicant's high school transcript or the equivalent
- A copy of the applicant's TOEFL test scores (toeflgoanywhere.org)
- The student must complete a 500-600 word personal essay detailing his/her conversion experience and why he/she desires to attend FBCI.
- A \$35 application fee

Once they receive their formal notice of acceptance into Faith Bible College International, they will begin the student visa application process.

Faith Bible College International will issue the accepted applicant an I-20. This document proves the applicant has been accepted to Faith Bible College International. It is necessary for the applicant to take this document to his/her visa interview.

The student must provide the following for the I-20 paperwork:

- Copy of passport
- Completed I-20 Information form
- Letter of Sponsorship
- \$120 processing fee

Once the accepted international applicant receives the I-20, he/she will need to pay the I-901 SEVIS Fee and book a student visa interview with his/her local embassy. The embassy's government official holds the final decision to approve or deny the request for a student visa.

Re-admission

Former students who desire to complete their education at the college may do so by forwarding the application fee with a letter of intent, along with a pastoral recommendation. Any former student who desires to enroll after a two-year separation must follow the new-applicant procedure.

Transfer Students

FBCI defines 'transfer' as a student's movement from one educational institution to this college and the process by which courses, degrees, or other credentials are either accepted or not accepted. FBCI adheres to the following standards of transfer of credits.

- Credits transferred must be from CHEA recognized higher educational institutions submitted in the form of an official transcript from the sending institution.
- All transferred courses will be evaluated by the comparability of each course's nature, content, and learning experience level.
- FBCI will not transfer credits unrelated to the student's desired program.
- A portfolio will be submitted to be reviewed by the Academic Committee for transferability purposes. It must contain all transcripts and course outcomes/objectives for evaluation purposes.
- The Academic Committee will review the eligibility of any requested courses for transferability purposes. All requested courses must hold a grade point average of 2.0 or a letter grade of C or higher.
- Once the transcript has been reviewed, the student will be notified.
- Military personnel may submit educational experience, transcripts, or military training to be evaluated for transferability purposes. The educational experience must relate to the course descriptions, objectives, and outcomes in the student's desired program of study.

First-year students can transfer up to 9 credit hours, but must take 21 credits of freshmen-level courses to earn a One-Year Certificate in Theological Studies.

Transfer students must complete a minimum of thirty (30) credit hours through FBCI to earn a degree.

College Year Calendar

A more detailed and complete calendar is provided to students upon enrollment.

FALL 2021		SPRING 2022	
RAs Arrive	Aug 19	Christmas Break	Jan 1-7
Freshmen Arrive	Aug 21	New Year's Day	Jan 1
Freshmen Orientation	Aug 21-23	RAs Arrive	Jan 7
Upperclassmen Arrive	Aug 22-23	New Freshmen Arrive	Jan 8
All Student Orientation	Aug 24	Upperclassmen Arrive	Jan 8
Classes Begin	Aug 25	All Student Orientation	Jan 10
Labor Day*	Sep 6	Classes Begin	Jan 10
Day of Prayer	Sep 10	Martin Luther King, Jr. Day*	Jan 17
Columbus Day*	Oct 11	Presidents Day*	Feb 21
IMPACT	Oct 16-25	Spring Break	Feb 26-March 5
Campus Days	Nov 11-13	IMPACT	April 2-11
Thanksgiving Break	Nov 20-27	Campus Days	April 21-23
Thanksgiving Day	Nov 25	Last Day of Classes	April 29
Last Day of Classes	Dec 10	Finals Week	May 2-4
Finals Week	Dec 13-15	Graduation	May 7
Christmas Break	Dec 16-31	*classes may remain in session on these holidays	
Christmas Day	Dec 25		
*classes may remain in session on these holidays			

General Academic Information

Attendance Policies

Class Attendance: Students are expected to attend all class periods and chapels. An absence for any reason will be recorded as an absence. Missing more than ten minutes of class time will also result in an absence. Absences are recorded for every credit hour missed. To accommodate for sickness and emergencies, the student should reserve all absences for such (For further details on class attendance policies, please see the Student Handbook).

Tardiness: Three times tardy to the same course equals one absence. Being more than ten minutes late to class is equal to an absence.

Inclement Weather Policy

Though FBCI students value in-person learning, sometimes inclement weather affects the commute of off-campus students. As such, the college administration may offer distance learning to off-campus students if inclement weather is in the forecast and safety becomes an issue. If the student's town or RSU68 cancels public school, or the college administration announces that off-campus students do not need to attend in person due to inclement weather. In that case, those students will be expected to attend virtually (or by phone if their internet is affected). If there are extenuating circumstances, such as power outages, off-campus students should contact the Registrar sometime prior to returning to class and note that they were unable to attend due to those circumstances. Their request will be recorded, and their absences will generally be excused.

Audited Courses

Full-time students who desire to audit a class must get permission from the Dean of Academic Affairs and the professor.

Course Enrollment Change

Within the first week of the semester, a student may add a course to his schedule, with the approval of the Academic Dean. After the first week, a student may not add a course to his or her schedule. Within the first two weeks, students can drop a course without it affecting their record.

A student may withdraw from a course at any time during the semester with the approval of the Academic Dean. The assessment of grade is as follows:

- Within weeks three through eight, it will be marked VWD.
- After the eighth week, a grade of F is automatic unless there are extenuating circumstances that necessitate such withdrawal.

Course Load

Full-Time: The normal academic load at FBCI is fifteen (15) credit hours per semester. Students who wish to carry a heavier academic load of more than 18 credits must obtain special permission from the Dean of Academic Affairs.

Students eligible for educational benefits through the Veterans Administration are required to carry a minimum of twelve (12) credit hours for full-time benefit payments.

A student must carry a minimum of 12 credit hours per semester to reside in the Tracy Dormitory Building.

Part-time: A student qualifies as part-time if registered for less than 12 credit hours in a given semester. A part-time student taking 9 or more credit hours will be required to attend all chapel services (with the exception of split-chapel). All part-time students must participate in at least two semesters of Ministry Formation before receiving a degree or certificate.

Entrance Examinations

All first-year students and transfers will take entrance examinations to help the administration assess their various needs.

Grading System

NUMERICAL	LETTER GRADE	GRADE POINT
97-100	A+	4.0
93-96	A	3.8
90-92	A-	3.5
87-89	B+	3.2
83-86	B	3.0
80-82	B-	2.5
77-79	C+	2.2
73-76	C	2.0
70-72	C-	1.5
0-69*	F	0.0

*Unsatisfactory

All student grades and records are kept in an online service called Oasis. Students may view their grades at any time through their unique student login.

Change of Grade

In the event an error in calculating or reporting a grade has been made, it is the student's responsibility to retain all assignments, quizzes, and exams until final grades have been posted. In the case of such an error, the student should immediately present his/her case to the professor. If warranted, the professor will then initiate a change of grade with the Registrar. The deadline for a grade change request is six weeks after the close of a semester. The Dean of Academic Affairs must approve a change of grade. Throughout the semester, students should be checking Oasis for individual assignment/exam grades.

Academic Forgiveness Policies

Grade Forgiveness Policy: If the student fails half or more of his/her core courses in a single semester, the student may appeal to remove the GPA penalty for the core courses from that semester. Please note the following additional stipulations:

- Grade Forgiveness can only be used once.
- The student must wait a full school year before applying for Grade Forgiveness. Meanwhile, the student must retake and pass all failed core courses.
- After retaking the course, the original Failure will be marked as "F*" and will remain on the transcript but will NOT affect the student's GPA.
- The retaken courses must be identical to the originals (use the same course codes).
- Courses retaken through another college do not qualify for Grade Forgiveness.

Circumstance Forgiveness Policy: If the student drops out of a course due to extended illness or an emergency situation beyond his/her control, and is unable to complete his/her final project or final exam before the end of the semester, the course will be marked INCOMPLETE and will not factor into the student's GPA.

Academic Probation

Students must maintain a minimum average of "C" or 2.0 GPA each semester.

When a student falls below the minimum for a semester, he/she is placed on academic probation for the following semester. The Office of Academic Affairs will notify the student of his/her academic status. It is the College's desire that the student endeavor to raise his/her grades to a satisfactory level. For this purpose, the college employs a graduated three-semester plan.

In the first semester of academic probation status, the student will take on these parameters:

1. Take College Learning Skills (if they have not done so)
2. Enroll in AMP (Academic Mentoring Program)
3. Meet weekly with the Librarian

4. Report daily and weekly goals to the Librarian for the purpose of academic coaching and accountability
5. Reduce credits to 12 hours
6. Do not participate in traveling ministry teams (including recruiting teams)

In the second semester of academic probation status, the student will take on these parameters:

1. Reduce credits to 12 hours
2. Do not participate in ministry teams (including Resident Assistants, Student Government, Class Officers, Weekly Chapel Teams, etc.)
3. Remain on the AMP program
4. Study in library 6 hours weekly
5. Do not be absent for classes (absences will only be allowed for sickness with a sick note from the Registrar's office)
6. Receive Academic counseling, if necessary

In the third semester of academic probation status, the student will take on these parameters:

1. Reduce credits to 12 hours
2. Do not participate in ministry teams (including Resident Assistants, Student Government, Class Officers, Weekly Chapel Team, etc.)
3. Remain on the AMP program
4. Study in library 12 hours weekly
5. Participate in mandatory study group attendance (if one is available)
6. Do not be absent for classes (absences will only be allowed for sickness with a sick note from the Registrar's office)
7. Do not participate in ministry involvement (including off-campus ministries and internships)
8. Receive Academic counseling, if necessary
9. Additional requirements may be added

This three-semester system is not consecutive. For instance, if a student comes off the first semester of academic probation, has a semester not on probation, but then goes back on probation the next semester, that student will pick up where he/she left off in this three-semester progression.

Each student's progress will be assessed at the end of each semester that the student is on probation.

Students on academic probation for three consecutive semesters will automatically be required to take a one-semester suspension from school.

Learning Resources: The Bertha Andrews Memorial Library

Faith Bible College International appreciates the opportunity students have to take advantage of learning resources on campus. The Bertha Andrews Memorial Library is home to over 15,000 volumes of books with the majority being theological resources such as commentaries and biblical study sources. Other texts include self-help, Christian living, and general topics.

Mission

The mission of Bertha Andrews Memorial Library is to provide access to learning resource information which will fully support the student on the journey of becoming a professional, Pentecostal servant-leader.

Purpose

Bertha Andrews Memorial Library's purpose is to supplement the education students receive in the classroom and to facilitate educators to teach material that is biblically sound and wholesome. BAM Library aims to provide information, resources, and space that encourages a culture of learning and a climate of faith for the college community.

Objectives

- Secure and maintain a collection that supports the total curriculum
- Sustain an atmosphere that encourages study and scholarly research
- Provide students with access to global information through the use of the internet
- Promote the mission, goals, and objectives of the academic program
- Provide a user-friendly library
- Encourage faculty participation and student usage

Graduation Requirements

To graduate from FBCI a student must:

- demonstrate doctrinal understanding of the beliefs held and taught by FBCI
- demonstrate Christ-like character which should exemplify integrity, honesty, and morality above reproach (determined by the faculty and Board of Directors)
- be approved for a degree or certificate by the Dean of Academic Affairs
- meet all financial and academic obligations
- have earned a high school diploma or its equivalent
- have completed a minimum of 30 credit hours at FBCI
- have completed the requirements for Ministry Formation*
- maintain a cumulative grade point average of 2.0 or higher
- have met programmatic requirements:
 - **Cornerstone Program Completion Requirements:**
 - The One Year Certificate in Theological Studies: Complete a minimum of 30 credit hours

- **Associate Program Graduation Requirements**
 - Associate Degree in Theological Studies: Complete a minimum of 60 credit hours
- **Bachelor's Program Graduation Requirements**
 - Bachelor Degree in Theological Studies: Complete a minimum of 120 credit hours

*Refer to the section on Ministry Formation for further details.

Honors

The following honors are published each semester for academic achievement at FBCI.

- President's List: GPA of 3.5 or higher
- Dean's List: GPA of 3.0 or higher

The following honors are awarded at graduation to Bachelor's Degree students who have completed all of the mentioned graduation requirements for academic achievement at FBCI.

- Valedictorian: The highest CGPA
- Salutatorian: The second-highest CGPA
- Summa Cum Laude: CGPA between 3.9 and 4.0
- Magna Cum Laude: CGPA between 3.7 and 3.89
- Cum Laude: CGPA between 3.5 and 3.69

Orientation

Orientation helps integrate students into the culture of FBCI while aiming to see them succeed in the transitions that come with college life. Freshmen will complete the orientation process before classes begin. The orientation process consists of virtual and in-person sessions and explains the spiritual and educational objectives of FBCI, outlines the academic program, and provides instruction on school procedures, norms, and campus life. Mid-year freshmen will complete the orientation with the next freshman class. All students will participate in an orientation session at the beginning of each semester.

Registration & Enrollment Process

Once the registration fee is paid, students will be given access to enroll in classes in Oasis. A student that has questions about what courses to enroll in should contact the Registrar in the Academic Department.

Student Classification

The number of credit hours for core subject requirements successfully completed determines a student's class status. Missing core course requirements may cause a disruption in the student classification.

- Freshman - 0-30 credits
- Sophomore - 31-60 credits
- Junior - 61-90 credits
- Senior - 91-120 credits

Transcript Request Policy

All student financial obligations to the school must be met before transcripts will be sent. Transcript requests may be submitted via one of three methods:

- Fill out request form and make debit/credit card payment via www.faithbci.org
- Email your request to registrar@faithbci.org and either pay the fee online or mail a check.
- Mail a written request or official transcript request form along with payment.

Mail requests and/or payments to Faith Bible College International, Registrar, 29 Main Rd., Charleston, ME 04422. Be sure to include the name and address of the Institution or Company to which the transcript is to be sent.

School policy prohibits official transcripts from being sent directly to the alumnus; however, the alumnus may obtain an unofficial copy (without the school seal or registrar’s signature). Unofficial transcripts are clearly marked “Report Card” and will still cost the fee.

Transcript fee: \$15 per US request or \$25 per international request.

Degree Replacement fee: \$25 per request.

Withdrawal Policy

Any student who wishes to withdraw fully from Faith Bible College International at any point in time during the semester, or after registration for the next semester, should do so in writing with the appropriate form. This form can be obtained from the Academic Department.

Academic Programs

PROGRAMS OFFERED		
<p>CORNERSTONE PROGRAM One Year Certificate in Theological Studies</p>	<p>ASSOCIATE DEGREE Associate Degree in Theological Studies</p>	<p>BACHELOR’S DEGREE Bachelor Degree in Theological Studies with a choice of a Concentration</p>

Cornerstone Program

One Year Certificate in Theological Studies (Crt.Th.S.)

FBCI's Cornerstone Program is designed for students who desire personal growth in the Bible, the Spirit, and Christian service. The classes prepare students to expand their knowledge of God's Word, develop their spiritual formation, and gain practical skills for ministry in the local church. The program also sets students up to continue their studies toward a bachelor degree.

Course Requirements - 30 Credit Hours

Program Learning Outcomes for Cornerstone Program

The student will:

- PLO 1.1 Comprehend the foundational knowledge and theology of the Bible.
- PLO 1.2 Apply the biblical message to aspects of practical Christian living.
- PLO 1.3 Discover his or her gifts and calling for a life of service in the kingdom of God.

Students who are interested in receiving a **One Year Certificate in Theological Studies** are required to take the following:

Biblical and Theological Studies - 12 Hours

Bible Surveys, 6 hours; Biblical Creationism, 3 hours, Systematic Theology I, 3 hours

General Studies - 9 Hours

Personal Finances, 3 hours; Public Speaking, 3 hours; Writing Essentials, 3 hours

Professional Studies - 9 Hours

Spiritual Formation, 3 hours; Ministry & Marriage, 3 hours; Personal Missions and Evangelism, 3 hours

Associate Program

Associate Degree in Theological Studies (A.Th.S.)

The Associate Program provides the student with the foundational knowledge of God's Word, general studies, and ministry training. Those who complete this program receive a degree in theological studies and are ready to pursue further studies at the baccalaureate level at FBCI. In addition, those who start this program will choose to begin one of four concentrations. Doing so will set the student up to continue the track which concludes at the bachelor level (see Concentrations Offered for details).

Course Requirements - 60 Credit Hours

Program Learning Outcomes for Associate Program

The student will:

- PLO 2.1 Exhibit skills for the interpretation of Scripture.
- PLO 2.2 Apply the gospel message to practical Christian living.
- PLO 2.3 Demonstrate basic concepts in evangelism and pastoral ministry.
- PLO 2.4 Exemplify his or her calling in the ministry of Christ and His church.
- PLO 2.5 Display growth in spiritual disciplines, such as fasting, prayer, journaling, reading the Holy Scriptures, and other methods when daily walking with Christ.
- PLO 2.6 Recognize Pentecostal theology and its origin in church history.
- PLO 2.7 Prepare for further academic study.

Students who are interested in receiving an **Associate Degree in Theological Studies** are required to take the following:

Biblical and Theological Studies - 27 Hours

Bible Surveys, 6 hours; Old Testament Courses, 6 hours; New Testament Courses, 9 hours; Hermeneutics, 3 hours; and Systematic Theology I, 3 hours

General Studies - 21 Hours

Christian Ethics, 3 hours; Cultural Anthropology, 3 hours; Personal Finances, 3 hours; History of the Christian Church I, 3 hours; Public Speaking, 3 hours; Writing Essentials, 3 hours; Concentration Elective, 3 hours

Professional Studies - 12 Hours

Spiritual Formation, 3 hours; Ministry & Marriage, 3 hours; Personal Missions and Evangelism, 3 hours; Concentration Elective, 3 hours

Baccalaureate Program

Bachelor's Degree in Theological Studies (B.TH.S)

The baccalaureate degree is the climax of a student's studies at FBCI. Those who complete this program will graduate with a degree in theological studies and a concentration in one of four programs (see below). Out of the 120 credits required for this degree, over half of them are dedicated to study of the Bible and theology. The purpose for this is to ground the student in the Word of God, preparing them for a life of theologically-sound ministry. The baccalaureate degree also prepares the student to continue studies in a similar field, such as a seminary would offer.

Course Requirements - 120 Credit Hours

Program Learning Outcomes for Bachelor Program

The student will:

- PLO 4.1 Explain the divisions, content, and context of the Holy Bible.
- PLO 4.2 Communicate the gospel message through various means.
- PLO 4.3 Analyze the great doctrines and themes of Scripture using proper interpretative skills.
- PLO 4.4 Defend the Church's role in God's plan for the advancement of His kingdom.
- PLO 4.5 Display the use of developed practical ministry skills in preparation for dedicated service to Christ and His church.
- PLO 4.6 Apply general studies while guided by biblical values.
- PLO 4.7 Verify his or her calling in the ministry of Christ and His church.

Students who are interested in receiving a **Bachelor's Degree in Theological Studies** are required to take the following:

Biblical and Theological Studies - 64 Hours

Bible Surveys, 6 hours; Old Testament Courses, 17 hours; New Testament Courses, 26 hours. Hermeneutics, 3 hours; Systematic Theology, 9 hours; and Fundamental Theological Issues, 3 hours

General Studies - 33 Hours

Biblical Leadership, 3 hours; Christian Ethics, 3 hours; Cultural Anthropology, 3 hours, Personal Finances, 3 hours; Church History, 6 hours; Public Speaking, 3 hours; Writing Essentials, 3 hours; Effective Communication, 3 hours; Concentration Electives, 6 hours

Professional Studies - 23 Hours

Spiritual Formation, 3 hours; Ministry & Marriage, 3 hours; Personal Missions and Evangelism, 3 hours; Professional Electives, 9 hours; Practicums, 3 hours; Senior Capstone Project, 2 credits

General Elective - 1 Hour

Concentration Selections

CONCENTRATIONS OFFERED			
CHRISTIAN EDUCATION	MISSIONS	PASTORAL THEOLOGY	WORSHIP & MUSIC

Students are able to pursue a Concentration in their selected field of ministry from their sophomore year onward. If a change in the Concentration is desired, the student must make a written request to the Office of the Dean of Academic Affairs. It should be noted that courses taken in the initial Concentration may not be transferable to the new

concentration, thus necessitating the student taking more than the required 120 credits for graduation.

Christian Education Concentration

The Christian Education Department exists to teach and train men and women called to the teaching ministry of the church so they may disciple believers in faith, in maturity, and in service - whether that ministry be to adults, teenagers, or children.

The Christian Education Concentration prepares the student to:

- Understand the administrative duties and complexities associated with the teaching office – such as organizing, planning, scheduling, evaluating, and teaching.
- Demonstrate how to teach the Bible effectively to all age groups.
- Integrate the scriptural principles of Christian education into the educational ministry of the church, such as the role of the family, spiritual formation, and family education.

The following positions may be available to those pursuing a concentration in Christian Education: Children and Family Ministry, Teacher in a Christian School, Church Ministries, and Youth Ministry.

Students who are interested in receiving a **Concentration in Christian Education** are required to take the following electives:

Course Code	Class Name	Credits	Year
CE2013	Child Development & Education	3.0	Sophomore
CE2023	Children's Ministry Evangelism	3.0	Sophomore
CE3023	Programs for Children's Ministries	3.0	Junior
PS3053	Church Management and Finance	3.0	Junior
CE4062	Principles & Methods of Teaching	3.0	Senior
CE4033	Christian Education Practicum	3.0	Senior

Missions Concentration

The Missions Department seeks to guide the student in development of a biblical theology and biblical philosophy of missions, and to provide practical vocational preparation for cross-cultural ministry, whether at home or abroad. Essential elements of the Missions Program will build upon the student's major core course and will include an introductory overview of missions theology, history, and practice; realities of missionary life and work; principles of indigenous church planting and partnership; and exposure to missions literature and missionary statesmen. The student will have opportunities for practical experience in cross-cultural ministry as well.

The objective of the Missions Concentration is to equip students for effective cross-cultural living and ministry by enabling them to:

- Develop an understanding and respect for people of other cultures, while not sacrificing Biblical values and standards.
- Apply basic principles and practices of missionary work in respect to relationships with missionary associates, with nationals, and with the global church.
- Articulate current missiological concepts and strategies and apply those principles in planning for evangelism, discipleship of believers, and leadership training for the national church of any culture.

The following positions may be available to those pursuing a concentration in Missions: Missionary Work on Foreign or Home Fields.

Students who are interested in receiving a **Concentration in Missions** are required to take the following courses:

Course Code	Class Name	Credits	Year
SP2012	Homiletics I	3.0	Sophomore
MS2033	Theology of Missions	3.0	Sophomore
MS3012	World Religions	3.0	Junior
MS3053	Intercultural Communications	3.0	Junior
CE4062	Principles & Methods of Teaching	3.0	Senior
MS4033	Missions Practicum	3.0	Senior

Pastoral Theology Concentration

The mission of FBCI is to teach and train students for Pentecostal ministry. FBCI provides academic knowledge and practical training in pastoral ministry. Students are taught to communicate the Gospel in a relevant way, to the church through discipleship, and to the world through evangelism. Counseling, administering, and church discipline issues and skills are taught in both the classroom and the pastoral internship. Pastoral functions - observing the church ceremonies and ordinances of the church as well as officiating at life cycle events within the church body - are similarly taught and practiced in preparing men and women called and gifted to fill the office of pastor.

The Pastoral Theology Concentration prepares the student to:

- Implement proper interpretation and application of the Scriptures in various ways within church leadership, mission, vision, administration, and church discipline.
- Examine the call to the pastoral ministry, and recognize and mature within the gifting for such ministry
- Analyze the administrative duties and complexities associated with the pastoral office – such as organization, structure, polity, and finances

The following positions may be available to those pursuing a concentration in Pastoral Theology: Senior Pastor, Associate Pastor, Youth Pastor, Chaplains.

Students who are interested in receiving a **Concentration in Pastoral Theology** are required to take the following electives:

Course Code	Class Name	Credits	Year
SP2012	Homiletics I	3.0	Sophomore
PS2053	Ministerial Leadership	3.0	Sophomore
SP3012	Homiletics II	3.0	Junior
PS3053	Church Management and Finance	3.0	Junior
CE4062	Principles & Methods of Teaching	2.0	Senior
PS4023	Pastoral Practicum	3.0	Senior

Worship & Music Concentration

The purpose of FBCI's Music and Worship Concentration is to train students for music and worship ministries within the context of the church, missions, and evangelistic fields. Students are equipped through studies in theory, music technology, sound system ministry, conducting, and auditory/sight reading curriculum. In addition, students are prepared for ministry through practical experience and the development of a theology of worship.

The Worship and Music Concentration prepares the student to:

- Operate effectively in his or her ability to lead worship services.
- Develop and manage music programs in Christian ministry.
- Exhibit his or her ability to communicate Christian ideals through the medium of music from traditional to contemporary styles

The following positions may be available to those pursuing a concentration in Worship and Music: Worship Pastor, Worship Leader, Music Teacher in a Christian School, Choir or Chorale Leader, or Musician.

Students who are interested in receiving a **Concentration in Worship and Music** are required to take the following electives:

Course Code	Class Name	Credits	Year
MU3043	Worship Leadership	3.0	Sophomore
MU2043	Fundamentals of Music	3.0	Sophomore
CO1013	Media Technology for Ministry	3.0	Junior
MU2053	Music Theory I	3.0	Junior
MU4023	Music Theory II	3.0	Senior
MU4033	Worship and Music Practicum	3.0	Senior

Suggested Schedule

CORNERSTONE PROGRAM					
Graduates receive: One Year Certificate in Theological Studies (Crt.Th.S.)					
Code	1st Year, 1st Semester	Credit	Code	1st Year, 2nd Semester	Credit
BS1033	New Testament Survey	3	BS1023	Old Testament Survey	3
CE1023	Spiritual Formation	3	BS1083	Systematic Theology I (ETA)	3
PS1023	Ministry & Marriage	3	BS1073	Biblical Creationism	3
FI1013	Personal Finance	3	MS1013	Personal & Mission Evangelism	3
LA1073	Writing Essentials	3	SP1013	Public Speaking	3
LA1040	College Learning Skills*	0	LA1040	College Learning Skills*	0
General Electives					
MU1061	Choir I	0.5	MU1091	Choir II	0.5

ASSOCIATE PROGRAM					
Graduates receive: Associate Degree in Theological Studies (A.Th.S)					
Code	2nd Year, 1st Semester	Credit	Code	2nd Year, 2nd Semester	Credit
BI2093	Life and Ministry of Christ	3	BI1013	Pentateuch	3
BS2043	Hermeneutics	3	BI2103	General Epistles	3
BI2083	Acts	3	HI2023	History of the Christian Church I	3
CE2043	Christian Ethics	3	MS2053	Cultural Anthropology	3
Christian Education Concentration					
CE2013	Child Development & Education	3	CE2023	Children's Ministry and Evangelism	3
Missions Concentration					
MS2033	Theology of Missions	3	SP2013	Homiletics I	3
Pastoral Theology Concentration					
PS2053	Ministerial Leadership	3	SP2013	Homiletics I	3
Worship and Music Concentration					
MU3043	Worship Leadership	3	MU2043	Fundamentals of Music	3
General Electives					
PS2032	Women in Ministry	2	BS1022	Principles of Prayer	2
HI2022	Revivals	2	MU2101	Choir IV	0.5
MU2091	Choir III	0.5			

BACHELOR'S PROGRAM (PART 1)			
Graduates receive: Bachelor Degree in Theological Studies (B.Th.S.)			
Code	3rd Year, 1st Semester	Code	3rd Year, 2nd Semester
BI3013	Historical Books	3	BI3053 Major Prophets 3
BS3053	Systematic Theology II	3	BI3073 Romans & Galatians 3
HI3023	History of the Christian Church II	3	BI3083 Poetical Books 3
CE3043	Biblical Leadership	3	BS4023 Fundamental Theological Issues 3
Christian Education Concentration			
CE3023	Programs for Children's Ministries	3	PS3053 Church Management and Finance 3
Missions Concentration			
MS3043	World Religions	3	MS3053 Intercultural Communications 3
Pastoral Theology Concentration			
SP3013	Homiletics II	3	PS3053 Church Management and Finance 3
Worship and Music Concentration			
CO1013	Media Technology for Ministry	3	MU2053 Music Theory I 3
General Electives			
PS2032	Women in Ministry	2	CE2033 Youth Ministries 3
HI2022	Revivals	2	BS3022 Intercessory Prayer and Spiritual Warfare 2
MU3091	Choir V	0.5	CE4022 Leadership Dynamics 2
			MU3101 Choir VI 0.5

BACHELOR'S PROGRAM (PART 2)			
Graduates receive: Bachelor Degree in Theological Studies (B.Th.S.)			
Code	4th Year, 1st Semester	Code	4th Year, 2nd Semester
BI4063	Biblical Eschatology	3	BI4012 Hebrews 2
BI4033	Pastoral Epistles	3	BI4052 Minor Prophets 2
BI4073	Corinthians	3	BI4043 Prison Epistles 3
BS4053	Systematic Theology III	3	MF4012 Senior Capstone Project 2
			CO4013 Effective Communication 3
Christian Education Concentration			
CE4063	Principles & Methods of Teaching	3	CE4033 Christian Education Practicum 3
Missions Concentration			
CE4063	Principles and Methods of Teaching	3	MS4033 Missions Practicum 3
Pastoral Theology Concentration			
CE4063	Principles & Methods of Teaching	3	PS4023 Pastoral Practicum 3
Worship and Music Concentration			
MU4023	Music Theory II	3	MU4033 Worship and Music Practicum 3
General Electives			
PS2032	Women in Ministry	2	BS3022 Intercessory Prayer and Spiritual Warfare 2
HI2022	Revivals	2	CE2033 Youth Ministries 3
PS4012	Church Planting and Growth	2	CE4022 Leadership Dynamics 2
MU4051	Choir VII	0.5	MU4061 Choir VIII 0.5

Course Descriptions

Department of the Bible (BI and BS)

BI1013 PENTATEUCH

3 credits

A historical, biographical, thematic, and geographical overview of the Pentateuch (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy) is provided in this course. Issues of authorship, theology, and cultural setting for each book are covered. The student will be introduced to several issues of higher criticism such as sources, forms, traditions, etc. relative to the Pentateuch. The art of understanding and interpreting Hebrew narrative as it relates to interpreting and applying the text to a contemporary audience will be introduced. The student will also gain a general knowledge of the contents, stories, and major characters of the Pentateuch.

BI2093 THE LIFE AND MINISTRY OF CHRIST

3 credits

In The Life of Christ students will be exposed to a chronological study of the life of Christ as set forth in the four Gospels, with special emphasis on the uniqueness of the life of Christ and the Passion of Christ. This course provides an introduction to the Synoptic Gospels: Matthew, Mark, and Luke. This course examines the person of Jesus Christ as recorded in John. Attention is given to the date, authorship, structure, and content of this Gospel. Background issues such as authorship, audience, historical setting, etc. for each book are discussed. An overview of the synoptic problem and various proposed solutions are addressed. The uniqueness of the Gospel of John is also addressed.

BI2083 ACTS

3 credits

This course deals with authorship, major themes, theological perspectives, and overall content of the Book of Acts. The Book of Acts is approached as a historically and theologically reliable text. The student is introduced to various aspects of Lukan theology as it relates to the structure, content, and theology presented in Acts. The course also briefly introduces the student to the various critical issues related to the book of Acts. Special attention is paid to the Pneumatology of Acts with a discussion of Pentecostal distinctives supported by the text.

BI2103 GENERAL EPISTLES

3 credits

This course examines the General Epistles of James, 1 & 2 Peter, 1, 2, & 3 John and Jude. The issues of authorship, date, occasion, original audience, structure, and other literary issues relative to each book are discussed. The key theological themes of each book are developed and discussed.

BI3013 HISTORICAL BOOKS

3 credits

The books of Joshua through Esther are covered in this course. Attention is given to historical, geographical, theological, and cultural issues. Concentration is given to the main characters and major world powers as they relate to Israel's historical journey from loosely knit tribes to a national entity. Awareness is given to the conquest of Canaan, Israel's unification, division, exile, and restoration.

BI3083 POETICAL BOOKS**3 credits**

This course provides an introduction to Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Attention is given to the subject of Hebrew poetry and appropriate approaches to interpretation and application. Issues of authorship, date, historical setting, cultural setting, and political setting for each book are discussed. The course considers major themes, theological perspectives, types, structure, and other literary issues for each book. Specific passages from each book will be selected for more detailed study.

BI3053 MAJOR PROPHETS**3 credits**

The four major prophetic books (Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel) are introduced in this course. The issues of authorship, historical setting, major theological themes, and their place in the Old Testament canon are considered. The course covers literary critical issues such as type, structure, and grammar as they relate to solid exegetical practice and appropriate application to the contemporary audience. Each book's relationship to the Messianic Hope of Israel will be considered. The text is not covered in a comprehensive manner, but an outline for each book is discussed and specific sections of each book are studied in detail.

BI3073 ROMANS & GALATIANS**3 credits**

This course is a general introduction to Romans and Galatians. Issues of authorship, date, occasion, structure, and historical setting are considered. Emphasis is placed on the soteriology of Romans and Galatians. The course identifies and briefly develops the theological themes found in each book. Special attention is given to the relationship between Law and Grace as developed in the text. The sections of applied theology are also examined with a view to how they might be applied within the contemporary context.

BI4052 MINOR PROPHETS**2 credits**

An overview of the twelve minor prophets (Hosea through Malachi) is covered in this course. Issues of authorship, date, historical setting, political setting, religious practice, and social conditions relative to each book are examined. The role of prophet and place of prophetic literature in the Hebrew culture are briefly examined. The course also considers the major theological themes found in each book. Attention is given to various expressions such as Day of the Lord that are common to many of the books. The art of understanding and interpreting Hebrew poetry as it relates to prophetic literature is considered in an attempt to better equip the student for the task of exegesis.

BI4033 PASTORAL EPISTLES**3 credits**

The Pastoral Epistles of First and Second Timothy and Titus are examined in this course. The issues of authorship, date, occasion, original audience, structure, and other literary issues relative to each book are discussed. The sections of applied theology are also examined with a view to contemporary applications. In the Timothy study, pastoral teaching is emphasized.

BI4043 PRISON EPISTLES**3 credits**

The occasion, date, authorship, structure, and theology of Ephesians, Philippians, Colossians, and Philemon are examined in this course. Attention will be given to the doctrinal, historical, geographical, biographical, and Christological content of each prison epistle. A critical examination of the text with a view to understanding the structure, style, and content of each book will be presented. Practical theology contained in each book are discussed as they relate to their historical context and contemporary applications.

BI4063 BIBLICAL ESCHATOLOGY**3 credits**

Authorship, intended audience, date, historical background, and cultural setting of the books of Daniel, I & II Thessalonians, and Revelation are studied in this course. Attention is given to issues of apocalyptic literature and how this relates to the study, interpretation, and application of the text. The course considers the relationship between Revelation and the Old Testament books, specifically Daniel 6-12, in an attempt to illuminate some of the symbolism contained in Revelation. Paul's writings to the church at Thessalonica will be included. Attention will be given to the theories on the rapture, the return of Christ, and Kingdom realization. The class will discuss structure, literary type, and other essential issues to equip the student for exegesis.

BI4073 CORINTHIANS**3 credits**

This course will look at the two letters of Paul to the Corinthian believers. In this course, the authorship, date, audience, structure, and major theological themes of the letters are examined. The two letters will be explored expositively. Of particular importance in these letters are the concepts of the work of the Holy Spirit in both the preaching of the gospel, spiritual giftings to the church, and hope in times of suffering. These letters impress the importance of the Resurrection, the need for unity, and the importance of endurance in times of temptation and suffering. The letters give direction for dealing with church discipline and the importance of sexual purity as a Christian. These and other issues will be brought to bear through the careful exposition of these powerful letters written by the Apostle Paul.

BI4012 HEBREWS**2 credits**

In this course the date, original audience, literary type, structure, and major theological themes of the book of Hebrews are examined. There will also be an exposition of the book of Hebrews. Theological concerns to be discussed are hope to the persecuted church, the superiority of Christ, the exaltation of Christ, the high Priesthood of Christ, the superiority of the new covenant, the issue of falling away from faith, the encouragement to perseverance and the faithful Christian walk.

BS1022 PRINCIPLES OF PRAYER**2 credits**

This course examines the privilege of personal prayer in the life of the believer. Several issues such as “Characteristics of Acceptable Prayer,” “Obstacles to Prayer,” “How God Answers Prayer,” and “When, How, and For What Should We Pray,” will be looked at in detail. Biblical prayers from the New and Old Testament are examined for the purpose of identifying principles of the practice of prayer. The prayer life of Jesus is also examined as a model to follow.

BS1023 OLD TESTAMENT SURVEY**3 credits**

This course is a study of the historical settings, literary features, authorship, theological teachings, and general content of the Old Testament books. Attention is given to the distinctive features, main events, and characters for each book. The course includes a brief panoramic overview of God’s redemptive plan as progressively revealed in the Old Testament. This survey provides a foundation for further studies in the Old Testament.

BS1033 NEW TESTAMENT SURVEY**3 credits**

This course surveys the historical, cultural, and theological distinctives of each New Testament book. Attention is given to authorship and occasion for the books. The intertestamental period (chief events, prominent characters, and major themes) as background to the New Testament period is emphasized. A special focus is placed on the life of Christ, the establishment of the Church, and the teachings concerning the believer’s faith and practice. This course is foundational to further New Testament studies.

BS1073 BIBLICAL CREATIONISM**3 credits**

This course is a study of the origin and history of life, emphasizing an apologetic foundation for Christian beliefs based on Genesis chapters 1-11. This study will draw from science, religion, history, and philosophy in presenting the evidence and arguments for creation and against evolution. This course is designed to instill a clear understanding of the relationship between science and Scripture as it pertains to the study of origins. In particular, it is designed to help students develop a clear and consistent biblical creationist worldview that will equip them to defend the inspiration and inerrancy of Scripture on a wide-range of arguments and themes.

BS1083 SYSTEMATIC THEOLOGY I**3 credits**

(required for ETA diploma)

Systematic Theology I is an introduction to Bibliology, Theology (the Godhead, as well as the nature and attributes of God), and Anthropology. This course is founded on the conviction that the Bible is God’s self-revelation through the channel of human language. As an introduction, this course attempts to familiarize the student with the major concepts, terminology, Biblical development, and significance of each subject area. The course also introduces the student to the development of these subjects in the writings of the early church fathers.

BS2043 HERMENEUTICS**3 credits**

This course covers the principles for biblical interpretation and the development of exegetical ideas from the text. The student will learn how to interpret the Bible using the grammatical-historical-critical method of biblical interpretation. This course also covers basic Bible study methodology.

BS3022 INTERCESSORY PRAYER & SPIRITUAL WARFARE**2 credits**

The purpose of this course is to teach that all areas of the church must be covered with prayer. Continuous prayer for nations, leaders, governments, and all those in authority is necessary. Students will discover the importance of prayer for families, partners, supporters, and the entire Body of Christ. The student will learn how to rely on God's power to break through, pull down, and build up victoriously while flowing in the Holy Spirit. The importance of creating an atmosphere for signs, wonders, and miracles will be examined.

BS3053 SYSTEMATIC THEOLOGY II**3 credits**

Systematic Theology II is a study of Christology, Pneumatology, and Angelology. This course attempts to familiarize the student with the major concepts, terminology, Biblical development, and significance of each subject area. Prerequisite is Systematic Theology I.

BS4023 FUNDAMENTAL THEOLOGICAL ISSUES**3 credits**

This course will explore how technology, the postmodern era, and contemporary social issues have challenged the traditional approach to theological truths, hermeneutics, the language, and the construction of the ontological foundation of the Bible. Special social issue cases will be studied at the discrepancy of the teacher. This course is offered to help students recognize the controversial issues at hand and the history behind many of these issues. Students will formulate an approach for careful discernment, and will articulate their own position in a consistent manner.

BS4053 SYSTEMATIC THEOLOGY III**3 credits**

This course is founded on the conviction that the Bible is God's self-revelation through the channel of human language. Systematic Theology III is an in-depth examination of Soteriology, Ecclesiology, and Eschatology. This course attempts to familiarize the student with the major concepts, terminology, biblical development, and significance of each subject area. Prerequisite is Systematic Theology I.

Department of Christian Education (CE)

CE1023 SPIRITUAL FORMATION**3 credits**

This course covers the application of biblical principles for Christian living and lifelong spiritual formation. This course introduces basic knowledge, skills, and practices for spiritual, physical, intellectual, and social growth in harmony with Luke 2:52. This course examines the essential aspects of personal discipline, Scripture assimilation, intercession, meditation, fasting, spiritual warfare, and relationships. Particular attention is given to the work of the Holy Spirit in living a victorious Christian life.

CE2013 CHILD DEVELOPMENT & EDUCATION**3 credits**

(required for ETA diploma)

This course examines the physical, intellectual, emotional, and social development of the child from birth to age 12. Attention is given to how children learn and acquire knowledge, and to leading theories of development and their implications to early childhood and education. Consideration is given to how theories of childhood development and education may be applied to Christian education. This course will explore the developmental factors that need to be taken into consideration when designing ministries for children. The principles of education are set forth as a foundation from which they can explore and evaluate current ministerial theory and practice.

CE2023 CHILDREN'S MINISTRY & EVANGELISM**3 credits**

(required for ETA diploma)

This course is a specialized study of developing and evaluating children's ministries and resources as it pertains to specific programs such as Sunday school, Bible clubs, kids' crusades, children's church, music, drama, puppetry, and other children's activities. Topics include the history of child evangelism in America, traditional as well as cutting edge evangelism thrusts, age appropriate evangelism materials, and the organization and presentation of evangelistic events for children. How to prepare and deliver messages to children, ages 2-12, will be taught. Students will be required to preach to children as a practicum.

CE2033 YOUTH MINISTRIES**3 credits**

This course examines adolescent development and the principles, methodology, and materials relevant to ministering to youth. Attention is given to developing youth ministry staff, congregational relationships, and volunteer staff. Students will explore the organization, planning, and implementation of youth services, outreaches, and special events. This course explores the issues relevant to program development that tie contemporary youth culture and local church ministry vision together. The spiritual life and responsibilities of the youth pastor are taught.

CE2043 CHRISTIAN ETHICS**3 credits**

This course recognizes that the basis of all ethics for the Christian is the Bible, both the Old and New Testaments. After an overview and a discussion of how the Holy Spirit works in our lives, the course will then move on to understand how history and philosophy have affected ethics. From there the class will move on to discuss ethical issues for Christian leadership. Finally, contemporary ethical issues will be discussed at the discretion of the professor.

CE3023 PROGRAMS FOR CHILDREN'S MINISTRIES**3 credits**

This course is a study of how to plan and implement the student's own children's ministry philosophy. Specific programming aspects of the large group meeting, small group meeting, activities, and mission projects will be examined. Attention will be given to annual calendar planning and organizational skills. Scheduling of volunteer recruiting

and training will also be emphasized. Children's Ministry and Evangelism is a prerequisite.

CE3043 BIBLICAL LEADERSHIP

3 credits

The principles of good leadership are examined in this course. Attention is given to the Biblical qualifications for leadership. This course examines principles and practices of Bible characters. Temperament types and personnel placement are discussed.

CE4022 LEADERSHIP DYNAMICS

2 credits

This course will provide an overview of leadership theories and examine leadership from three perspectives: the personal side of leadership, leading others, and leading organizations. Particular attention will be given to personal leadership development, servant leadership, and leading with a biblical worldview. The unique nature of volunteerism, as it relates to the church, is also considered.

CE4033 CHRISTIAN EDUCATION PRACTICUM

3 credits

Senior Year Practicums are designed to expose the student to the various responsibilities and functions of ministry. Each Practicum will serve to bridge the theory and knowledge that has been accumulated throughout the student's time at FBCI with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with practical experience that is targeted to the learner's chosen concentration. Evaluation and guidance will assist students in the pursuit of their professional goals.

CE4063 PRINCIPLES AND METHODS OF TEACHING

3 credits

(required for ETA Diploma)

This course introduces prospective teachers to the nature of teaching and deals with the study of the teaching-learning process, specifying learning objectives, determining appropriate learning activities, principles of lesson planning, and considerations of methodology. Opportunities are given for students to develop and practice teaching and to evaluate their own teaching.

Department of Communication (CO)

CO1013 MEDIA TECHNOLOGY FOR MINISTRY

3 credits

Media Technology for Ministry is an introductory course to the application of technology used in creating a variety of media in the context of Christian Ministry. Students will be introduced to the basic principles of sound, video, photography, worship software, marketing, graphic design, and social media to gain the skills required for applying these principles in various ministry communications.

CO4013 EFFECTIVE COMMUNICATION

3 credits

This course is designed to help students develop their communication skills, cultivate greater confidence in presenting, and plan a strategy for effectively engaging the audience. Application of ideas such as articulating a narrative and evaluating its usage will enhance the student's communication effectiveness.

Department of History (HI)

HI2022 REVIVALS

2 credits

This course examines the revivals and spiritual awakenings from the Reformation to the present. The character, causes, effects, and theological emphasis of each awakening is considered. Various theories related to revivalistic methodology are examined. The issues of Divine Sovereignty and the Holy Spirit's unique role in promoting revival are discussed.

HI2023 HISTORY OF THE CHRISTIAN CHURCH I

3 credits

(required for ETA diploma)

Nearly every major doctrine of the church was established before the Reformation. In this course, learners discover how the Church's doctrine, faith, and practice developed from Pentecost to the time of the Protestant Reformation. The lectures focus on the cultural, political, and economic backgrounds of both the Classical and Medieval periods of church history, and emphasize the contributions of key figures up to the Reformation. The course culminates with the Renaissance, which was the cultural context for Luther's Reformation. From Augustine to Wycliffe, students will see how God used ordinary people to accomplish divine purposes.

HI3023 HISTORY OF THE CHRISTIAN CHURCH II

3 credits

Since the Reformation, the church has experienced countless changes and advancements. In this course, learners survey the development of the Christian church's doctrine, faith, and practice from the Protestant Reformation to the present. The lectures focus on the cultural, political, and economic backgrounds of the Reformation, Enlightenment, and Great Awakenings, and emphasize the contributions of key figures of these eras. The course highlights the rise and spread of various traditions, including Lutheranism, Calvinism, Anglicanism, Puritanism, Evangelicalism, and Fundamentalism. Students will also study the nature and trends of modern and postmodern Christianity, with the goal of applying insights to contemporary life. The history of missions and Christian education are incorporated in this course. History of the Christian Church I is prerequisite.

Department of Finance (FI)

FI1013 PERSONAL FINANCE

3 credits

This course prepares students in personal finance to make wise choices and take effective action in the management of their own personal resources. Students will analyze and apply financial planning and money management in the areas of saving, budgeting, debt, credit, taxes, insurance, investments, and retirement.

Department of Language (LA)

LA1073 WRITING ESSENTIALS

3 credits

Fundamental research, writing, and grammar are studied in this course. The course is divided into English grammar, Turabian formatting, and research and writing. Special attention is given to composing sentences and paragraphs in academic writing using standard American English. Turabian is also taught as the writing format for FBCI. Standard digital writing tools are introduced and used throughout the course.

LA1040 COLLEGE LEARNING SKILLS

0 credits (1 hour)

This course is designed to prepare students for the demands of college courses and for success in academics. The course emphasizes time management, effective listening, various learning and study techniques, and test taking skills. This course also incorporates modules that are designed to provide assistance in using the library, charting student's goals, tutoring, and research paper preparation.

Department of Missions (MS)

MS1013 PERSONAL AND MISSIONS EVANGELISM

3 credits

Various techniques of personal evangelism are considered in this course. Emphasis is given to the theological foundations for personal evangelism. Students are instructed and given opportunity to participate in real and/or simulated evangelism opportunities. Scripture memorization is a fundamental preparation for personal evangelism. The course also considers the importance of discipleship. An examination of issues related to evangelism on the mission field will be discussed.

MS2033 THEOLOGY OF MISSIONS

3 credits

This course studies the underlying principles and theological presuppositions of Christian missions. The course examines and interprets a range of common theological issues as they relate to the missionary enterprise. Attention is given to developing a Biblical theology of missions. The missionary mandate through both Testaments is considered. This course looks at Paul – his message, methodology, motivation, and strategy as foundational to a contemporary mission mandate and strategy.

MS2053 CULTURAL ANTHROPOLOGY

3 credits

Basic concepts of cultural anthropology, the diversities of human culture, and the application of anthropological insights to cross-cultural living and ministry are covered in this course. There will be special focus on identifying cultural elements that lend themselves to aiding in evangelism. Attention is also given to identifying cultural norms and determining if they are contrary to the gospel.

MS3043 WORLD RELIGIONS**3 credits**

This course examines the history, belief systems, practices, and worldviews of the major world religions and their comparative relations to Christian truth. The various religions addressed are Islam, Hinduism, Buddhism, Sikhism, Taoism, Jainism, Confucianism, and African traditional religion. Secular Humanism will also be addressed in this course.

MS3053 INTERCULTURAL COMMUNICATIONS**3 credits**

This study guides those seeking the best way to effectively communicate the Gospel message from one culture to another. Attention is given to understanding the process of communication and identifying cultural features that lend themselves as evangelistic mediums. Emphasis is given to assessing cultural differences and discovering cultural mediums of evangelism.

MS4033 MISSIONS PRACTICUM**3 credits**

Senior year practicums are designed to expose the student to the various responsibilities and functions of ministry. Each practicum will serve to bridge the theory and knowledge that has been accumulated throughout the student's time at FBCI with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with practical experience that is targeted to the learner's chosen concentration. Evaluation and guidance will assist students in the pursuit of their professional goals.

Department of Ministry Formation**MF MINISTRY FORMATION****0 credit****(MF0010, MF0020, MF0030, MF0040, MF0050, MF0060, MF0070, MF0080)**

Ministry Formation is designed to provide students with experiential opportunities in diverse areas of ministry. Ministry Formation uses weekly ministry opportunities, both on and off campus, as well as a 10-day period each semester where students are immersed in a church/ministry for the purpose of practical training and impartation of wisdom and experience. These opportunities will give students a well-rounded perspective of ministry and help them to be more effective in making a difference in the world around them.

MF4012 SENIOR CAPSTONE PROJECT**2 credits**

This course invites students to apply the skills and knowledge they developed during undergraduate studies, preparing them to transition from FBCI to active ministry. Both biblical and theological concepts taught throughout the Bachelor of Theological Studies program are reinforced and synthesized, resulting in the development of a practical philosophy of ministry. The course concludes with a personal philosophy of ministry and a résumé tailored to the student's ministry interest.

Department of Music (MU)

MU CHOIR I-VIII **1/2 credit**
(MU1061, MU1091, MU2091, MU2101, MU3091, MU3101, MU4051, MU4061)

This course develops the novice in performance qualities, both vocal and instrumental, in the choral setting. Attention will be given to proper breathing and warm-up exercises.

MU2043 FUNDAMENTALS OF MUSIC **3 credits**

This course covers the fundamental elements of music. It provides an understanding of scales, keys, intervals, chords, rhythmic, and pitch aspects of music notation, as well as introductory experiences at the keyboard and in basic composition. Attention is given to ear-training and sight-reading.

MU2053 MUSIC THEORY I **3 credits**

This course introduces fundamental concepts of music with the focus on tonality, key, modes, intervals, transposition, chord progressions, cadences, non-harmonic tones, harmonic analysis, and melodic organization and structure. Emphasis is placed on less common chord progressions and part-writing procedures. The class will provide the experience of composing an original piece or an original arrangement of an existing song/chorus. Attention is given to singing of rhythms and pitches.

MU3043 WORSHIP LEADERSHIP **3 credits**

This course is a biblical, theological, and historical survey of praise and worship and its role in the local church. Practical instruction is given in song leading in the context of worship and preparation for a worship program for the local church that embraces church tradition and contemporary trends.

MU4023 MUSIC THEORY 2 **3 credits**

This course is a continuation of Music Theory I. It covers the fundamental concepts of writing music with emphasis on seventh chords, chord progressions, part-writing, elementary modulation, harmonic and form analysis, structural form, composition, and beginning orchestrations. It also looks at harmony throughout the style periods. Attention is given to singing of rhythms and pitches.

MU4033 WORSHIP AND MUSIC PRACTICUM **3 credits**

Senior year practicums are designed to expose the student to the various responsibilities and functions of ministry. Each practicum will serve to bridge the theory and knowledge that has been accumulated throughout the student's time at FBCI with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with practical experience that is targeted to the learner's chosen concentration. Evaluation and guidance will assist students in the pursuit of their professional goals.

Department of Pastoral Subjects (PS)

PS1023 MINISTRY & MARRIAGE

3 credits

This course examines the unique issues concerning marriage for those in ministry. It will discuss the blessings and battles of ministry marriage, paying close attention to the pressures, dangers, and pitfalls that come with being in service to the Lord as husband and wife and family. The goal is to prepare those in ministry to recognize and correctly respond to these issues.

PS2032 WOMEN IN MINISTRY

2 credits

This course provides practical spiritual assistance for women preparing for the ministry. Special attention is given to the place of women in pastoral ministry. The Biblical dimensions of a woman's ministry as a pastor's wife as well as her personal life and responsibilities are also explored. Compassion ministries will be taught.

PS2053 MINISTERIAL LEADERSHIP

3 credits

This course examines the life and work of the pastor as well as Biblical metaphors appropriate as models for the pastoral office. The various elements of the pastor's work are examined. Attention is given to the role of spiritual disciplines in the life of the pastor. Various issues such as integrity, confidentiality, counseling, and empathy are considered as they relate to both the work and life of the pastor. Compassion ministries will be taught.

PS3053 CHURCH MANAGEMENT & FINANCE

3 credits

The course addresses the practical application of financial management as it applies to the minister as an individual and as one who provides oversight within the church corporation. It highlights issues of personal finance with an emphasis on debt reduction, budget, and tax preparation and concentrates on areas affecting the minister as an employee (ie: compensation, housing allowance, business expenses, Social Security, etc.). The study reviews financial management issues that pertain to the church as a corporate entity and its responsibilities as a charitable organization (ie: incorporation, reporting requirements, record keeping, financial reports, charitable gifts, etc.).

PS4012 CHURCH PLANTING AND GROWTH

2 credits

This in-depth study delineates the process of conception, birth, growth, maturation, and reproduction of a church. Principles of church renewal and revitalization will be discussed as a means of church growth. The spiritual factors that play into church planting and church growth will be considered in this course as well.

PS4023 PASTORAL PRACTICUM

3 credits

Senior year practicums are designed to expose the student to the various responsibilities and functions of ministry. Each practicum will serve to bridge the theory and knowledge that has been accumulated throughout the student's time at FBCI with practical experience to enhance the learning of each student. This course gives the pastor/supervisor the opportunity to acquaint the student with practical experience that

is targeted to the learner's chosen concentration. Evaluation and guidance will assist students in the pursuit of their professional goals.

Department of Speech (SP)

SP1013 PUBLIC SPEAKING

3 credits

This course is designed to develop the student's ability to organize, present, and evaluate extemporaneous and prepared speeches. The significance of a pleasing platform manner, vocal quality, and nonverbal communication are emphasized.

SP2013 HOMILETICS I

3 credits

Homiletics is the science of preparing sermons. The various forms of sermons are examined, and the student is taught to plan, construct, and deliver a master sermon. Public Speaking is a prerequisite.

SP3013 HOMILETICS II

3 credits

This course aims to solidify the methods and principles that were taught in Homiletics I, while also introducing themes and concepts that will broaden the student's preaching style to allow them to reach a wider audience. The dynamics of preaching in a Pentecostal setting will also be considered in this course. Homiletics I is a prerequisite.

Section 5: Directory of Personnel

Board of Directors

Dr. Matthew M. Ward	<i>President</i>
Dr. Jeffery A. Williams	<i>Chair</i>
Rev. Garry L. Hamilton	<i>Vice-Chair</i>
Mr. Greg Dunlop	<i>Secretary, Treasurer</i>
Rev. Bruce Blakney	
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Rev. Christopher L. Hutchinson	
Rev. Edward C. Michael	
Dr. Alston Oliver	
Rev. Gary Stearn	

Administration

Dr. Matthew M. Ward	<i>President, Senior Director of Advancement</i>
Dr. Jeffrey A. Bell	<i>Chancellor, Vice President of Academic Affairs</i>
Rev. William Sudduth	<i>Senior Director of Student Life</i>
Mrs. Alexis Topolski	<i>Senior Director of Administrative Services</i>
Rev. Morgan Topolski	<i>Senior Director of Facilities</i>
Rev. Michael French	<i>Director of Institutional Effectiveness</i>

Staff

Academic Department

Rev. Michael French	<i>Dean of Academic Affairs</i>
Mrs. Bre-Annah French	<i>Registrar</i>
Miss Amen Mibaraka	<i>Librarian</i>

Administrative Services Department

Mrs. Alexis Topolski	<i>Director of Enrollment, Director of Finance, Director of HR</i>
Rev. Pearl L. Wells	<i>Faith Chapel</i>
Mrs. Faith Bell	<i>Receptionist</i>
Mrs. Joanne Richard	<i>Bookkeeper</i>
Miss Beth Churchill	<i>Communications & Marketing</i>
Mr. Christian Valladolid	<i>Admissions</i>

Advancement Department

Dr. Jeffrey A. Bell	<i>Resource & Development, Alumni Association President</i>
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Rev. Schuyler Burrill
Mrs. Zhenya Atencio

Resource & Development, Businesses
Resource & Development, Assistant

Facilities Department

Mr. Jordan Day
Mr. Wilbell Castillo
Mrs. Lori Sheldon
Mrs. Heidi Guptill
Ms. Denise Maniscalco
Mr. Ardene Ward

Information Technology
Custodian
Kitchen Manager
Kitchen Assistant
Kitchen Assistant
Campus Buyer

Student Life Department

Mr. Michael Richard
Miss Amen Mibaraka
Dr. Andrew DeRier

Dean of Men
Dean of Women
Campus Pastor

Faculty

Dr. Jeffrey Bell

Doctorate of Divinity (Hon.) - International Seminary
Master of Science in Theology - Telios University

Rev. Michael French

Master of Arts in Practical Theology - Northpoint Bible College
Master of Science in Theology - Telios University

Miss Amen Mibaraka

Master of Library and Information Science - San Jose State University (in progress, expected completion June 2023)
Bachelor of Science in Industrial and Systems Engineering - Liberty University
Associate in Theological Studies - Faith Bible College International

Rev. William Sudduth II

Master of Arts in Practical Theology - Northpoint Bible College
Master of Science in Theology - Telios University

Dr. Michael Richard

Doctorate of Divinity (Hon.) - International Seminary
Master of Arts in Practical Theology - Northpoint Bible College
Master of Science in Theology - Telios University

Mrs. Joanne Richard

Master of Arts in History - Fort Hayes State University (in progress, expected completion 2023)
Bachelor of Arts in History - Fort Hayes State University (in progress, expected completion spring 2022)

	<p>Bachelor in Theological Studies - Faith Bible College International</p> <p>Associate of Arts in Accounting - Huntington University</p>
Mrs. Bre-Annah French	<p>Master in Christian Education - The Crown University (in progress, expected completion June 2022)</p> <p>Bachelor of Arts in Christian Education - Asia Baptist College, Philippines</p> <p>Bachelor of Theology in Christian Education - Faith Bible College International</p>
Dr. Andrew DeRier	<p>Doctorate of Philosophy in Theology (Hon.) - Telios University</p> <p>Master of Science in Theology - Telios University</p>
Mrs. Sonia DeRier	<p>Bachelor of Science in Bible - University of Valley Forge</p>
Mrs. Mariah Faunce	<p>Master of Arts in Children & Family Education - Southwestern Assemblies of God University (in progress, expected completion summer 2023)</p> <p>Bachelor of Science in Elementary Education - Husson University</p>
Mrs. Heather Rogers	<p>Master of Music in Music Technology - University of Valley Forge (in progress, expected completion spring 2023)</p> <p>Bachelor of Music, Music Education Major - University of Maine</p>
Rev. Paul Rogers	<p>Master of Arts in Pastoral Theology, Worship and Media - Regent University (in progress, expected completion spring 2023)</p> <p>Bachelor in Bible Studies with a Minor in Music - Northpoint Bible College</p>
Mrs. Alexis Topolski	<p>Master of Science in Christian Education - Telios University</p> <p>Bachelor of Science in Business Administration, Accounting, Governmental Accounting - University of Maine Augusta (in progress, expected completion December 2022)</p> <p>Bachelor in Theological Studies with a Minor in Christian Education - Faith Bible College International</p>

Rev. Don Maranville	Master of Arts in Biblical Literature - Assemblies of God Graduate School of Theology Master of Divinity - Assemblies of God Theological Seminary
Dr. Blayne Waltrip	Doctor of Philosophy in Intercultural Studies - Fuller Theological Seminary Master of Arts in Discipleship and Christian Formation - Pentecostal Theological Seminary
Dr. Adam Rondeau	Doctor of Philosophy in Executive Leadership - Louisiana Baptist University Master of Arts in Theological Studies - Liberty University Bachelor in Christian Education - Louisiana Baptist University
Rev. Alston DR Oliver	Master of Science in Theocentric Psychology - Telios University
Dr. James Hatch	Doctor of Ministry, Pentecostal Leadership - Assemblies of God Theological Seminary Master of Divinity - Bangor Theological Seminary Master of Arts in Religion, Theological Studies - Westminster Theological Seminary
Ms. Beth Churchill	Master of Arts in Professional Communications - Southern Utah University (in progress, Summer 2023) Bachelor of Science in Communication with a Concentration in Marketing Communications, Minor in Photography - New England School of Communications/ Husson University
Mr. Bruce Bailey	Master of Arts in Education
Mrs. Erin Thomas	Master of Arts in Biblical Studies and Theology - Southwestern Assemblies of God University Master of Arts in Criminology, Law and Society - University of Florida Bachelor of Arts in Sociology - University of Florida



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